

z.B Wir haben geschlafen. Wir haben lange gewartet.

Übung 1

1. haben/ Kind/das/keine/Geschwister.
2. sein/Erwin/nicht/verheiratet.
3. es/den ganzen Tag/haben/gerechnet.
4. Ich/9 Uhr/haben/bis/geschlafen.
5. sein/was/geschehen?

Übung 2

1. Der Vater ... mit seinem Sohn nach Leningrad gefahren.
2. Hamid Olimshon ...viele interessante Gedichte geschrieben.
3. Im Sommer ...wir viel gebadet.
4. Mein Freund Obid ... sich ein wenig verspätet.
5. ...du früh gekommen?.

Übung 3

1. Walter **ist**/hat seit zwei Wochen krank.
2. Meine Lieblingssportart **ist**/hat Fußball.
3. Meine Schwerpunktfächer **sind**/haben Deutsch, Muttersprache, Literatur und Geschichte.
4. Morgenstunde **hat**/ist Gold im Munde.
5. Ich **habe**/ bin wenig Zeit.

Oqıwshılar eń baslısı usı qaǵıydalardı túsınıp, úyrenip almasa gáp dúzip sóyley almaydı. Sonıń ushın nemis tili sabaǵın ótken waqıtımızda grammatikalıq qaǵıydalardıń ápiwayı gáplerden quramalıraq gáplerge baǵdarlaytuǵın taqırıpqa baylanıslı shınıǵıwları orınlatıp úyretiwimiz kerek.

Akademizalıq liceydiń qaraqalpaq toparında tálim alıp oqıp atırǵan oqıwshılarǵa nemis tili sabaǵında ótilgen materiallar klass kóleminde usınılıp oqıtılıp atırǵan temaǵa tiykarlanıp alıp barıladı. Olarǵa qosımsha grammatikalıq qaǵıydalardı hám shınıǵıwları úyretiwde baǵdarlamaǵa tiykarlanıp oqıtıladı.

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INTENSIVE METHODS OF LEARNING ENGLISH IN MOODLE DISTANCE LEARNING SYSTEM

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The Moodle distance learning system has revolutionized the way people can acquire knowledge and skills remotely. One domain that has greatly benefited from this system is language learning, particularly English language learning. In this modern era, where English has become the lingua franca of the global community, intensive methods of learning English have gained significant popularity. This paper aims to explore the various intensive methods of learning English that can be efficiently incorporated into the Moodle distance learning system. By harnessing the interactive and collaborative features of Moodle, learners can experience a dynamic and immersive learning environment that enhances their language acquisition process. From virtual classrooms to gamification techniques, the Moodle platform offers a plethora of opportunities for learners to rapidly develop their English language skills. This paper seeks to explore and evaluate these intensive methods, highlighting their advantages and challenges, in order to provide educators and learners with valuable insights on how to effectively utilize Moodle for English language learning. In today's

fast-paced world, where time is a precious commodity, many individuals are turning to online platforms as a flexible and convenient way to enhance their language skills. Moodle, a popular open-source learning management system, provides a versatile and effective tool for delivering language courses remotely. In this article, we will explore the various intensive learning techniques that can be employed in the Moodle distance learning system to accelerate English language acquisition. Whether you are a student seeking to improve your English language proficiency or an educator looking for innovative teaching methods, this article will provide valuable insights and strategies to maximize your learning experience. Let's dive in and discover the intensive methods of learning English in Moodle!

The use of technology in education has revolutionized the way students learn and interact with course materials. In the context of learning English as a second language, the use of Moodle distance learning system offers a versatile platform for delivering intensive methods of English learning. This article aims to explore the effectiveness of intensive English learning methods within the Moodle platform, highlighting the benefits and limitations of such an approach.

One of the limitations of using intensive methods of learning English in the Moodle distance learning system is the potential for information overload. Intensive learning may lead to cognitive overload for students, especially when faced with a high volume of course materials and activities within a short timeframe. This can hinder the effectiveness of the learning process and impact students' retention and understanding of the English language. Furthermore, the lack of personalized feedback and interaction in an intensive online learning environment can be a significant problem. Without the opportunity for face-to-face interaction with teachers and peers, students may struggle to receive individualized support and guidance, which is essential for language acquisition. Additionally, the absence of real-time communication and speaking practice in intensive online courses may hinder students' ability to develop their verbal skills in English. This highlights the need to carefully consider how to effectively incorporate speaking and listening practice within the Moodle distance learning system [1; 89].

