

acquisition. Language learning requires the purposeful teaching of vocabulary using word-learning strategies, which emphasise the need for practice and active participation in formal instruction to enhance comprehension. Going ahead, it is advised that teachers and students actively participate in word-learning techniques in order to foster fluency and successfully negotiate language-rich environments. Subsequent studies ought to concentrate on investigating the enduring effects of deliberate vocabulary instruction on the general competency and fluency of language learners.

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VARIETIES AND ACCEPTABILITIES OF VISUAL AIDS IN TEACHING SPEAKING

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Teaching and learning, that is, education process in which various types of visual aids are used can not be disregarded as not only learners having daily English classes but teachers acknowledged the easiness and productiveness of this methodology.

With the introduction of latest technology, it becomes much more available to supply learners with visuals. Considering nowadays student's huge interest on technology, teaching by means of visuals can increase learners' involvement, intelligent and motivation in learning English language.

Visual aids are the devices that help the teacher to clarify, establish, and correlate and co-ordinate precise conceptions, understandings and appreciations and support him to make learning more actual, active, motivating, encouraging, significant and glowing [2;226].

According to Kang visual aids are designed to help the learners, bringing the prior knowledge to conscious level in the form of an organizational structure. They help enhancing comprehension and learning, as well as eliciting, explaining and communicating information [3;2].

Every responsible and master teacher must know how to conduct lesson and deal with certain atmosphere of learners. Obviously, teaching with the aid of several visuals is another issue and has its own influence in accordance with their classification. For instance:

Posters can play a significant role in teaching speaking skills in several ways: Educational posters serve as powerful teaching aids, infusing classrooms with vibrancy and engagement. For instance, when discussing "seasons," a colorful poster displaying all four seasons through lively animations serves a purposeful role in instruction. Posters have a unique ability to capture students' attention through visual elements, making learning enjoyable and effective. They also provide visual representations of concepts, topics, or vocabulary, which can stimulate discussions and help learners grasp the meaning more easily. Visual aids often enhance comprehension and retention of information. After long experience, Hashim and Arif proved that pictures gained better attention than words and those pictures became the main clue in interpreting the meaning of the word [1; 5].

Presentations are an integral part of teaching speaking skills as they provide models, deliver content, expand vocabulary, offer listening practice, encourage interaction, develop presentation skills, stimulate critical thinking, and facilitate feedback and evaluation. Incorporating presentations

into language teaching fosters a dynamic and engaging learning environment that promotes speaking proficiency and communicative competence. In addition, leading lectures through presentation makes a sensible impact on learners who are bored with long lasting and permanent lectures. Masteringly structured and clearly highlighted slides can go far away by keep students from snoring in the middle of the class. For beginners, using bright colors and creative fonts into the slide is appropriate choice. What's more, teachers may add extra photos, charts and icons related to the topic to illustrate concepts.

Videos Lively videos in education could build up a vivid mood in the auditorium. Besides, they are acceptable for being attention grabber. Teachers conducting lesson with the help of artistically organized videos including whole pieces, long excerpts or short clips claim that this can make explanation and understanding easy and clear as well. Overall, using videos in teaching speaking skills enriches the language learning environment, promotes authentic communication, enhances comprehension and fluency, and fosters cultural awareness. Incorporating videos into speaking lessons offers engaging and effective opportunities for students to practice and improve their oral communication abilities.

Realia It is an incredibly effective visual in English classes as it means real life, authentic items. During the lesson, the learners who observe the real objects become much more engaged [4;412]. For example, the topic is "wild animals" presenting diverse types of animal icons with names help to retain more concepts permanently. Incorporating realia into speaking lessons enriches the learning environment, promotes engagement and authenticity, enhances comprehension and retention, stimulates meaningful discussion, fosters cultural awareness, and provides a memorable and immersive language learning experience [5; 1016].

Flash cards Flash cards are a set of pictured paper cards usually useful for mini groups resulting a discussion among group members. Cards can be self-made or commercially prepared but it is vital that they should be carefully arranged using colors or ink on it in order to be more comprehensible and memorable.

