



eliminate the shortcomings on the basis of the plan. Conducting lessons with an emphasis on the strong potentials of the individual in the process of learning English will ensure higher results. It is advisable to use teaching methods developed

in accordance with these strengths. There are many specific shortcomings and problems in learning English, and there are opportunities to achieve high results with the help of an expert in overcoming them.

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ИНГЛИЗ ТИЛИНИ ЎРГАНИШ ЖАРАЁНИДАГИ МУРАККАБЛИКЛАР ВА УЛАРНИ ЭЧИШ УСУЛЛАРИ

Калит сўзлар: Муаммоларни олиб бориш, ўтказиш, фарқлаш, тушуниш, ўтказиш.

Бугунги кунда инглиз тилини ўрганиш жараёни нафақат ўзига хос, балки қийин ҳамдир. Бу луғавий, фонетик, грамматик хатоларга, шунингдек, коммуникатив алоқа жараёнида муаммоларга олиб келади. Ушбу тадқиқотда инглиз тилини ўрганишнинг ўзига хос жиҳат-

лари ва мавжуд қийинчиликларни ҳал қилиш мисоллар ва мунозараларда содда ва тушунарли тарзда келтирилган. У ўқувчи аудиториясига мослашиш, адабиётлардан тўғри фойдаланиш ва хотирани такомиллаштириш каби жиҳатларни шарҳлайди.

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ОСЛОЖНЕНИЯ В ПРОЦЕССЕ ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА И СПОСОБЫ ИХ РЕШЕНИЯ

Ключевые слова: ведение, процесс, различие, понимание, проблемы, важное.

Сегодня процесс изучения английского языка не только уникален, но и сложен. Это приводит к лексическим, фонетическим, грамматическим ошибкам, а также проблемам в процессе коммуникативного общения. В этом исследовании конкретные аспекты изучения

английского языка и решение существующих трудностей представлены в примерах и обсуждениях в простой и понятной форме. Он интерпретирует такие аспекты, как адаптация к аудитории учащихся, правильное использование литературы и импровизация памяти.

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THE IMPORTANCE OF ENGLISH LANGUAGE LEARNING IN THE TRAINING OF COMPETITIVE STAFF IN MEDICAL HIGHER EDUCATION

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In connection with the adoption of the «Law on Education» in the country on September 24, 2020, comprehensive reforms in the education system put on the agenda the goals and objectives of any higher education institution to train specialists who can operate in accordance with modern requirements. This process requires the development of innovative, literate and competitive

personnel who have thoroughly mastered foreign languages, the quality of the system of learning foreign languages, especially English, in non-foreign language higher education institutions. Examples of higher education institutions in the Republic of Uzbekistan, which train specialists in the field of medicine, are the Tashkent Medical Academy, Tashkent Pediatric Medical Institute,



Tashkent Dental Institute, Bukhara State Medical Institute and others. In all of them, English, German and French are taught comprehensively from foreign languages. Because the role of foreign languages in the development of medicine and the training of specialists is invaluable.

The medical sector is highly developed in developed countries, including the United States, the United Kingdom, Germany, France, and Australia, and these countries are exploring more and more opportunities in the field of medical services. Even the latest medical devices and diagnostic equipment are manufactured in these countries.

Methods. There are also many pedagogical and psychological aspects of learning foreign languages [2,3], and taking them into account and relying on them in the learning process increases the effectiveness of education. In particular, according to psychological laws, new information that is important for a person in his later life leaves a strong mark on a person's memory. An important step in teaching foreign languages is the formation of appropriate institutions, first explaining to students the scope of the importance of foreign languages for medical professionals.

In addition, there are many articles on improving the effectiveness of foreign language lessons in medical higher education institutions [3,4], which place great emphasis on the use of pedagogical technologies. At the same time, the effective use of advanced innovative technologies, the expansion of theoretical and practical knowledge and outlook, the potential for independent thinking require a broad study of foreign practice.

At present, all opportunities are created in our country for students, masters and young researchers who have mastered foreign languages, including English, to study in the world's leading higher education institutions on the basis of targeted programs, conduct research on PhD programs and enjoy leading world standards [5].

Today, the English for Specific Purpose (ESP) is an English language program that requires the use of special areas [6], in which the English language used in various disciplines, specialties, directions is of particular importance. In the field of education, the ESP program is designed for non-foreign language teachers, whose focus is not on the grammatical aspects of the language structure, but on the language itself, from a professional and professional point of view.

