

THE USAGE OF INNOVATIVE METHODS IN TEACHING ENGLISH LANGUAGE

Istamova Shokhista Rustamovna

Samarkand State Institute of foreign languages

Teacher of the department of English History and Grammar

Annotation. The conditions of living, formation, training, and teaching have changed in the modern digital age. Everything has been changing lately, thus studying attitudes must also change. In a contemporary comprehensive school, the curriculum is still uniform; it is based on objective standards that have been historically updated. Many contemporary teachers face the absence of an effective strategy that prioritizes the uniqueness of each student. The education received in school does not provide the student with a clearly defined, positive motivation to select a career, interests, or path in life.

Keywords: Art-based methods, text-based methods, organization and structure, creativity and expression, depth of knowledge, cognitive overload, structure, ability, society, changes, languages, facts, differences, importance.

In the twenty-first century, international education has a rising role. For our century and nation, it is essential that we build our own culture and move forward. The same essential requirement is to study foreign languages in order to stay current. Today, understanding the English language provides access to the vast global world and its colossal flow of information and innovations.

The modernization of educational content in Uzbekistan is not the least tied to innovations in the organization of teaching foreign languages at the current stage of the society's growth. Therefore, choosing organizational strategies for students' studying activities that best achieve the goal is the main goal of the modern teacher.

In recent years, the employment of new information technology in educational institutions has come under more scrutiny. The best approach to teaching entails using online resources because the construction and development of students' communicative cultures is the primary goal of teaching foreign languages. The instruction of pupils' spoken language acquisition comes next, followed by the usage of computer technology. Since the introduction of computers into our lives a number of years ago, we are unable to envisage a lesson in the current day without the use of information technology. It is crucial for piquing students' interest in their course material and fostering the development of their visual-figurative reasoning.

It is already well recognized that integrating ICT into the studying process has the potential to stimulate students' independent, intellectual, and cognitive abilities. The forms and methodologies of academic work can be significantly changed thanks to information technology.

The official language of the entire globe, English, is an extremely challenging language to learn. Actually, language differs from teaching. We are aware that today's information technologies are a need and are quickly encroaching on every aspect of our lives. Technology integration into the educational process is consistently seen as a progressive strategy that encourages motivation for studying. Raising student knowledge levels through the use of the most up-to-date information technology, including multi-media tools, is crucial. The majority of higher education institutions throughout the world now use communication technologies as the norm.

Video, audio, and other means of reflecting information that are combined in an interactive software environment make use of multimedia technology. The combination of written text, graphic image, mobile video, static images, and audio recording allows for the inclusion of almost all five senses of students. Students can learn all facets of language, including phonetic, grammar-related, lexical, and communicative, thanks to the use of many media, which facilitates more efficient and rapid acquisition of language knowledge, skills, and abilities.

Modern educational institutions today are expected to implement new studying strategies that foster the growth of interpersonal, creative, and professional competencies as well as

stimulate the need for future specialists in self-education based on educational content and process management.

Conclusion

Instead of using a traditional chalkboard, we may boost student comprehension of educational content and concepts at a qualitatively new level by projecting slide films from the computer screen to a big wall-mounted screen or a personal computer (laptop) for each student. Using presentations that are colorfully created (using animation effects, in the form of text, diagrams, graphics, and animations) resolves the issue of using visual aids. For instance, if you had previously cut and pasted images onto the board, you may now use the Internet to get images and illustrations and immediately insert them onto the slide. If there are numerous photographs, we can create a few slides. Using innovative methods and enables both teachers and students acquire knowledge and skills.

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