

MODERN METHODS OF TEACHING ENGLISH

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Abstract: Fundamentally, Educating must incorporate two major components sending and getting data. Eventually, a educator tries his best to give information as the way he caught on it. The utilize of imaginative strategies in instructive teach has the potential not as it were to progress instruction, but too to enable individuals, fortify administration and galvanize the exertion to realize the human advancement objective for the nation. with a number of instructive choices accessible some time recently the show era learners, the more current trends seem to have risen within the field of instruction that have totally changed the confront of conventional framework of instruction.

Key words: Task-based Approach, Project-based Approach, Lexical Syllabus, Using Smartphones in the Classroom.

Conventional strategies such as the audio-lingual and coordinate strategies still offer valuable components, they're clearly obsolete within the advanced classroom. The communicative approach, which was in fashion within the late '90s, is still broadly considered as the most recent progression in cutting edge dialect instructing. Most TESOL/TEFL preparing programs still live and swear by it. However, it has gotten to be clearly apparent that the wants of cutting edge understudies have outpaced teachers' and book publishers' best strategies. This article will take a closer see at four new instructing techniques that are amazing hammer with understudies.

The task-based approach speaks to a noteworthy worldview move since the center on substance has moved to aptitudes and competencies. So, arranging and plan aren't around what's instructed, but why it's taught. This approach separates person aptitudes and competencies in arrange to instruct fabric understudies really have to be know to meet their objectives and objectives. Sample assignments may be requesting in a eatery, booking a inn room, or maybe more progressed errands like critiquing a motion picture or voicing their conclusions around legislative issues. In this approach, the dialect instructed spins around the errand itself, not the other way around. For this strategy to work, instructors must get it their students' needs and desires in arrange to plan lessons that help their understudies succeed. Language structure, lexicon and dialect abilities are fair the vehicles that empower understudies to realize their last outcomes.

Much just like the task-based approach, the project-based approach is implied to address students' genuine needs by adjusting dialect to the abilities and competencies they really require by and by and/or professionally. The application of this approach starts by deciding the one, worldwide objective that the person or gather of understudies have. For illustration, in the event that you're instructing a trade English lesson, you ought to look at why students are within the course to start with and arrange appropriately. Later patterns, strategies and advancements depict the imperative part of instruction division in common with its internalization of the education handle, push on quality over amount, increment within the appropriation of advances, need for proficient ability etc. The speculations and strategies are continually advancing within the field of ELT moreover. This paper presents the popular patterns within the ELT that have been utilized for all intents and purposes in later times within the whole world with particular reference to the patterns predominant amid the past decades. The consider of classical Latin and investigation of its linguistic use gets to be the demonstrate from remote dialects in school and this strategies and approaches, unused patterns to remote dialect instructing ended up known as GTM to communicative strategy. One time when working for a corporate client, I instructed a room full of bookkeepers who were all competing for advancements up for snatches in their company.

Whereas the past two approaches center intensely on the aptitudes and competencies that understudies ought to develop, this approach centers on what dialect understudies really ought to deliver. In specific, the real words that understudies got to get it in arrange to conduct particular tasks. This approach is based upon the center dialect that understudies got to know given their needs. Once more, proficient understudies require exceptionally particular lexicon relating to their field. For occasion, "profit" is an basic term for trade understudies, much the same way "scalpel" is to therapeutic understudies.

Smartphones give numerous valuable apparatuses for understudies such as word reference, interpreter and linguistic use reference apps. Much like computers, understudies ought to get it that their phones aren't for play or individual utilize, but to be utilized as learning tools. A awesome dictionary/translator/grammar reference instrument is WordReference.com portable app, accessible on Apple's App Store and the Google

Play store. Aside from interpretations, WordReference incorporates a thesaurus, English word reference and a gathering where other clients can comment on troublesome words or expressions.

Intelligently strategies increment the adequacy of higher instruction, the interaction between instructor and understudy; undarstudies create and shape free imaginative considering abilities. In this inventive approach, the understudy gets to be a central figure in individual learning. This will provide more consideration to more understudies. Non-traditional shapes of perusing intuitively strategies can be partitioned into 3 bunches: collaboration in educating, modeling, inquire about show of learning.

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TILSHUNOSLIKDA LISONIY INTERPRETATSIYASI KONTSEPTSIYASINING O'RNI VA AHAMIYATI

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Annotatsiya: Bu maqolada hozirgi zamon tilshunosligida fe'l nisbat kategoriyasi nazariy asoslarining tadqiqi haqida aytilgan.

Kalit so'zlar: interpretatsiya, kommunikativ va kognitiv funksiyalar, lingvistika, kontseptualizatsiya.

Hozirgi vaqtda interpretatsiya nazariyasi ma'lum metodologik asosga ega. "Interpretatsiya, buning ortida har doim ma'nolarni o'rnatadigan va o'qiydigan subyekt bor, predmet gipotezalarini ilgari suradi, ekzistensial yondashuv elementlarini birlashtiradi, bu esa madaniyat va jamiyatda ichki erkinlik va ildizga egalik qilishni ham, bilimlarni ham nazarda tutadi" [1, 101]. Yuqorida ta'kidlab o'tilganidek, bu holda metodologiya keng tushuniladi, chunki u nafaqat metodika haqidagi ta'limotni, balki ma'lum bir falsafaga asoslangan va tadqiqot yo'nalishini belgilaydigan tilni o'rganish tamoyillari haqidagi ta'limotni ham o'z ichiga oladi, tadqiqot texnikasi va usullari uchun asos ... Antroposentrizm insonni "til mavjudligi uslubi" deb tan olingan barcha tadqiqotlarning (kognitologiya, psixolingvistika, etnolingvistika, lingvokulturalogiya va boshqalar) asosiy tamoyili sifatida talqin qilishning lingvistik nazariyasidagi asosiy konseptual tamoyil deb qaralishi mumkin va haqiqatning o'zi cheksiz talqinlarga ochiq. Bunday holda, «inson o'zi biladigan dunyoni o'zi yaratadi, uni o'z kuchi bilan o'ldiradi, sezadi, shakllantiradi, baholaydi va dunyoning qiymati bizning izohimizda yotadi. Tushuntirish faoliyati butun hayotimizni qamrab oladi» [Falsafa, 2004].

Tafsirni maxsus uslubiy protsedura sifatida talab qilish fanda inson faoliyatining har xil turlari masalalari, uning a'loqada ishtirok etishi bilan bog'liq bo'lgan, a'loqada shaxsiy va jamoaviy tajribani uzatishda, tadqiqot predmeti sifatida ajratilganda paydo bo'ladi. Lingvistik qadriyatlar va an'analar.

Tafsir nazariyasining falsafiy tarkibiy qismi sifatida, bu insonning bilim faoliyatining eng muhim natijasi odamlarning muloqotdagi tushunchasini ta'minlaydigan va avloddan avlodga o'tadigan, ma'lum bo'lgan dunyo haqidagi bilimlar tizimini shakllantirish ekanligini tan olishdir, u yoki bu tarzda aks