

PROBLEMS THAT ARISE IN THE PROCESS OF TEACHING A FOREIGN LANGUAGE AND THEIR SOLUTIONS

Juraqulova Shahrizoda

UzSWLU, First English faculty of Foreign

language and its literature, 2201 group

Supervisor: **Suvonova Hulkar**

Annotation: An analysis of speaking strategies and useful options to overcome problems in speaking.

We know that today, with the development of science and technology, the demand for learning foreign languages, especially English, is increasing. Every field requires to learn this language and to master the four most important skills in this language: writing, speaking, listening and reading.

Therefore, although many effective options and methods of learning foreign language have been created today, there are still challenges that almost every English language learner may face. In this article, I will discuss the causes and solutions to the problems we may face in speaking, which is one of the four important skills in the English language.

It's no secret that speaking English fluently and correctly is one of the problems that always plagues us. Many language learners, especially pre-intermediate and intermediate level learners, understand English speakers, but cannot fully express their thoughts in this language and complain about using many pauses, simple sentences and speaking in an unintelligible way. There are several reasons for such a problem:

The first reason is not taking time into account and thinking so much. When we interact with a person, we think a lot when answering his questions. When we are trying to give a complete answer, we don't notice the passing of time, and this causes the person we are talking to to get bored and even give up on the conversation. We can write a very good paragraph, but we can't do it in the process of speaking. The reason is time. Yes, when

we write a paragraph we have enough time to think about grammar rules, structure and which words to use, but during a conversation we don't have time to think.

Another reason is that we are accustomed to focus a lot on grammar. Putting the thought we want to express in our mind into special grammatical patterns and formulas, spending a lot of time remembering these formulas is another mistake we make.

Also, we know that one of the most important factors in learning a language is knowing a lot of words related to that language, that is, having a rich vocabulary. Not having a sufficient level of vocabulary makes our speech boring and unintelligible.

Furthermore, lack of confidence is very common problem in speaking. Many foreign language learners claim that they know the language they are learning well enough, but are unable to speak fluently due to lack of confidence or shyness during conversation. This will cause our audience to have a negative reaction to our knowledge and skill.

Above, I have highlighted the most common mistakes that we make in the conversation process. Although these situations seem difficult to change, based on my own experience and research, I know that there are several useful strategies to address this problem.

The first option is that if we want to improve our speaking skill, we should learn everything by topic. This is one of the most important rules. When we are communicating with someone, there will definitely be a topic for conversation. It may be friendship, education, health, or the environment. Our task is to learn the words step by step, based on these topics. For this, we should keep a notebook and divide it into parts based on different topics. We should write down each new word we learn under the appropriate headings in this notebook.

Another point is that we should learn to write before speaking. Because when we write, we have enough time to think about grammar and vocabulary, but when we speak, we do not have. We write a topic which we want in our notebook, and write adjectives, idioms, and prepositions related to this topic. We should write them down and use them in our

speech. If the words and phrases we are looking for are very simple, then we refer to ozdic.com. On this site we can find many adjectives, verbs and phrases and even sentences related to our desired topic. By using them, we can independently make complex and meaningful sentences. We write down the ones we like the most under the appropriate topic in your notebook and use them in the speech process. We need a lot of adjectives, verbs and phrases and they are pre-fabricated sentences, that is, sentences that we prepared earlier or before. When we are speaking, we may not have enough time or ideas to form complex sentences. Even so, we can refer to the sentences and phrases we have made up earlier. When we are talking to someone about one topic, our mind immediately goes to the section where the words and phrases are written about that topic and scans them. We quickly find the necessary sentence and make sentences by using them.

Lastly, practice is the one of the most important features in speaking process. We may know English grammar, vocabulary, and structure very well, but we won't be able to use them in speaking because we haven't practiced much. The more we practice, the more fluent speaker we will become. One of the most frequently asked questions is: "I want to practice, but I don't have any partner. I'm alone. What should I do?!" We do not need a partner. We can practice alone and we can just talk to ourselves. During communication with ourselves, we will have time to correct our mistakes and think a little. We should imagine a situation and try to think of a dialogue in that situation. We imagine ourselves in the same situation and start communicating. By repeating these exercises many times, we will be able to speak smoothly and fluently and without mistakes in front of any person or audience.

The discussion in this article has given an overview of some causes of having difficulties in speaking and several detailed options to address this problem and achieving fluent speech by following some basic rules. I firmly believe that everyone can change his level of knowledge by trying hard and using some unconventional methods for learning. I think that I have given a plenty of anomalous options to improve speaking skill, by using them every learner can achieve his or her targeted goal.

References:

1. <https://youtu.be/m3MuLE6wQk>
2. 'I still can't speak English' by Jason West
3. <https://www.quora.com/What-is-the-problem-if-I-can-understand-English-but-I-can-t-speak>
4. Ozoda, Hakimboyeva, Djurayeva Dilnavoz, and Turg'unova Dinara. "Teaching vocabulary in context for A1 level learners." *ACADEMICIA: An International Multidisciplinary Research Journal* 11.4 (2021): 1416-1422.
5. Hakimbayeva, O. K., and Ozod Mardonov. "TILSHUNOSLIKDA SIYOSIY DISKURS TUSHUNCHASI." *Новости образования: исследование в XXI веке* 1.6 (2023): 1044-1046.