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THE BENEFITS OF UTILIZING GAMES IN INTRODUCING VOCABULARY RESOURCE (AT HIGHER EDUCATIONAL INSTITUTIONS)

Scientific supervisor: B.M.Nematov

Student: K.A.Abdukhakimova

Abstract: This paper work is written to demonstrate several advantages of introducing new words with the help of games in teaching process at higher educational institutions.

Mostly games are given below with an acute examples and explanations as well. They help us to understand clearly how can we use them in real lessons without any hesitations. Moreover, using games improves teachers' self- confidence and inspire not only educators but also learners to study in effective way.

Key words: Benefits, games, resources, new inspire, higher educational institutions (H.E.I)

In contemporary life, lessons without any games and high technologies seems too boring to conduct lesson for teachers. That is why, in order to have an interesting lesson, actually, to teach new vocabulary, we should use different ways of introducing new words with the help of games. Some games and in general games are the crucial notion for fluent teachers. Some games with explanations in order to pass lessons in efficient way are given below.

WORD GAMES

This type of games is one of the popular game. This way of teaching new vocabulary help learners to remember words easily. After explaining new topic, teachers can use word games in order to check whether students understand last topic or not. Word game is conducted with the help of some letters.

Letters are printed beforehand and kept in 2 the same envelopes. It depends on the quantity of students also. If there are many students you can divide them into 3 groups. Questions, to be more precise, quiz can be created differently according to the level of learners. If the level of learner is intermediate, teachers can give simple questions and learners will find it quickly and try to gather letters. However, if the level of learner is upper intermediate, teachers give a bit complex tasks and learner will find ready answer from envelope. Teacher can put background music in order to raise mood of learners.

SYNONYMS

Acquisition of new words with its synonyms is a great way of learning by heart new vocabulary. This way helps learners to remember better and change passive vocabulary into active one. Here is given some tips how this game can be utilized with students.

.break all class into 2 mini groups

.giving each group half of vocabulary new words

.permit students use dictionary from all sources and try to find synonyms from their background knowledge.

.give turn to each group to read the list of synonyms what they find

.check whether groups can find what the word is based on its synonyms

PICTIONARY

One of the best way of involving whole class is using Pictionary. Flashcards for introducing new vocabulary can help learner remind words. This way of teaching new words, create friendly atmosphere between students and inspire them to learn new words in a fast way. Not only words but also some complex phrases can be taught effectively. It is not secret that some phrase verbs are complex for learners to remember, but, if we teach them via flashcards they can learn them easily. Without a shadow of doubt, there

are so many visual learners, that is why learning new words with the help of Pictionary is one of the most essential part of making passive vocabulary into active one.

VOCABULARY BINGO

This game is mostly observed in teaching new words to young learners. However, we can use it with the students as well in institutions. Teachers can make students to create their own bingo cards through writing vocabulary in isolated spaces.

.Firstly, create cards and read all definitions

- . students should be able to understand what words did you choose.
- .tell learners to say “ BINGO” when they find 5 words in a line.
- . provide a prize for winners that will raise students’ mood. [1]

BALL GAMES

After finishing input part of the lesson , you can use it so as to check students knowledge whether they get new topic or not. Actually, this game is suitable at the end of the lesson which motivates students to learn better. Just music an important part of this game

- . put some music which should be energetic song
- .give a ball to learners and start the game
- .when some students can not catch it he or she should reply to questions
- .questions should be taken from new words that are taught in the beginning part of the lesson.

TABOO WORDS

For practicing synonyms and descriptions, taboo games are suitable. Have students to sit with looking opposite to each other and divide them into 2. Team member will choose themselves one student who sit in front of them in “hot seat”. Standing in behind the student who sit in “hot seat”, you raise a paper with word on it, but, student in “hot seat” will not be able to see it. Then the game starts. Teams have some minutes to explain the word on paper and student on “hot seat” should find it. You can give them 2 or 3 minutes to explain the word.

Notion! There are some groups that consist of many students, for example, more than 12 students. In that case, the class will be a bit noisy. In that situation you should have a game with one team.[2]

WORD SEARCH

One of the common classroom vocabulary games is word search. This classroom activity is used with handouts. There are several samples of word search that teachers can use according to their students’ language level. [3]

Taking all into account, there a great number of games that can be utilized in teaching new vocabulary for student which make teaching process more enjoyable and interesting for not only teachers but also for language learners.

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MAKTABGACHA YOSH DAVRIDA BOLALARNING SENSOR TARAQQIYOTI O‘RGANILISHI

**Ilmiy rahbar: Mamayoqubova Shahlo Obloqulovna
Norbekova Maftuna SamDCHTI, 2 bosqich talabasi**

Annotatsiya: Maqolada maktabgacha yosh davridagi bolalarning sensor taraqqiyoti va xususiyatlari uni yoshga bog`liq xolatlari va aqliy taraqqiyotni sensor taraqqiyotga bog`liq ekanligi sensor taraqqiyotni amalga oshirish yo`l-yo`riqlari ko`rsatib o`tilgan bo`lib sensor taraqqiyotni rivojlantiruvchi mashqlar va o`yinlar haqida malumotlar berilgan.Bundan tashqari sensor taraqqiyot bo`yicha olib borilgan ilmiy ishlar va olimlarning fikrlari bayon etilgan.

Kalit so`zlar: Yosh, davr, sensor, taraqqiyot, xususiyat, aql, ilmiy ishlar,mashq,o`yin, xolat.

Maktabgacha yosh davri bolaning jismoniy fiziologik va psixologik taraqqiyotida muhim davr ekanligi tufayli bu davrdagi bolaning psixik taraqqiyotini o`rganish borasida bir qancha ilmiy tadqiqotlar olib borilgan. Maktabgacha yosh davridagi bolaning sensor taraqqiyoti borasiga rus olimi L.A.Venger tadqiqotlar olib borgan. U bolaning aqliy taraqqiyoti bilan sensor madaniyatning bog`liqligini psixologik jihatdan yoritib bergan. Chunki u olamni bilishning idrok etish bilan bog`lanishini ko`rsatib o`tadi. Shu bilan birga u har bir yosh davrida bolaning sensor taraqqiyoti xususiyatlarini yoritib berishga xarakat qilgan. Sensor taraqqiyotni