потвердеть гипотезу, что на стороне всех славян их общий язык, многовековая история и никто не может сломать их дух!

Таким образом, подводя итог и обобщая, можно сказать, что культурные истоки славян имеют ключевой роли в нашей повседневной жизни. Славянская культура, мифология и язык являются неотъемлемой частью национального достояния всех славянских народов. Сохранение исторического и духовного опыта каждой нации, входящей в славянский мир способствует развитию, расцветанию и движению вперёд!

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CARTOON FILMS IMPROVING PRONUNCIATION ABILITY

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Abstract: This article is written to describe whether cartoon films can improve students' pronunciation ability and to what extent cartoon films can improve students' pronunciation ability. Furthermore, to identify what happens when cartoon films are used as a teaching learning media in pronunciation practice.

Key words: cartoons, types of cartoons, audio visual aids, a cost effective substitute, recreation for kids, attention-grabbing make relax and fun class.

Cartoon Films as Teaching Media: The benefits of mistreatment media in teaching and learning method. It is seen in their statement "When a lot of infor- mation is communicated by learning me- dia, teacher will offer a lot of attention to the unambiguously human facet of educa- tion, understanding the requirement of individual students, serving to them to line and understand goals and stimulating them to use the information of- fered from academic media. a. the aim of the lesson in respect to the theme of la- bor and therefore the program, b. the sci- entific objective of the lesson, c. the char- acteristics of the category members age, sex, academic background,

and the rea- son for learning the language, d. commu- nication issues which can have an affec- tion the lesson hesitation and withdrawal caused by tameness, anxiety, or difficul- ties in relationship at intervals the group, e. the look of the lesson on plan, and of- fered resources visual and audio. The equipment utilized by the author in the analysis is cartoon film that belongs to audio visual aids [2, 156p.]. Films are a unit type of recreation that enacts a story by sequence of pictures giving by the illu-sion of continuous movement. Here, film is treated as a type of recreation. The goal of film as recreation media is to entertain the viewers. Meanwhile, the goal of film as an art is to provide specific messages to the viewers. Since film provides specif- ic messages to the viewers, the author has a tendency to understand film as an art. From the definitions higher than, is ex-plicit that films area unit story that por- trays man's interpretation of life recorded as a collection of moving pictures to be shown on TV or cinema so as to pro- vides specific messages to the viewers. The benefits of Films: 1) Films are a unit acquainted medium to update stu-dents which will keep student inter- est within the theories and ideas be- low discussion. Students will see the theories and ideas in action. In additional than a figurative sense, theories and concepts leap from the screen. 2) Films are also a cost effective substitute for field jour- neys and alternative universe visits. While most films area unit fiction, they will sup- ply powerful experiences that stu-dents' area unit unlikely to own in an ex-ceedingly school room. Such experiences take less time than field journeys and don't have the expense of travel. 3) Films supply each psychologicalfea- ture and affectional experiences. They will provoke sensible discussion, assess- ment of one's values, and assessment of self if the scenes have strong emotional content [4, 103p.]. **The Definition of Cartoon Films:** Cartoon is often related to youngsters. Basically, cartoon is recre- ation for kids, however these days the adults are a unit at home with this term since some cartoon movies are a unit cre- ated for the adults. According to some definitions higher than, it is over that cartoon could be a form of media because the illustration of man's character, man's idea, and sure situation by mistreat-ment drawings rather than real individu- als and places. a. Lengthen the memory of data b. Teach a talent effectively c. Con-tribute to a fascinating angle d. Stimu- late individuals to action. The humor in cartoon has nice stimulate profit, even for students with restricted ability. Based on the statements higher than, it is over that cartoon films offer important advantage es to the scholars, during this case build- ing their motivation and interest in learn- ing English pronunciation. The Role of Cartoon Films in Pronunciation apply: Pronunciation ability is achievement in some ways that. The employment of au-diovisual media can give some vital as- pects in stimulating students motivation in producing the right pronunciation. In several subjects, cartoons will open up vary of worthwhile learning activities. They conjointly state their opinion that schoolroom mistreatment films have several values, for instance, pupil interest is heightened, a lot of learning is accomplished, the retention of learned material is a lot of permanent, and inter- est in reading increase. Cartoon film is one amongst recreation media which will even be used as teaching media. Not like alternative film varieties, cartoon films have special characteristics that area unit close to children's imagina-tion. They're fun, colorful and enticing. Cartoon films' characters have a ro- bust influence to kids. Some kids are a unit galvanized by particular cartoon films character; some others are a unit even

captivated with it [5, 87p.]. Typ- ically, the character could be a hero that continually will a decent deed. ac- quainted characters like attendant, Detec- tive Conan, Spiderman, et cetera area unit children's idol and children's model as well. they'll simply copy one thing their idols do, say, and wear. The bad impact of this development is that the kids can flow dangerous factor within the sure cartoon films like violence and rude audi- tory communication. However, the nice news is that they'll be driven to try and do adecent deed. they're conjoint- ly excited to inform their exper- tise throughout watching their favorite cartoon film as a result of it makes them relax. Considering the students' characteristics as young learners, the au- thor assumes that there are a unit some similarities between kids (young learners) and cartoon film [1, 13-18p.]. Chil- dren area unit distinctive and have their own characteristics that area unit almost like the character of cartoon film. Car- toon films area unit terribly acquaint- ed to kids. The mix of audio stimuli and video stimuli best owed in cartoon film can facilitate the kids perceive the fabric concerning the correct pronuncia-tion comprehensively. Besides, the au- thor assumes that by listening and imitat- ing the target language within the cartoon films based on the pronunciation teach- ing theory, the students' pronunciation ability is multiplied [1, 46p]. Cartoon films are thought about to be applica- ble media to make relax and fun class at- mosphere. Due to the evidences higher than, and taking the benefits of cartoon film into account, the author tries to use cartoon film as an equipment in teaching pronunciation to kids. The con**clusion** from the opinion is that media plays a very important role as teaching aids to attain the teaching learning goals. In choosing the suitable media because the teaching aids, the teacher ought to consider some factors.

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