



Давлетьярова Н. И.

ПОНИМАНИЕ НА СЛУХ, КОТОРОЕ ЯВЛЯЕТСЯ ОДНИМ ИЗ ОСНОВНЫХ ВИДОВ РЕЧЕВОЙ ДЕЯТЕЛЬНОСТИ В АНГЛИЙСКОМ ЯЗЫКЕ

Ключевые слова: аудио текст, слушание, технология, знания, аудирование, методы, методологические правила, деятельность, цель, понимание, образовательный

Для успешного обучения аудированию немаловажное значение имеет правильное решение вопроса о возможности многократного предъявления одного и того же аудиотекста. При настройке на последующий пересказ или обсуждение текста рекомендуется дважды и

трижды предъявлять аудиотекст в уроке. Повторному прослушиванию должна предшествовать формулировка новой практической задачи, которая мобилизует студентов для более глубокого понимания.

Djalilova N.D.

FORMATION OF COMMUNICATIVE COMPETENCE IN ELT

Tashkent pediatric medical institute

Nowadays, the ability to communicate in a foreign language has particular importance with the development of international cooperation. The success of communication (as the essence of communicative competence) depends not only on the speaker's desire to make contact, but also on the ability to realize the speech intention, which depends on the degree of proficiency in language units, and the ability to use them in specific speech situations. Therefore, it is necessary to analyse what is communicative competence.

Communicative competence can be defined as a set of skills that allow a person to choose appropriate models of speech behavior depending on the communication situation. According to D. Himes, the scientist who introduced this concept into use, the essence of communicative competencies is to know "when to speak and when to be silent, what to talk about, with whom, when, where, in what form".

We are constantly interacting with other people, and we cannot refuse verbal communication. Therefore, mastering these skills is fundamental to our personal and social development. We use them now of speaking, listening, reading and writing.

It is necessary to be able to adequately interact with colleagues, make the right decisions even in stressful situations and overcome difficulties of a different nature. It is one of the reasons of why communicative competence is valuable every time.

According to the Resolution of the

President of the Republic of Uzbekistan dated July 27, 2017 No PP-3151 "On measures to further expand the participation of economic sectors and industries in improving the quality of training of higher education" special attention is paid to such tasks as the organization of exchanges. The issue of bringing future staff to the level of international standards, their perfect command of foreign languages, including English, is on the agenda. The mutual integration of specialization and English language sciences in medical higher education requires the development of a methodology to ensure interdisciplinary coherence, with a view to designing and ensuring a mature professional level. Effective mechanisms of professional competence for a medical specialist are characterized by the diversity of professional programs in the period up to professional-methodological competence, flexibility to the requirements of the modern world. At the same time, the new model of English language teaching methodology in the higher education system, in line with the conditions of reforming the higher education system, defines a modern image of future professionals in the field of medicine.

When teaching communicative competencies, teacher must be good communicator. It is impossible to transfer effectively this knowledge without being a suitable role model.

Foreign language communication is based on the theory of speech activity. Communicative teaching of a foreign language is of an activity nature, since verbal communication is car-



ried out through “speech activity”, which, in turn, serves to solve the problems of productive human activity in the conditions of “social interaction” of communicating people.

Teaching foreign languages for ESP in various universities takes a responsibility for preparing well-qualified specialists in each spheres. In our case, we teach English for future doctors. At our lessons, we try to give a material on specialty and at the same time to define students’ comprehension of the given topic and their cooperation to it.

Materials and methods

This investigation is concerned to linguistic and methods of teaching EL, so we learn various sources and literature, and use the methods of scientific investigation as analyses, syntheses, deduction.

Modern research emphasizes the importance of tasks such as improving interactive teaching methods and creating curricula tailored to modern specializations for further enhance students’ language skills in teaching English at universities of different specializations, the urgency of sincerity and trust between student and teacher needs to be emphasized. [1]. Increasing penetration of English into the modern global economy “as a product of production” indicates that it is invaluable in global economic and social development. [2] The importance of new mechanisms for improving the quality of undergraduate programs in the training of future professionals is also emphasized. The concept of professional competence, such as the manifestation of components in the form of constructive, diagnostic, communicative mechanisms, the active involvement of all participants in the pedagogical process is defined as another interpretation of [4].

