TIBBIY UNIVERSITETIDA INGLIZ TILINI O'RGANISH RAQOBATBARDOSH KADRLARNI TAYYORLASHNING MUHIM JIHATI SIFATIDA

Буранова Дилафруз Джамалдиновна E-mail: d.buranova5@mail.com

Хулоса. Тадқиқот вазифаси сифатида тиббиёт олий ўқув юртларида чет тилларни ўрганиш жараёнлари ва хусусиятлари таҳлил қилиниб, бу йўналишда optimal натижаларга еришиш учун тил малакасини professional нуқтаи назардан ошириш йўллари ҳақида фикрлар келтирилган. Калит сўзлар: замонавий стандартлар; малака ошириш; рақобатбардош кадрлар; хорижий

тиллар; касбий махорат; педагогика.

ИЗУЧЕНИЕ АНГЛИЙСКОГО ЯЗЫКА В МЕДИЦИНСКОМ ВУЗЕ КАК ВАЖНЫЙ АСПЕКТ ПОДГОТОВКИ КОНКУРЕНТОСПОСОБНОГО ПЕРСОНАЛА

Буранова Дилафруз Джамалдиновна E-mail: d.buranova5@mail.com

Аннотация. В качестве исследовательской задачи анализируются процессы и особенности изучения иностранного языка в медицинских вузах, а также представлены взгляды на пути совершенствования языковых навыков с профессиональной точки зрения для достижения оптимальных результатов в этом направлении.

Ключевые слова: Современные стандарты; квалификация; конкурентоспособный персонал; иностранный языки; профессиональные навыки; педагогика.

THE STUDY OF ENGLISH LANGUAGE AT MEDICAL HIGH SCHOOL AS AN IMPORTANT ASPECT OF COMPETITIVE PERSONNEL TRAINING

Buranova Dilafruz Djamaldinovna

E-mail: d.buranova5@mail.com

Abstract. As a research task the processes and features of foreign language learning in medical higher educational schools are analyzed, and views on ways to improve language skills from a professional point of view in order to achieve optimal results in this direction are presented.

Keywords: Modern standards; qualifications; competitive personnel; foreign languages; professional skills; pedagogy.

The level of development of modern pedagogical technologies and the growing innovation determines the need for quality specialists who are able to operate in accordance with the requirements of the literacy period. This process is particularly relevant for the demand for personnel who have mastered foreign languages, who can use new standards and methods. The measures aimed at creating a system of higher education in line with the requirements of international standards by our independent state, stimulating the effective activity of the teachers of the university, carrying out cooperation with foreign universities are really worth noting [1, 4].

The lack of qualified pedagogical personnel in higher education, the problems of cooperation with foreign educational institutions that are not sufficiently established are among the main issues on the agenda of today's educational reforms. At the same time, the introduction of advanced foreign experience in the educational process, as well as the transition to internships and professional development in foreign institutions also necessitate a radical improvement of the higher education system. Knowledge of foreign languages by a modern pedagogical worker in a foreign language is a

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modern requirement for literacy. The issues of knowledge of foreign languages by medical specialists are an important factor in achieving high results in this direction. Due to this situation, it is envisaged that the following directions should be determined and the tasks should be solved:

1. To express the essence of the process of teaching foreign languages in the universities and its role in determining the quality of personnel in the process of increasing literacy in foreign languages;

2. Development of modern systemic measures aimed at improving the level of English and other foreign languages;

3. To achieve a responsible approach of the education recipient towards capacity building in foreign languages;

4. Extensive use of effective motivational methods and tools in the process of increasing literacy in English and other foreign languages.

Taking one of the main places in the world communication, English language teaching meets new requirements of quality in search of new, popular and light styles. New types of textbooks on foreign language science are increasing year by year, methods are improving, they set a lot of tasks for teachers of English language, constantly demand their professional development [1,2,3].

The information base formed in the specialty areas of the medical educational institution, the level of modern equipment, the supply of the technical base at the required level, depending on the system of standards and requirements in the study of languages, clearly and accurately determine the effectiveness in this regard. Topical issues such as the creation of an information base on the basis of materials for the study of languages and the Coordination of the resource base for the creation of innovative methods, scientific and technological tools, graduate qualification works, master's, PhD and doctoral dissertations in English will be on the agenda. In general, the criteria for teaching English and other foreign languages are manifested in the means of constant research and experience, and are an improved and changing reality. English occupies one of the key places in global communication, adding that tilni the quality requirements of teaching require day-to-day searching for new, popular, and lightweight styles.

By the way, when we set the issue of comprehensively studying foreign languages as one of the main goals before us, every medical specialist must understand for himself the most basic aspect of this task: it is necessary to go there, to work on self-education, to work on his own, together with active work. The modern educational system has been developed taking into account the realities, requirements and needs of our time and is being improved taking into account the etiology of professional development and retraining in the field of teaching foreign languages. It is aimed at maintaining the necessary balance between the fundamental essence of scientific knowledge and the ability to apply it in practice to solve a whole range of problems, to form reflexive skills in theoretical and practical activities. Creating and improving the scientific environment in the specialty is also ensuring the productive use of international principles and further professional development. Current education requires the teacher to have a set of professional skills, psychological and pedagogical knowledge in order to effectively study the science of foreign languages, the student needs conscious responsibility, activity, educational qualifications and skills, as well as a healthy psychophysiological situation, and most importantly - educational motivation for productive mastery.

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