



USE OF INNOVATIVE METHODS IN TEACHING PHILOSOPHY IN HIGHER EDUCATION

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Relevance: Our country education in the system last in years done increasing wide comprehensive of reforms at the bottom supreme education system content update, information globalized one in the period this education in the system pedagogical activity of the professors and teachers who are conducting education process organization to reach modernization, this to the process innovative technologies implementation to do, this regarding abroad from their experiences effective use such as important tasks cover received. This tasks done in increasing today's day pedagogue on behalf of education to the content related innovative education technologies selection, training developments and technological maps design, in them designated training goals in practice hand to get, students young, psychological and ergonomic to the characteristics mainly student to the person directed education to organize current from issues one is considered.

Research purpose: It is known that every how training training in design training purpose big importance has. Therefore, the goal definition – technologization main factor considered, pedagogical technology design, education process to compose and organization from that begins. I know, the goal is expected the result is in the form of a model important of the direction product considered, education subjects activity in the end their possessions expected something. Result and own in turn, first of all, education from the activity taken result education recipient's in development previous shift is, this his or her this in the activity own on the contrary finds. Secondly and education process effective to go manifestation to the goal achievement level characterizes, education to give and education to take process result to the goal suitable only when it arrives ends. So, the study goals in the designation his/her in advance planned to the results full accordingly suitable arrival important importance has.

Method and styles:

- ✓ study goals in marking of the subject from the content come exit ;
- ✓ Bloom's every one under attack processes effective organization on reaching certain education from the methods consistent and systematic use;
- ✓ Bloom's taxonomy every one to the stage to achieve to provide aimed at factors into account to take.

Results: Today on the day education in the process, especially foreign languages in teaching there is problems consistent analysis while we are doing it, unintentionally following rightful questions to the middle to be thrown away let's see : what for education to the process implementation being done pedagogical technologies full-fledged result Philosophy in science terms reading, writing, speaking, listening such as competencies in shaping to the surface coming of complications solution How is it ? Student memorized grammatical rules, words, combinations verbal in speech in use passivity level to asset change for what to do Need? Student philosophy in class take to go communication in the process of " answer " " question " from the " giver " position to the position of " giver " take to go out aimed at technologies Is it available? Of course this of problems to the surface arrival certain to the reasons is based on. Of these one is a teacher by pedagogical and education technologies education to the process implementation in the making to consistency regular



accordingly action not to be done, as well as education of giving main components (education shape, vehicle and methods) unity and to continuity dream insufficiency and education technologies in use to systematicity trust not to be done and other this such as reasons – learning goals right designation how much important that again one there is proves. In this regard students theoretical knowledge practical skills with even developing on the way directly "Bloom 's Taxonomy " importance and role separately emphasized We would be. Because, philosophically of terms from the content come came out without Bloom's taxonomy mainly training goals determination and this basically training organization - students topic from the purpose come out, planned to the result full-fledged achieve effective provides, if we say mistake did not Because, learning goals of the training didactic to their goals appropriate to be determined education efficiency determination and there is to the shortcomings end to be given ground prepares. 1956 American by educational psychologist Benjamin Samuel Bloom working issued this Bloom 's thinking in taxonomy abilities critical thinking and reflection to conduct to the amount looking at classification the way created this taxonomy own inside to know, to understand, to practice application, analysis to make, synthesize, evaluate like own inside It is Bloom's taxonomy that used without in teaching accessible possible was achievements for two to be possible : the first one is educational goals clear and to the result aimed at without determination ; the second - in students applicable theoretical knowledge according to practical skills formation and to develop achieve. Bloom's taxonomy in use pedagogue by following to factors compliance to be done to the goal We consider it appropriate: Of course, the topic according to knowledge students by that it has been mastered objective and honest determination and assessment for the purpose certain from assignments This requires the use of Blum's taxonomy. according to to know related training to the purpose achievement level control to do and assessment from non-standard test tasks effective use to the goal is appropriate. Students' Bloom's Taxonomy according to training to the purpose achieved control in doing they by certain topic according to information and information appropriation level determination important. For this student topic according to objects to determine, to them definition to give, information again their work, their his/her opinion statement to be, certain process, object and of the event to oneself typical features separate to show need This will be thoughts standard training and test tasks with done increasing It is impossible to know training to the purpose achievement level in determining illustrated and many responsive non-standard from tests use recommendation Below this regarding personal our experiences recommendation We will:

- 1) Know. At this stage main training target – students by information to master In this case, the student the topic to determine it, to describe, repeat performance, content speaking to give, the essence explaining to give a gift showing Test tasks, oral answer, cluster to create – preproductive, productive, partial inquisitive, creative level in providing important is considered.
- 2) Understanding. At this stage main training purpose of the subject importance understanding, basic the idea separate to show In this case, the student generalization, repetition work, main the idea again work on it independent examples to bring, to bring his/her opinion protection Cluster composition, Venn diagram, foreign from the language mother to the language translation or mother from the language foreign to the language translation to do – productive, partial inquisitive and creative level to provide service
- 3) Practice application. At this stage main training goal information new unexpected in the situation to apply In this case, the student topic content adapt, re performance, design, modeling, re saying to give in the processes participates in the cluster to compose, to mentally attack, verbal Answer, Drawing organizers, Pinboard technique, Insert method reproductive, productive, partial inquisitive, creative level to provide service
- 4) Analysis. This in stages training purpose information or object into parts



to separate focus In this case, the student topic based on information compare them into parts separation, specific tularemia separately separation, also comparison such as tasks to do necessary. Venn diagram, FSMU, "T" chart, "Category" chart, partial inquisitive, creative level to provide service 5) Synthesis. At this stage main training purpose the gods from incarnation consists of This is from the student topic according to information to groups separate to give them generalization, repetition working The task of reconstruction is required. In this case, partially inquisitive, creative level in providing Cluster, Pattern organizers ("Why", "Fish skeleton", "Conceptual table" and others) partially inquisitive, creative level in providing his/her own the effect gives.