



In conclusion, it should be noted that distance learning is today's advanced teaching method. Such flexibility in the implementation of the education system in solving problems that arise in order to prevent them from being beneficial to all sectors of education, which, in particular, will help students learn foreign languages easily and successfully.

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System-activity approach in practice of foreign language teaching

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Annotation. Nowadays the actual question of teaching is what should be the lesson of a foreign language in modern conditions. The aims and content of education are changing, new means and technologies of education appear, but whatever reforms are implemented, the lesson remains the eternal and main form of education. This thesis mainly discusses the effectiveness of modern approaches as well as methods in educating English language thoroughly. Moreover, this thesis illustrates how to use new innovative technologies in teaching English. The author's purpose is to show the significant role of some up-to-date methods in teaching English intensively.

Key words: distinctive teaching methods, teaching styles, communicative teaching methods, interactive methods, up-to-date approaches/strategies.

With the advent of advanced technologies, the prominence of education is surged to effectively consolidate the teaching process. Furthermore, modern ways of educating English have enhanced in the last twenty years. Nowadays, everything alters, obviously in teaching the English language. Actually, there is an enormous variability of strategies of teaching foreign languages to language learners. It is universally known that each of this educational method is principally based on a particular vision of comprehension the language or the



learning process, frequently using specific materials and techniques used in a set sequence [1].

The procedure of English communicative learning will be more student-centered, but less time consuming. Therefore, it is promised that the educating quality will be improved and student's applied English communication can be successfully cultivated, meaning that students' conversational capabilities will be further developed. Language in education would ordinarily create such naturally acquired language skill, enriching it through the improvement of literacy into a tool for abstract thought along with the acquisition of academic knowledge. Language teachers use a wide range of local stories, texts or English translation of literature in the classroom. The use of language as well as the use of various accents in listening activities or tests are widely inspired in the English language classroom. With the procreation of means of communication, such as smart phones, tablets and computers, it is inclined that textbooks will disappear in a few years. Additionally, the access to knowledge in terms of adjustment and movement has dramatically changed. Teaching in language classes concentrates on encouraging the learners thinking and language content, outcomes within learning techniques or approaches.

There are important and complicated student –teacher interactions inside and outside the classroom. In a knowledge-based society as well as to below remain competitive and employable, teachers are expected to engage in a continuous professional development or the professional learning activities from the starting to the end of their careers. As with any other profession, teachers are also expected to assume a greater responsibility for their own professional learning, continually developing their knowledge and capabilities. Having realized the need of the hour: the English teachers convene distinctive kinds of conferences along with seminars to flourish or create a platform and to get to find out the upcoming ideologies in the English language teaching and also to upgrade themselves professionally. It is undoubtedly true that the fifth capacities, namely reading, writing, speaking, listening and grammar of language possibilities the efficiency to use grammatical structures with accuracy.

Academic qualification merely may not assist teachers to grow professionally, on the other hand, they need to be equipped themselves with the up-to-date practices. What is more, the educating materials are being used in our country are nearly made available around the world. There had been so several



methodologies of teaching English language. In addition to the aspect of globalization which is inseparable from English teaching is an advancement of Information and Communication Technology [2]. New directions in English language educating as interactive approach or strategy of teaching English is increased because of sustain research by the central board of secondary education. This approach is also advocated by the Indian Council of School education. It is known that “to interact” means to communicate with each other during the interaction. Its means give the information, thoughts unfamiliar to receiver. In this case, we ought to focus on the below statement:

Interacting approach, it related to the actual use of language [3]. We can also look through the following instruction: Interactive methods: Brainstorming, chain drills, think pair and share, Discussion, Debates, Role playing, Project work, Group work, Aquarium, Microphone It is universally accepted that below (interactive) teaching styles are “Brainstorming”, “Think pair and share” and so on. In interactive method some point of views are followed the leader, Test Tournaments, YouTube, Videos Quizzes, One Word, Opposite Arguments, Total Physical Response (TPR), Electronic Role Playing, Puzzle pieces. It is undeniably true that such types of methods are extremely helpful to arrange teaching and learning processes successfully. For example, “Brainstorming” as well as “Think pair or share” are very crucial for both language learner and teacher. Hence, such kinds of methods can persuade both of them to reckon logically, to analyze the thought appropriately, to express the ideas clearly, to assist to criticize or judge various views autonomously or to adapt the new atmosphere in any conditions, or else to strengthen language learners’ ability [4].

Taking into everything consideration, it is concluded that above factor the utilizing interactive ways or methods into educating and learning foreign languages process is one of the most pivotal solutions to overcome the issue. Besides that, it is undeniably true that teacher should be skillful and experienced at not only educating foreign languages, but also organizing the connection between the lessons and innovative technologies nearly professionally. The reason for this is that modern approaches and methods are efficient in teaching English language comprehensively. Of all the variety of its aspects, the most important, in our opinion, are the issues of teaching vocabulary as a constructive basis for each linguistic system. It is the vocabulary of any language, being the building material of the next one, that directly enters the linguistic reality, the



surrounding world, and the living life of society. It performs important functions of designating phenomena, facts, and processes of objective reality.

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Milliy mentalitetning maqollarda aks etishi

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Annotatsiya. Xalqning mentaliteti tilda bevosita aks etadi. Til xalqlar o'rtasidagi og'zaki aloqa vositasi hisoblanadi. Har bir xalqning turmush tarzi, o'y-kechinmalari va dunyoqarashlarini biz o'sha mamlakat xalq maqollari orqali bilib olishimiz mumkin. Mazkur tezisda maqollar orqali ingliz va o'zbek xalq mentalitetining namoyon bo'lishi qisqacha aks ettirilgan. Maqol materiallari odamlarning aqliy faoliyati sohasiga kirib borishi misollar orqali ko'rsatilgan.

Kalit so'zlar: mentalitet, maqollar, paremiologik qatlam.

Maqollar bizning kundalik hayotimizning ajralmas qismidir. Xalqning ko'p asrlik tajribasi va donoligini, ulkan ijodiy va ma'naviy salohiyatini ifoda etib, ular