

ko'rsatgan. Ijtimoiy rivojlanish teoriyalari, masalan, Vygotskiyning ijtimoiy-ma'naviy nazariyasi va Banduraning ijtimoiy o'rganish nazariyasi, insonlarning ijtimoiy norma va munosabatlarini ko'rish, o'rganish va o'zaro munosabatlarni tushunishning usullarini tushuntiradi. Badiiy asarlar talabalarga empatiya, perspektiva oluvchi va ijtimoiy tushunishni oshirishda yordam beradi, shuning uchun ta'lim usullarida katta ahamiyatga ega.

O'zgartirilgan shaklda inson rivojlanishini tasvirlaydigan turli shahslar badiiy asarlar tahlili uchun tanlanadi. Tanlangan asarlar, ularning mustaqil ijtimoiy kontekstlarini va murakkab guruh aloqalarini tasvirlovchi bo'lishi lozim. Tematik tahlil, asarlardagi ijtimoiy-kommunikativ kompetensiyaga oid umumiy mavzular va patternlarni aniqlashda yordam beradi.

Topilgan natijalar tanlangan badiiy asarlar tahlili orqali ijtimoiy-kommunikativ kompetensiyasini rivojlantirish bosqichlarini ta'kidlaydi. Har bir bosqich, personajlar tomonidan yashirilgan ijtimoiy ishoratlar va ular tomonidan qo'llanilgan strategiyalarni ta'riflaydi. Bu bosqichlar misollar bilan ta'minlanadi, shuningdek, yoshdan yoshgacha insonning ijtimoiy tushunishning o'sishi ko'rsatiladi.

Topilgan natijalar, mavjud ijtimoiy rivojlanish va ta'lim amaliyotlari nazariyalariga mos keladi. Badiiy asarlar orqali talabalarni ijtimoiy-kommunikativ kompetensiyasini rivojlantirishning darslikda amalga oshirishining muhimligi ko'rsatiladi. Qo'shimcha, adabiyotning empatiya va ijtimoiy tushunishni oshirishdagi ahamiyati muhokama qilinadi, shuningdek, hikoyalarni darsliklarga qo'shishning o'ziga xos qismlari ko'zda tutiladi.

Bu tezis badiiy asarlar tahlili orqali talabalarni ijtimoiy-kommunikativ kompetensiyasini rivojlantirishning bosqichlarini o'rganishga oid. Personajlar ijtimoiy kompetensiyalarini tushuntirish orqali, biz insonlararo munosabatlar va ularni boshqarish strategiyalarini o'rganamiz. Badiiy asarlar empatiya, perspektiva oluvchi va ijtimoiy tushunishni oshirishda juda muhim vositalar sifatida xizmat qiladi, shuning uchun talabalar uchun hayotga boy bo'lgan ijtimoiy-kommunikativ ko'nikmalarni rivojlantirishda muhim vazifalarga ega.

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#### **THE IMPORTANCE OF GRAMMAR IN LANGUAGE LEARNING**

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In the current language learning process, there are differing opinions on the importance of grammar. Some individuals believe that grammar is not crucial for effective learning, while others consider it to be a fundamental and essential tool for mastering any language. This study aims to investigate the role of grammar and its significance in language learning. Grammar acts as the foundation of a language, equipping learners with the necessary skills to construct coherent and meaningful sentences. A solid grasp of grammar is indispensable for effective communication, enabling learners to convey subtle nuances in meaning and comprehend both spoken and written language. Whether through online courses, textbooks, or real-world language exchange programs,

dedicating time and effort to enhancing grammar proficiency is a crucial aspect of the language learning journey.

Indeed, grammar is crucial in language learning as it provides the necessary structure for effective communication. Mastering grammar rules allows learners to construct clear and coherent sentences, which are essential for conveying ideas accurately. Proper punctuation and sentence structure help ensure that messages are conveyed clearly and efficiently, reducing the risk of misunderstandings. Moreover, understanding grammar enables learners to comprehend the nuances of a language, such as different tenses, verb forms, and sentence patterns. This knowledge not only enhances one's ability to express themselves accurately but also improves their overall language proficiency. By grasping the rules of grammar, learners can communicate more effectively, engage in meaningful conversations, and express themselves with clarity and precision. Many languages contain subtle nuances of meaning conveyed through specific grammatical constructions or structures. For instance, verb tense selection can indicate whether an action occurs in the present, past, or future. Understanding these nuances is crucial for effective communication, and mastering the basic rules of grammar is essential for uncovering them.

