



USING GRAMMAR GAMES TO YOUNG LEARNERS IN TEACHING ENGLISH

Ibragimova Z.N.,
2 English language faculty, teacher,
Zarifai922@gmail.com

Annotatsiya. Ushbu maqolada biz grammatikani o'yinlar va mashg'ulotlar orqali o'rganishning afzalliklarini o'rganamiz va ushbu usullarni dars rejalariga kiritmoqchi bo'lgan o'qituvchilar uchun amaliy maslahatlar beramiz. Siz tajribali o'qituvchi bo'lasizmi yoki yangi o'qituvchi bo'lasizmi, ushbu maqola grammatika darslarini o'quvchilaringiz uchun yanada qiziqarli va samarali o'tkazish haqida tushunchalarni beradi.

Kalit so'zlar: grammatika, o'yinlar, motivatsiya, yosh o'quvchilar, autentik tildan foydalanish.

Аннотация. В этой статье мы рассмотрим преимущества изучения грамматики с помощью игр и занятий и дадим практические советы учителям, которые хотят включить эти методы в свои планы уроков. Независимо от того, являетесь ли вы опытным преподавателем или начинающим учителем, эта статья даст ценную информацию о том, как сделать уроки грамматики более увлекательными и эффективными для ваших учеников.

Ключевые слова: грамматика, игры, мотивация, молодые учащиеся, аутентичное использование языка.

Annotation. In this article, we will explore the benefits of learning grammar through games and activities and provide practical tips for teachers looking to incorporate these methods into their lesson plans. Whether you are a seasoned educator or a new teacher, this article will provide valuable insights into how to make grammar lessons more engaging and effective for your students.

Key words: grammar, games, motivation, young learners, authentic language use.

Grammar is an essential part of any language. It is the system of rules that govern how words are used to form sentences. Grammar is important for communication because it allows us to express our thoughts and ideas clearly and accurately. Without grammar, our sentences would be meaningless and our communication would be difficult to understand.

Grammar is also important for learning a new language. When we learn the grammar of a language, we are learning how to use the language correctly. This helps us to communicate with native speakers and to understand what they are saying.

There are many different aspects of grammar, including word order, sentence structure, and verb conjugation. Each language has its own unique grammar, so it is important to learn the grammar of the language you are learning.

There are many resources available to help you learn grammar. You can find grammar books, websites, and apps that can teach you the basics of grammar. You can also practice your grammar by reading and writing in the language you are learning.

Learning grammar can be challenging, but it is an important skill for communication. By taking the time to learn grammar, you can improve your communication skills and become a more effective communicator.

The aims and tasks of teaching English grammar using games are to provide an engaging and effective learning experience that promotes active learning, meaningful practice, motivation and engagement, feedback and reinforcement, differentiation, and authentic language use. These aims and tasks can be achieved through a variety of games and activities that are specifically designed to teach grammar to intermediate level students.

One of the main aims of teaching English grammar using games is to promote active learning. Games provide opportunities for students to actively participate in the learning process, ask questions, and collaborate with their peers. This approach encourages students to take ownership of their learning and promotes a deeper understanding of grammar rules and structures.

Another aim of teaching English grammar using games is to provide meaningful practice. Games allow students to apply grammar rules and structures in real-life situations, making the learning process more relevant and practical. This approach helps students to develop their language skills in a meaningful context and promotes long-term retention of grammar concepts.

Motivation and engagement are also important aims of teaching English grammar using games. Games are inherently motivating and engaging, making them an effective tool for promoting student motivation and engagement. This approach provides a fun and enjoyable learning experience that can help students stay focused and interested in the learning process. There are a few things to keep in mind when using games to teach grammar to young learners. First, games should be simple and easy to understand. Young learners may have difficulty understanding complex rules, so it is important to keep games simple and straightforward. Second, games should be short and engaging. Young learners have a short attention span, so it is important to keep games short and to the point. Third, games should be fun. Young learners are more likely to participate in games that they enjoy.

Here are some tips for using games to teach grammar to young learners:

- Use games that are appropriate for the age and level of the learners.
- Keep games simple and easy to understand.
- Make games short and engaging.



- Make games fun.
- Use games to reinforce grammar concepts that have already been taught.
- Use games to introduce new grammar concepts.
- Use games to review grammar concepts.

Games can be a valuable tool for teaching grammar to young learners. By following these tips, you can use games to help young learners learn grammar in a fun and effective way.

Here are some additional tips:

When giving instructions to beginners, use a few words in the mother tongue to make everything clear.

Set up games by demonstration rather than by lengthy explanation.

Do not play games for too long. Students will begin to lose interest. It is best to stop a game at its peak.

Games are one of the best ways to engage young learners and help them learn. However, it is important to consider two factors when using games to teach young learners:

Deciding which game to use: When choosing a game, it is important to consider the age, interests, and level of the learners. Games should be appropriate for the learners' age and level, and they should be something that the learners will enjoy.

Deciding when to use games: Games can be used at any time during a lesson, but they are often most effective when used at the beginning of a lesson to warm up the learners, or at the end of a lesson to review the material that has been taught.

Feedback and reinforcement are also important tasks of teaching English grammar using games. Games provide immediate feedback and reinforcement, allowing students to learn from their mistakes and improve their grammar skills. This approach promotes a growth mindset and encourages students to take risks and learn from their mistakes.

Differentiation is another important task of teaching English grammar using games. Games can be modified to suit different learning styles, abilities, and interests, making them a flexible and inclusive teaching method. This approach ensures that all students have access to the learning materials and can participate in the learning process.

It is argued by some English teachers that language games are just a waste of time or a way to entertain students in the classroom. However, games actually play an important role in foreign language teaching, especially for young learners.

With the introduction of communicative language teaching, English language teaching and learning has become more demanding for both teachers and learners. This is because communicative language teaching focuses on teaching students how to use language in real-world situations. Games can help to facilitate this process by providing a fun and engaging way for students to practice using the language.

Games are also important for young learners because they are a natural part of their lives. Children between the ages of 5 and 12 are naturally curious and love to play. Games can help to tap into this curiosity and make the learning process more enjoyable.

In addition to being fun, games can also help students to learn new vocabulary and grammar in a meaningful way. They can also help students to develop their communicative skills by encouraging them to interact with each other and use the language in a meaningful way.

Overall, games can be a valuable tool for foreign language teaching. They can help to make the learning process more enjoyable, effective, and memorable.

Finally, teaching English grammar using games aims to promote authentic language use. Games provide opportunities for students to use authentic language in a natural and meaningful way. This approach promotes language proficiency and communication skills, helping students to develop their language skills in a real-world context.

Grammar is an essential component of language learning, and it is crucial for students to develop a strong foundation in this area. However, traditional methods of teaching grammar can often be tedious and uninspiring, leading to disengaged students who struggle to retain the information. Fortunately, incorporating games and activities into grammar lessons can make the learning process more enjoyable and effective. By creating a fun and interactive learning environment, teachers can help students develop a deeper understanding of grammar while also fostering a love for learning.

REFERENCES:

1. Abbott G., D. McKeating, J.Greenwood, and P.Wingard. The teaching of English as an international language. A practical guide, 2001. – 271 p.
2. Azar B.SH. Fun with grammar. New York. 2002. – 370 p.
3. Celce-Murcia, M., & Hilles, S. Techniques and resources in teaching grammar. Oxford: Oxford University Press. 1998. – 230. P.