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FEATURES OF DEVELOPING THE CREATIVITY OF PROSPECTIVE PRIMARY SCHOOL TEACHERS IN A CONTINUOUS EDUCATION SYSTEM

Yarmatov Rakhimboy Bakhramovich

P.F.D Prof. JDPU, Uzbekistan

Rakhimova Komila Ismatovna

Independent Researcher. JDPI, Uzbekistan

ABOUT ARTICLE

Key words: Creativity, communication skills, innovation, innovation, pedagogical skills, intelligence, adaptation, category, personal and methodological training.

Abstract: Creativity in a continuous education system is a process that involves direct innovation. This article discusses the specifics of developing the creativity of prospective primary school teachers.

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INTRODUCTION

(Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to discuss these answers with you. Because it is influenced by innovative and creative creativity that improves the development and direction of any society in the world and is characterized by an increase in the need for creativity in every area of human activity. Teaching processes in developed countries, including the United States, Canada, Germany, Russia, Japan, and Korea, are being implemented on the basis of an innovative-creative approach. On August 23, 2019, in an interview with public education and higher education personnel, U.S. President Sh. M. Trump, who directly monitored and thoroughly analyzed the situation, reflected on the current tasks that need to be carried out in a continuous education system. . . . Raising the reputation of teachers working in a continuous education system today, as well as taking a new creative approach to the educational process by teachers themselves today." Also, in his address to the Supreme Court on January 24, 2020, our countryman, Sh. M. Mirziyoyev, stated: "Education cannot be distinguished from discipline in our Oriental views and discipline from education. This requires a great deal of responsibility from the teacher today." On this basis, in a continuous education system, the first teacher in elementary schools is considered a great God for young people and is the default for children. Therefore, the creativity, mobility, understanding of children, communication and perceptive abilities of primary school teachers will be an important factor. This is because mobility, curiosity, and a strong appetite for knowledge in elementary school students are scientifically based on psychologists. Only such interests and passions are required to be directed positively. This requires even more research,

creativity and freshness from elementary school teachers. The issue of creative work of teachers has been studied scientifically by pedagogical scientists, including the creativity of elementary school teachers, one of the main issues. Including creativity, this is an important pedagogical problem, and research in this regard is a requirement today.

In the context of modern globalization and information technology of education, the creative work of the future primary school teacher will be of great importance. (Matthew 24:14; 28:19, 20) Today, innovative innovations in the continuous education system are also bringing new concepts to the pedagogical science. One such concept is the concept of "creativity." This concept is more widespread in psychology. However, pedagogy requires a study of the meaning and meaning of this concept. The concept of "creativity" is related to the concept of "creativity." A social order to explore an individual's creative capabilities defines the particular importance of creativity problems. Dynamic (developing, growing) classification of personal creativity is reflected in creativity and its main edges

Creativity is an integral part of human spirituality as an individual development category, not in the fact that the factor of self-development, the foundation of personal zeal, the multifacetedness of personal knowledge, but in the pursuit of new ideas and the reform and transformation of the process of innovating established stereotypes, and in making unexpected and unusual decisions in the process of solving life problems. Creativity is a process that involves direct innovation. In order for a prospective elementary school teacher to work creatively, he must be aware of the latest developments in his field, including events and events throughout society, and be able to make good use of innovative innovations in his hierarchy. Therefore, it can also be said that it is a manifestation of creativity that a primary school teacher can find any situation, any process and the most effective way at any time and effectively organize the learning process by implementing it, delivering it quickly, understandably, conveniently, easily and effectively to the minds of elementary school students. Accordingly:

1. Creativity is a pedagogical category that encourages teachers to innovate.
2. Creativity is an integration of the teacher's professional and personal quality. Because without natural curiosity and eagerness, the teacher will never be able to demonstrate creativity.
3. Creativity is not a self-emerging quality in teachers, it is related to a teacher's desire for innovation, overcome the difficulties faced in the process of mastering innovation and being able to apply it in his or her pedagogical hierarchy, actively, creatively using innovative innovations in his or her hierarchy, and finding solutions (Christian) to his or her copyright ideas.
4. The formation of the creativity of a prospective elementary school teacher stems from "needs, directions and "I" concepts. It is a time-consuming process for a primary school teacher to demonstrate his creative activities in all types of pedagogical activities. We can conclude that the teacher's creative work is primarily related to pedagogical skills.

Modern science opportunities in a continuous education system do not have the opportunity to explain the nature of creativity as a universal explanation that fully satisfies existing evidence and questions. In this case:

1. Creativity is the foundation of a person's qualities throughout his life.
2. Creativity is a way of accomplishing certain tasks and tasks entrusted to a person.
3. Creativity is the product of intellect.
4. Creativity is the ability, discoveries, given to a person by God.
5. Creativity is a creative activity.
6. Creativity is the moral, ethical and social adaptation of creative people.
7. Creativity is a category that is incompatible with culture.

Combining the above ideas, creativity is an integral part of human spirituality as an individual development category, the factor of personal self-development, the basis of personal zeal, is not reflected in the multiplication of personal knowledge, but in the pursuit of new ideas and the reform and modification of the process of innovate stereotypes, in the process of solving life problems, we concluded.

The creativity of a prospective elementary school teacher is a personal neoplasm, which we understand as a person of professional importance who is formed in the hierarchy of self-education, combines a systematic manifestation of creative and effective work, provides a basis for understanding the educational situation from different perspectives, and contributes to the development of students. The structure of the creativity of the future primary school teacher includes value-motivated, cognitive-constructive, reflexive components.

Formation of creativity of a future elementary school teacher who has different criteria in a continuous education system in accordance with the components: focus on creativity in the vocational activities of the teacher; The teacher's functional training and oral creativity are included in solving creative problems.

1. - The criterion for creativity in the vocational activities of the future elementary school teacher is characterized by such indicators as the artistic direction of the individual; creative abilities of an individual; value directions.
2. - The functional preparation of a prospective elementary school teacher for performing creative tasks is reflected in such indicators as mesoniilmiiy-theoretical, methodological preparation, and the teacher's personal preparation for creative work.
3. The criterion for oral creativity is determined by the following indicators: originality, niversal, productivity.

The creativity of a future elementary school teacher in a free education system is linked to the initial pedagogical skills. Creativity is an integral part of human spirituality as an individual development category and is reflected not in the factor of self-development, the basis of personal zeal, the multiplication of personal knowledge, but in the pursuit of new ideas and in reforming and changing the process of innovating established stereotypes, and in making unexpected and unusual decisions in the process of solving life problems. We acknowledge six signs of a future primary school modern teacher. These can be used in all types of continuous education:

1. To have a big obru in the pedagogical community.
2. To behave very seriously and have a pedagogical tactic.
3. To organize their lessons at a high level.
4. Being friendly with readers.
5. Being able to behave in complex situations and carrying out his pedagogical work by a margin.
6. To have great influence in the pedagogical community and in the neighborhood.

We would also have added to the creative work of a prospective elementary school teacher to the qualities listed. Because the organization of teachers at a higher level is not a spontaneous situation, but the future teacher's research, ability to apply innovations in their experiences, and encourage students to "read" rather than "teach".

Instead, it should be noted that the ability of each continuous education system teacher, including a primary school teacher, to demonstrate their creativity in the classroom, to arouse a positive impression on elementary school students, to approach the classroom creatively, and to conduct the lesson in a quality and meaningful way using a variety of innovative methods is considered one of the

most complex issues of our day. Therefore, it is important that each prospective elementary school teacher works tirelessly on himself and understands what creativity is and contributes positively to the learning and extracurricular processes.

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