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TEACHING SPECIAL SUBJECTS IN ENGLISH AS AN IMPORTANT STAGE IN HIGHER MEDICAL EDUCATION

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Introduction

The proficiency in English of medical sphere specialists becomes one of the most important tasks in the requirements of higher education. As the English language is increasingly being introduced into modern life in all spheres of the development of the society, there is also an urgent need for specialists with the knowledge of English language in the field of medicine. In connection with the adoption of the Law of the Republic of Uzbekistan "About Education" dated September 24, 2020, the development of higher education in the country needs to be improved in accordance with the requirements of international standards. Large-scale reforms in the field of improvement of high education put forward an increasing need for new standards and methodologies, and, accordingly, a comprehensive language competence of university teachers in the country. The study of foreign languages should permeate the entire content of the educational system. Besides, the huge reforms in the high education define such tasks as the process of organizing teaching in the educational system, the modern system of assessment of the activity, knowledge and pedagogical skills of the teachers, the transformation of universities into communication centers in exchange of innovative and technological ideas [1]. The task of organization of teaching specialty subjects in English, purposeful training of pedagogical staff who can teach and master the specialty in English is also set [2], as the dynamics of foreign language achievement requires a new look at the skills and abilities of university teachers with constant improvement of their skills, taking into account globalization demands and the standards of the modern world.

Methodology

In accordance with the above-mentioned regulatory documents and the effectiveness of mastering foreign languages at all levels of the educational system of the country, as well as in order to create foreign language communicative and professional competence of specialists in all areas of development and further integration of the country into the world community, it is necessary to plan activities in the given field, that include:

1. The goal, which implies the creation of the potential of a new generation of personnel that meets international standards;

2. The reason, that indicates professional development and the need for foreign language achievements of teaching staff;

3. Actions, with all the necessary steps of the activity;

4. Deadlines, which defines the frame and action for a certain period of time;

5. Assessment, in order to find out how it works.

Taking into account the need to train relevant specialists not only for medicine, but for all sectors of development, such as economy, industry, manufacturing, as well as the field of informatization of all spheres, and the service sector which is based on high technologies, it is necessary to provide high-quality education specialists, with mentioning following factors:

- The current pace of development of pedagogical technologies and increasing innovative literacy requires completely new approaches in the educational system.

- The global labor market dictates new conditions and requirements for current professionals.

- There is a need to train more stable and highly qualified specialists.

- A high-quality education in accordance with the current and future needs for medical personnel becomes an urgent task, so the training of medical specialists with the knowledge of English, meet international standards, and are able to participate with dignity in the process of international cooperation is really important.

Decisions and recommendations

Based on the above, teaching English the medical teachers and correctly evaluating their knowledge leads to a noticeable improvement in their language mastery. The basic tasks of English language courses for the professors and teachers of medical universities are:

1. Fixation of knowledge, skills and abilities in studying foreign language at the listeners of the course.

2. Reading and understanding of texts with specific themes.

3. Formation of skills and abilities in studying foreign language such as understanding, speaking, reading, writing and translating.

4. Self-study skills in studying foreign language.



The methodical maintenance of the curriculum include practical courses, discussions and debates, projects, self-study, presentations, portfolio notes, inventory forms, role games and interactive methods from Internet web-sites and other resources such as various speech situations, texts, tests and exercises with video and audio materials. The results and prospects imply the

achievement of the level B2, development of specific skills of language competence in the specialty, training of highly qualified personnel for the labor market, career development. The specifics of the medicine modified to choose the necessary language directions, depending on their professional goals and objectives.

References

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MUTAXASSISLIK FANLARINI INGLIZ TILIDA O'QITISH OLIY TIBBIY TA'LIMNING MUHIM BOSQICHI SIFATIDA

Kalit so'zlar: o'qitish, ingliz tili, baholash, ta'lim, bilim, pedagogika, metodika, mutaxassislik.

Ingliz tilini o'rganish va takomillashtirish, shuningdek, bu yo'nalishdagi faoliyatni tartibga solish O'zbekiston oliy o'quv yurtlari nodavlat oliy o'quv yurtlari professor-o'qituvchilari, xususan, tibbiy-pedagogik kadrlar uchun dolzarb vazifalardan biridir. Tibbiyot sohasi uchun yuqori malakali mutaxassislar tayyorlash zamon talablariga mos ish olib borish, ilg'or yangilanishlarga yetaklovchi muhim vazifalarni bajarishga qaratilgan. Tibbiyot mutaxassisligi doirasida ingliz tilini yuqori darajada bilish kasbiy

va innovatsion ko'nikmalarni shakllantirishning muhim omillaridan biridir. Bu esa, o'z navbatida, jahon tajribasini o'rganish, xorijiy adabiyotlar bilan ishlash, tibbiyot sohasidagi xorijiy hamkasblar bilan muloqot qilish kabi yo'nalishlarni qamrab oluvchi haqiqatdir. Ingliz tilida talabalarni o'qitish, ularning soha doirasidagi bilimlarini shakllantirishda yuqori ko'rsatkichlarga erishish vazifasining dolzarbligi mazkur izlanishda o'z ifodasini topgan.

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ПРЕПОДАВАНИЕ СПЕЦИАЛЬНЫХ ДИСЦИПЛИН НА АНГЛИЙСКОМ ЯЗЫКЕ КАК ВАЖНЫЙ ЭТАП В ВЫСШЕМ МЕДИЦИНСКОМ ОБРАЗОВАНИИ

Ключевые слова. Преподавание, английский язык, оценка, образование, знания, педагогика, методология, специальность.

Изучение и совершенствование английского языка, а также регулирование деятельности в данном направлении является одной из актуальных задач для педагогических кадров высших учебных заведений неязыковых высших учебных заведений Узбекистана, в частности, для медико-педагогического персонала. Подготовка высококвалифицированных специалистов для медицинской сферы направлена на работу в соответствии с современными требованиями, достижению важных задач, ведущих к прогрессивным обновлениям.

Высокий уровень знания английского языка в рамках медицинской специализации является одним из важных факторов формирования профессиональных и инновационных навыков. Это относится к таким областям, как изучение мирового опыта, освоение зарубежной литературы, общение с зарубежными коллегами в медицинской сфере. Здесь важно правильно оценить свои квалификационные показатели владения английским языком, а также понимание основных принципов достижения высоких результатов.