CURRENT RESEARCH JOURNAL OF PEDAGOGICS

(ISSN - 2767 - 3278)

VOLUME 03 ISSUE 09 Pages: 01-02

SJIF IMPACT FACTOR (2021: 5.714) (2022: 6.013)

OCLC - 1242041055 METADATA IF - 8.145

















Publisher: Master Journals



Website: https://masterjournals. com/index.php/crip

Copyright: Original content from this work may be used under the terms of the creative commons attributes 4.0 licence.



Research Article

IMPORTANCE OF STUDENT EDUCATION IN EDUCATIONAL **PROCESSES**

Submission Date: September 05, 2022, Accepted Date: September 10, 2022, Published Date: September 19, 2022

Crossref doi: https://doi.org/10.37547/pedagogics-crjp-03-09-01

Gulsara Adamboeva

Teacher, General Secondary School No. 14, Khiva, Uzbekistan

ABSTRACT

The educational reforms being carried out in our country, the achievements in the fields of science, technical production and technology require the creation of new generation training manuals for educational institutions operating at all stages of the continuous education system. Information is given about the importance of student education in educational processes.

KEYWORDS

Education, training, students, manuals, pedagogue.

INTRODUCTION

Pedagogically correct organization of children's life and activities during the education process is extremely important. In the process of activity, the child has a certain attitude towards educational influences coming from outside. This relationship

represents the inner needs and desires of the individual. The researches of psychologists and pedagogues show that the influence of external factors (both negative and positive) on a person depends on the child's attitude towards them. It is

CURRENT RESEARCH JOURNAL OF PEDAGOGICS

(ISSN -2767-3278)

VOLUME 03 ISSUE 09 Pages: 01-02

SJIF IMPACT FACTOR (2021: 5.714) (2022: 6.013)

OCLC - 1242041055 METADATA IF - 8.145

















Publisher: Master Journals

necessary not only to organize the child's activities, but also to know how the student understands, evaluates and feels various experiences in relation to this activity, and what he gets from them for himself.

MATERIALS AND METHODS

After all, education takes place on the basis of increasing complexity of social relations. In the process of education, it is necessary to develop not only the student's mind, but also his feelings, and to form moral skills and habits in him that are in accordance with the moral requirements of the society. To achieve this, the student's mind, emotions and will are influenced. If any of these are neglected, it will be difficult to achieve the goal. The teacher leads the educational process. It determines the activities of students, creates conditions for their participation in the social process.

Education is a process of comprehensive development of a person based on a certain, specific goal and sociohistorical experience, formation of his mind, behavior and worldview. When interpreted differently, education is a process of activity aimed at bringing the young generation to adulthood in all respects towards a specific goal, forming social consciousness and behavior in it. The essence of social education is different in different times and places, and its content is based on social goals. Although the idea of education is expressed in different ways, it expresses unanimity in terms of its directionality and object.

RESULT AND DISCUSSION

Education is a pedagogical process organized for the purposeful improvement of the personality, which allows regular and systematic influence on the personality of the student. The process of education is a process of cooperation between the teacher and the student (educator and student) and directed towards a specific goal. In the process of education, the mind of the student is formed, his feelings develop, and

behavioral habits are formed that serve to organize social relations necessary for social life.

According to the idea of the pedagogical technology theory of education, now the student is not only an object of the educational process, but also acts as a subject. Therefore, the teacher must take into account the student's internal capabilities, external influences and sources of information. If this requirement is forgotten, it will be difficult to educate a person or all efforts will be ineffective. From this comes another feature of the educational process - the presence of contradictions in education. These contradictions create the basis for the emergence of conflicts between the initial qualities that appear to students according to their understanding or between the requirements for students and the opportunities to fulfill them.

REFERENCES

- 1. Arifboyeva, S. (2022). Use of scientific research methods of pedagogical science. Scientific progress, 3(4), 609-614.
- Kayumova, N. M., Kadirova, F., & Toshpolatova, S. (2013). Preschool pedagogy. T.: TDPU.
- Mustafayeva, D. Prospects for improving the quality of education in the new Uzbekistan: reforms and news. contents, 32.