It is advisable to determine the level of English language literacy of students today in accordance with the requirements of the Council of Europe’s Common European Framework of Reference (CEFR). It reflects the four indicators of the level of knowledge of a foreign language, ie the requirements and criteria for language acquisition in the context of listening comprehension, oral communication, reading and written expression of ideas [5]. However, it should be noted that foreign language teaching programs are not always effective. If the teacher is purposeful, his actions and activities are aimed at achieving a high level of language learning of students, he will continue to set the necessary requirements, and by trying to

meet these requirements in a timely manner, will be able to achieve real success. It is important for language learners to have the following requirements [6]:

1. Motivation
2. Diligence.
3. Aspiration.
4. Desire and will.

In addition to professional language skills, it is important to consider principles, professional maturity, organization, intelligence, observation, fairness, a culture of acceptance of criticism, the ability to persuade and interest others, and other qualities.

Results

While the professional potential of the teacher affects the quality of education, the goal is to build professional competence in the student, creating a solid foundation for this by spending certain resources. Continuous professional development of teachers and the improvement of active forms of education is of particular importance. It is important and up-to-date to find the optimal forms for future doctors to have positive emotions and good mood that satisfy their learning of English during the period of growth within their professional potential. The issue of professional competence requires flexibility and mobility, as well as flexibility, given the existing models and methods in terms of language teaching. Vocational training is a process related to the real needs of customers and consumers, which is constantly evolving and improving over time. Finding solutions to such problems as the lack of qualified teaching staff in medical higher education, the lack of cooperation with foreign educational institutions is one of the main issues on the educational reform today.

Conclusion

The quality of the process of teaching English for further enhancing the professional competence of medical students is mainly reflected in the following forms:

1. The higher the level of English language learning environment in medical universities, as well as the level of language proficiency of pedagogical staff of specialized departments, experts and scientists, the greater the desire of other staff and students to learn languages.
2. Setting correct priorities, adaptation of professional interests to modern standards, convenience of the environment, and high level of knowledge of languages by specialists in the field - all this creates favorable conditions for public



language learning, effective results, and self-governance.

3. It is important that the medical higher education institution creates the necessary environment and conditions for English teachers in adopting its motivational strategy for students' English language acquisition, taking into account

the specifics of the specialty and the field.

The issues of English language skills of future medical staff, their competence in this area is an important factor in achieving high results in a way that meets the requirements of the globalization process.

References

1. Clement, T. Murugavel. English for Employability: A Case Study of the English Language Training Needs Analysis for Engineering Students in India. *English Language Teaching*; Vol. 8, No. 2; 2015.
2. M.Jeon. Native-English speaking teacher's experience in East-Asian language programs. *System* 88(2020) 102178.
3. Yunping Ye. EAP for undergraduate science and engineering students in an EFL context: What should we teach? *Ampersand* 7 (2020).
4. Kuzmina, N. V. Professionalism of the personality of the teacher and the skill of industrial training. Kuzmina. M.: High school. 1990. p.198.
5. Hewings, M. A history of ESP through English for Specific Purposes. *English for Specific Purposes World*, UK 2002.
6. Djalilova N.D. Learning English as the most important element of professional competence of future doctors. *NUU*, [1/3/1], 2021:145-148

Djalilova N.D.

INGLIZ TILI O'QITISHDA KOMMUNIKATIV KOMPETENTSIYANI SHAKLLANTIRISH

Kalit so'zlar: aloqa, kompetensiya, kommunikativ kompetensiyani shakllantirish, CEFR, o'qitish usullari, ko'nikmalar, xatti-harakatlar, samarali usullar, tibbiyot.

Chet tillarini o'qitishning asosiy maqsadi kommunikativ kompetensiyaga ega shaxsni shakllantirish, takomillashtirish va rivojlantirishdir. Maqolada kommunikativ kompetensiya tushunchasi turli nuqtai nazarlardan ko'rib chiqiladi va ingliz tilini o'qitishning faol shakllari va usul-

lari aniqlanadi. Muallif "kompetentlik", "kommunikativ kompetensiya", "nutq", "tarjimon faoliyat", "interfaol usullar", "ta'limning faol shakllari", "ijodiy faoliyat", "birgalikda o'qitish" kabi tushunchalarni tahlil qiladi.

Джалилова Н.Д.

ФОРМИРОВАНИЕ КОММУНИКАТИВНОЙ КОМПЕТЕНЦИИ В ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ

Ключевые слова: коммуникация, компетентность, формирование коммуникативной компетентности, CEFR, методы обучения, навыки, поведение, эффективные способы, медицина.

Основной целью обучения иностранным языкам является формирование, совершенствование и развитие личности, способной достичь необходимого уровня коммуникативной компетентности. В статье рассматривается понятие коммуникативной компетенции с различных точек зрения и определяются активные

формы и методы обучения английскому языку. Авторы анализируют такие понятия, как «компетентность», «коммуникативная компетентность», «речь», «интерпретационная деятельность», «интерактивные методы», «активные формы обучения», «творческая деятельность», «совместное обучение».