It seems to be complex to comprehend, clarify, and describe what grammar is as well as how it should be taught in English language teaching (Ellis, 2006; Brown & Lee, 2015; Richards, 2015). Grammar can be generally defined as "a knowledge of what words can go where and what form these words should take" (Harmer, 2015, p. 22). Harmer (2015) outlines several crucial aspects of English grammar that learners should focus on, including sentences and clauses, verbs, nouns and noun phrases, adjectives, and adverbs. Similarly, Ur (2012) defines grammar as "the correct arrangement of words to form sentences" (p. 76), but also emphasizes the need for a broader understanding of grammar and effective teaching strategies. In contrast, Ellis (2006) doesn't provide a direct definition of grammar, but instead discusses grammar teaching as any instructional technique that draws learners' attention to specific grammatical forms, helping them understand and process them for better comprehension and production (p. 84).

Robert Lado argued that language operates based on language skills. A proficient language user employs numerous grammatical, lexical, and phonetic rules while speaking. Language skills enable us to select diverse vocabulary and structures in our communication (Lado, cited in Douglas, n.d.). Grammar refers to the set of regulations governing the organization and association of words in a sentence. While it is possible to use the term "morphemes" instead of "words" for greater specificity, it is important to note that word components are an integral part of grammar (Douglas, n.d.).

In order to understand a language and to express oneself correctly one must assimilate the grammar mechanism of the language studied. Indeed, one may know all the words in a sentence and yet fail to understand it, if one does not see the relation between the words in the given sentence. And vice versa, a sentence may contain one, two, and more unknown words but if one has a good knowledge of the structure of the language one can easily guess the meaning of these words or at least find them in a dictionary. Improving one's speaking ability involves acquiring fundamental speech and grammatical patterns. These patterns must be employed automatically during speech-practice. The automatic application of grammatical patterns in our speech requires the mastery of specific skills – the ability to use grammar patterns to articulate one's own thoughts, or in other words, to construct sentences. Grammar has played a significant role in the instruction of English language, with ample evidence supporting the benefits of grammar teaching. For example, Norris and Ortega (2000) conducted an extensive analysis of 49 studies and concluded that emphasizing grammar leads to the overall effectiveness of language instruction.

In general, if grammar is taught at the right time, at the right place, and with the right way, it can help students efficiently scaffold their language learning. Grammar needs to be integrated into other languages skills so that grammar knowledge can be developed harmonically with different aspects of language. Furthermore, grammar lessons must be integrated into purposeful contexts rather than isolated and unrelated sentences. This can assist learners in confidently utilizing grammar rules and structures in real-life situations. Of course, mastering grammar can be challenging, particularly

for non-native speakers. Fortunately, there are numerous resources available to aid learners in improving their grammar skills. Online courses, textbooks, and even language exchange programs can be effective tools for enhancing your grammar knowledge. Additionally, seeking out opportunities to practice your language skills in real-world settings can help you identify areas where you need to improve and gain a better understanding of key grammar concepts.

In essence, grammar plays a crucial role in language acquisition, whether for native speakers or those learning a new language. A solid grasp of fundamental grammar principles is essential for effective communication, offering a structure for conveying meaning with subtlety and precision. While mastering grammar may pose challenges, it is a vital aspect of language learning, and dedicating time and effort to enhancing grammar skills will enhance one's ability to communicate effectively in real-world contexts. Grammar goes beyond mere rules and structures; teaching grammar can accelerate English language learning for learners. Regrettably, many learners may harbor negative perceptions of grammar instruction, viewing it as less important for practical communication. It is imperative for educators to integrate grammar instruction with other language skills and motivate learners to recognize the advantages of mastering grammar. By teaching grammar with meaningful objectives alongside other language competencies, students will come to appreciate its significance. Consequently, students will realize that they can apply their acquired grammar knowledge to everyday tasks rather than focusing solely on rigid textbook sentences.

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### **THE ROLE OF DIALOGUES IN ENHANCING SPEAKING SKILLS OF A2 LEVEL LEARNERS**

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The ability to communicate effectively in spoken English is fundamental for language learners, particularly at the A2 proficiency level. Dialogues serve as a valuable resource in language classrooms, facilitating meaningful interactions and language production. This thesis investigates into the theoretical supports of dialogues in language learning and their specific application in improving speaking skills among A2 level learners.

The literature review explores existing research on language acquisition, communicative competence, and the role of dialogues in language teaching. According to Velazco "Dialogue is a phenomenon inherent to human species, and perhaps this is only use capable of dialogue; furthermore, there is no possibility of human society functioning without dialogue. Although certainly, there are many situations that develop perfectly without dialogue and in which their presence would be inappropriate, it is true that without dialogue in day-to-day human interaction, coexistence would not be possible[5;86-110pp]. Moreover, Journal of Ecumenical Studies states that " Dialogue is a two-way communication between people who hold significantly different views on a subject, with the purpose of learning more truth about the subject from the other"[3;24-27pp].

Several studies show that the use of dialogue helps students improve their speaking ability in the taught language, since it allows them to have a better constant interaction with the language. It is confirmed in the studies by Suhartono, Julinda and Luwandi. It shows that when teachers use