The Moodle distance learning system offers a variety of intensive methods for learning English. These methods incorporate various interactive and engaging activities to enhance language acquisition and proficiency. This main body will explore some of the effective intensive methods in Moodle distance learning system for learning English, supported by relevant citations.

One of the intensive methods in the Moodle distance learning system is the use of multimedia resources. Multimedia resources, such as videos, audio recordings, and interactive exercises, provide learners with authentic language input and opportunities for active participation and practice. Research has shown that the integration of multimedia resources in language learning can significantly enhance learners' skills in listening, speaking, reading, and writing [1; 106].

Another intensive method is the incorporation of gamification elements in language learning activities. Gamification involves the use of game-like elements, such as challenges, competitions, rewards, and levels, to motivate learners and promote engagement and perseverance [2;56]. Studies have shown that gamification in language learning can foster a positive learning environment, increase learner motivation, and improve language skills [3;13].Furthermore, the Moodle distance learning system facilitates asynchronous and synchronous communication among learners and instructors, which contributes to an intensive language learning experience. Asynchronous communication tools, such as discussion forums and messaging systems, allow learners to engage in ongoing discussions and exchanges of ideas, thereby promoting language production and negotiation of meaning [4;146]. On the other hand, synchronous communication tools, like video conferencing and live chat, enable real-time interactions and language practice opportunities [5;204]. Suchinteractions can enhance learners' oral communication skills and encourage cooperative learning.

In conclusion, the Moodle distance learning system provides several intensive methods for learning English. The integration of multimedia resources, gamification elements, and communication tools in the platform enhances language acquisition and proficiency. These methods are supported by research findings, which suggest that they can effectively improve learners' language

skills. By utilizing these intensive methods, learners can engage in interactive and engaging activities, fostering a dynamic and effective English learning experience.

To sum up, the Moodle distance learning system offers various intensive methods of learning English. These methods include interactive exercises, multimedia resources, discussion forums, and online quizzes.

Interactive exercises allow students to practice their language skills by completing tasks such as fill-in-the-blank exercises, sentence completion exercises, and matching exercises. These exercises provide instant feedback, helping students to identify and correct their mistakes.

Multimedia resources, such as videos, audio clips, and interactive presentations, enhance the learning experience by providing visual and auditory stimuli. These resources engage students and help them understand and retain information more effectively.

Discussion forums enable students to communicate and collaborate with their peers, as well as with the teacher. They can ask questions, share their thoughts and opinions, and receive feedback from others. This interactive and collaborative feature promotes active learning and allows students to develop their speaking and writing skills.

Online quizzes assess students' understanding and progress. These quizzes can be personalized to suit each student's level and learning goals. They provide immediate feedback, helping students to monitor their progress and identify areas that need improvement.

Overall, the intensive methods of learning English in the Moodle distance learning system provide a dynamic and comprehensive learning experience. Students have access to a variety of resources and activities that engage them and facilitate their language learning process. By combining interactive exercises, multimedia resources, discussion forums, and online quizzes, students can effectively improve their English language skills.

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THE IMPORTANCE OF USING SHORT STORIES IN TEACHING VOCABULARY

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Nowadays, a wide range of media can be accessed to find new stories in language classes. Digital short stories are among the commonly utilized virtual sources. Digital information literacy provides several opportunities recognizing the need for novelty; being able to access and evaluate electronic information and the digitally literate learners can confidently use, manage, create, quote, and share sources of digital information effectively. These sources involve the cultural, ethical, economic, legal, and social information for students. Also, digital short stories provide students with narrative practice by allowing them to construct characters and settings in their minds. Stories involve interesting and entertaining content which can be used to facilitate learning outcomes. Students can synthesize the information from short stories to develop their language skills. With this in mind, short stories can contribute to learning in terms of facilitating speech, sharing culture and raising awareness [2;122]. Stories also appeal to students who have different kinds of intelligence, such as visual,