



## STRATEGIES FOR IMPROVING QUALITY IN THE EDUCATIONAL PROCESS

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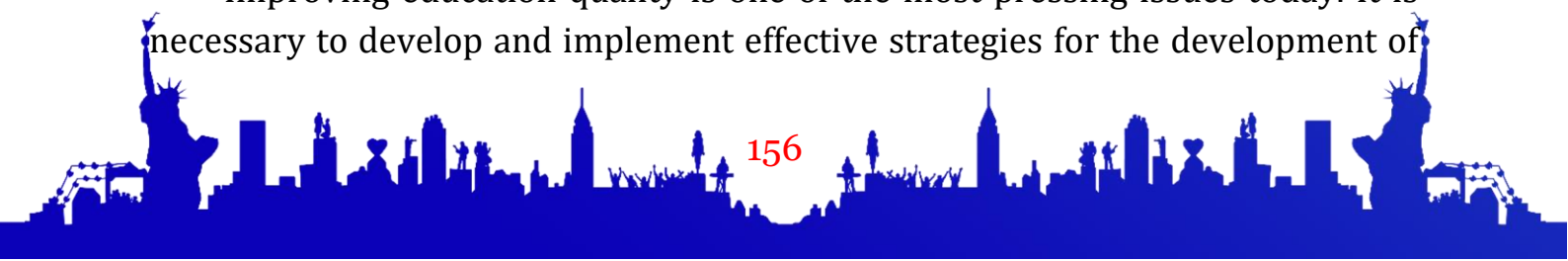
**Abstract.** The education system is of great importance for every country. Therefore, developing the education system, creating plans, tactics, and strategies to be implemented in this process is one of the main tasks set by each country. This article will discuss the quality of education, the factors affecting it, and how to improve the quality of the education system. Additionally, the tactics, strategies, plans, standards used in the process of improving education quality, and related issues will also be covered.

**Key words:** Quality of education, education system tactics, strategies, plans, standards, improving education.

**Introduction.** Education can be considered the foundation and pillar of all countries. This is because every decision, law, and ongoing event is based on knowledge. Therefore, every country develops and implements the necessary measures and strategies to improve and advance its education system. A strategy is a plan that is clear, systematic, and aimed at a specific goal, designed for the long term. During the process of implementing these strategies, many large and small factors influence them. These include:

- Creation and expansion of e-learning platforms;
- Utilization of modern teaching technologies;
- Enhancing teachers' qualifications and learning from international experiences;
- Effective management of educational institutions;
- Reforming assessment systems and being able to provide proper incentives;
- Collaboration with manufacturing enterprises;
- The active participation of parents and the broader community, which is one of the most important factors.

Improving education quality is one of the most pressing issues today. It is necessary to develop and implement effective strategies for the development of





the education system. For example, let us consider the education system of Uzbekistan.

Strategies to improve the quality of education, it is important to first understand the meaning of the word "strategy." The term "strategy" comes from the Greek words "stratos" (army) and "ago" (to lead), and refers to a set of planned actions designed for a long-term goal.

Over the last 5 years, many efforts have been made to improve the quality of education in Uzbekistan. Below, we will examine the strategies for improving education quality and the steps taken in Uzbekistan in this regard.

**Digitalization of the Education System:** Creating and expanding e-learning platforms in the educational process can reduce human intervention and help prevent corruption in the education system. Moreover, the use of such modern technologies, especially remote learning, provides great opportunities for students, particularly for those who are parents. Providing online resources, video tutorials, and virtual laboratories also contributes to improving the quality of education. In Uzbekistan, the pandemic in 2020 led to the beginning and expansion of online and distance learning. By 2023, over 20,000 interactive educational platforms had been created in the country.

**Improving Teacher Qualifications:** Enhancing teachers' professional skills is crucial for improving the quality of education. It is important to study the experiences of foreign countries or develop special programs for teachers. For example, January is declared as the "Month for Teachers' Professional Development," creating opportunities for teachers to work on improving their skills. Regular qualification courses, seminars, and training programs should also be organized for teachers. In 2023, over 500,000 teachers participated in qualification enhancement courses in Uzbekistan, with important cooperation between the public and private sectors.

**Updating the Curriculum:** Revising educational programs based on modern requirements, addressing existing shortcomings, and adding new content also helps improve quality. For example, regular practical training should be included in educational programs. Students can apply theoretical knowledge in practice and gain experience. In Uzbekistan, several reforms have been implemented, such as the Presidential decree in May 2022, which introduced the "4+2" system for teacher training institutions. According to this system, students in the 2nd to 4th years of pedagogical universities are required to spend two days a week on practical training and the remaining days in class.





**Reforming the Assessment System:** Instead of implementing foreign assessment systems, it is necessary to create our own evaluation system. Students' knowledge should be assessed through tests, oral questions, and creative assignments to determine their potential. In Uzbekistan, many reforms have been made in the assessment system, including the introduction of a 100-point system in schools. Formative assessment and two types of summative assessments are now being used, with one being teacher-determined and the other regulated by the state.

**Strengthening Collaboration between Education and Employers:** To ensure future employment for students, it is crucial to collaborate with industries or set up internship and apprenticeship programs with employers. In Uzbekistan, contracts between educational institutions and businesses are gradually being signed to strengthen this collaboration.

**Increasing Motivation:** Introducing incentive systems for students and teachers, such as rewarding the best teachers and students with grants or scholarships, is necessary to improve motivation. In Uzbekistan, in 2023, teachers' salaries were increased by 1.5 times as part of the efforts to motivate them.

**International Cooperation in Education:** Participation in international quality standards, such as ISO 9001 (in which the State Testing Center became a member in 2020), KPI (Key Performance Indicators), TQM (Total Quality Management), and TQC (Total Quality Control), also helps in enhancing the quality of education. In 2023, more than 50 international cooperation programs were implemented in higher education institutions in Uzbekistan.

These strategies reflect Uzbekistan's continuous efforts to improve the quality of its education system, with significant progress being made in various areas.

**Conclusion.** For the successful implementation of strategies to improve the quality of education, all participants—state authorities, educational institutions, teachers, students, and parents—must collaborate. By introducing innovations, training qualified personnel, and increasing motivation, the overall level of the education system can be raised.

Increasing the effectiveness of the educational process by involving parents is crucial. This involves engaging with each student's parents individually, strengthening communication with the community, and collaboratively addressing issues. Openly sharing updates about the activities and challenges of

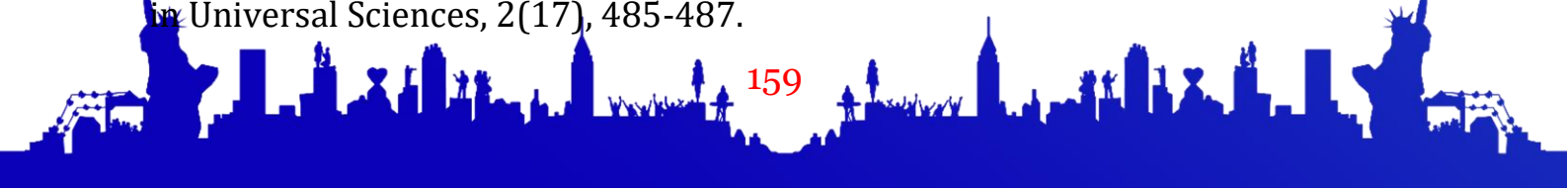




educational institutions, as well as involving the community in the education system, is of significant importance for improving the quality of education.

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