Therefore, in medical universities, students should pay more attention to English, which comes from a specialization in the study of

foreign languages. Medical university students have to work with complex scientific terms, such as the human body, its organs, various diseases, in foreign language classes, to memorize them, to use them correctly in conversation. The study and perfect mastery of medical terms in the process of learning English by students studying in medical universities, the problems encountered in the educational process and their solutions were analyzed.

At this point, the structure and meaning of medical terms were found to be of particular importance. It is also advisable to study the vocabulary of the specialty in English within the professional direction. There are also different directions in medicine, and each specialty has its own terminology. For example, for cardiologists it is appropriate to master the lexical base of the field on the example of the cardiovascular system, to master the terms in the field of neurology for neurological diseases.

The use of established methods and tools for the implementation of tasks related to a particular area of science, including the use of literature, electronic resources, didactic materials, is aimed at solving a large task that generalizes the scientific problem related to these issues. Thus, the study and solution of scientific problems in the process of language learning requires the right approach to both scientific activity and language acquisition. Another peculiarity of the study of English in medical universities is that most of the naming of human organs is derived from Latin.

It should also be noted that when translating information about the human body from Uzbek to English, it is necessary to pay attention to some aspects. In particular, there are terms related to dermatoglyphics in anatomy classes that cannot be blindly translated from Uzbek into English. For example, the word "pillow" in the word "pillows" cannot be translated as "pillow" because the word "pillow" in English only means a pillow that a person puts on their head while sleeping.

English in a particular direction and field differs from ordinary everyday English in that it uses certain formal words specific to it. The easiest way to get acquainted with information about formal and informal words at the moment is to access special pages on the Internet. For example, these pages [7] cover a wide range of different academic words and how they are used in the speech-making process, as well as synonyms for them.

Conclusion. In conclusion, the peculiarities of the study of English in medical higher education institutions are characterized by its practical



significance, mainly the greater use of academic English, the inclusion of words about the structure of the human body, organisms, diseases and methods of treatment. Today, students of medical higher education institutions strive to gain a wide range of opportunities for the medical field

while learning English. The issues of ensuring full integration into the new higher education standards need to be implemented in parallel with the new development strategy of medical higher education.

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ВАЖНОСТЬ ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА В ПОДГОТОВКЕ КОНКУРЕНТОСПОСОБНЫХ КАДРОВ ВЫСШЕГО МЕДИЦИНСКОГО ОБРАЗОВАНИЯ

Калит сўзлар: назарий, мақола, такомиллаштириш, тил, коммуникатив, муассасалар

Инглиз тили Ўзбекистоннинг барча олий ўқув юртларида муҳим назарий фанлардан хисобланар экан, юқори малакали тиббиёт мутахассисларини тайёрлаш ҳам ушбу фаннинг муҳимлигини англатади. Бу, ўз навбатида, глобаллашув ва замонавий дунё стандартларига мослашув шароитида ихтисослик бўйича инглиз тили бўйича коммуникатив компетенцияси имкониятларини билдиради. Мазкур

изланишда тиббиёт олий таълим тизимида талабалар учун инглиз тилини ўрганиш самарадорлигини оширишнинг асосий йўналишлари ва вазифалари, хорижий тилларни ўзлаштириш динамикаси, замонавий талаблар, шунингдек, уларнинг малакалари ва қобилиятларига янгича қарашлар тилларни ўзлаштириш методикаси нуктаи назаридан мумкин қадар талкин қилинади.

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ТИББИЙ ОЛИЙ ТАЪЛИМДА РАҚОБАТЛИ ХОДИМЛАРНИ ЎҚИТИШДА ИНГЛИЗ ТИЛИНИ ЎРГАНИШНИНГ АҲАМИЯТИ

Ключевые слова: теоретическая, статья, оздоровительная, языковая, коммуникативная, институты.

Поскольку английский язык является одним из важных теоретических предметов во всех высших учебных заведениях Узбекистана, подготовка высококвалифицированных медицинских специалистов также подразумевает важность этого предмета. Это, в свою очередь, означает возможность коммуникативной компетенции на иностранном языке по специальности, особенно с учетом глобализа-

ции и стандартов современного мира. В статье рассмотрены основные направления деятельности и задачи повышения эффективности овладения иностранными языками в системе медицинского высшего образования, динамика освоения иностранных языков, современные требования, а также новый взгляд на навыки и умения студенты медицинских вузов.