Overall, flashcards are a valuable resource for teaching speaking skills as they facilitate vocabulary acquisition, provide visual support, enable spaced repetition, encourage word association, facilitate sentence building, support role-play activities, reinforce grammar practice, and promote peer teaching and collaboration. Integrating flashcards into speaking lessons enhances engagement, retention, and fluency, ultimately helping students become more proficient speakers.

Handouts Worksheets or handouts are really helpful for students to practice their skills and test their topic understanding. In addition, handouts give an opportunity for learners to get further revision out of teacher's whole time attention and it may be a valid chance for teachers to be informed how each student assimilates certain lesson when they are focusing on students work. They may include various charts, graphs, pictures or illustrations. Best of all, a handout is that a person could keep as a piece of work.

To draw the conclusion, we can state that teaching and learning English language with the aid of visuals is much more effective and productive way of education process, particularly when appropriately chosen tools of visuals are used and felt their acceptability.

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THE IMPORTANCE OF USING MULTIMEDIA IN TEACHING ENGLISH LANGUAGE FOR STUDENTS

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The 21 century is both an information era and a digital technology age. Advancements in information technology, such as multimedia, allow for more effective teaching methods. Multimedia may enhance English education by providing more material, saving time, and engaging students' imagination and creativity. While multimedia offers numerous benefits, some researchers argue it should not be employed mindlessly. Multimedia only helps with English instruction. The thesis surveyed teachers in Uzbekistan to determine the effectiveness of a multimedia application for teaching and developing speaking abilities in the classroom, as well as for self-education and assessment.

Nowadays, multimedia is increasingly being used to teach foreign languages to students, who have a unique ability to perceive educational material. Teachers are also focusing on pedagogical systems and educational technologies, including multimedia, to improve the education of learners. Multimedia instruction uses both words and graphics to aid learning. Examples include illustrated textbooks, narrated slideshow presentations, online animations, and instructional computer games.

Text and visuals include slideshows, presentations, diagrams, and infographics. Audio includes podcasts and recordings. Video components in multimedia include screen shots, lectures, and animations. Multimedia components include blogs, vlogs, webinars, and interactive material.

Advancements in information technology, such as multimedia, enable more effective teaching methods. Multimedia may enhance English education by providing more information, saving time, and engaging students' imagination and creativity.

There are some advantages of using multimedia in the classroom:

The students' curiosity. Famous scientist Albert Einstein had a famous saying: 'Interest is the best teacher'. So the interest has always been seen as the best helper to learn the knowledge. The traditional teaching method is that teachers talk from the beginning to the end with a chalk and a mouth. Such teaching is very single, which makes students lose interest, until weariness. Leo Tolstoy said: 'The successful teaching is not to force, but rather to stimulate student's desire' [3]. Put another way, no matter how effectively a teacher explains a subject, it will not help if the students have no interest in or desire to learn it. As a result, educators should make every effort to pique students' interest in a particular subject and encourage them to participate in class with a strong sense of passion and enthusiasm. Multimedia is a type of media that can captivate students' attention by showcasing an array of sounds, visuals, animations, and other effects. Additionally, it could increase learners intense interest in engaging in active English study. In addition to significantly stimulating students' interest in what they are studying, multimedia instruction can make lessons vibrant and engaging.

Developing students' capacity for creativity. In the meanwhile, teaching with multimedia can help students become more innovative. As Einstein once said, 'Imagination is more important than knowledge, and is a source of knowledge'. When instructing, educators need to be mindful of how to engage students' imaginations. One can find countless materials in textbooks and accomplish the required objectives by using multimedia.

Improving students' self-learning ability. Classroom education aims to provide more than just information to students. It is crucial to teach students how to learn and shift their mindset from "want me to study" to "I want to learn." This involves transitioning from passive to active learning. By removing the passive learning environment, learners are able to take initiative and eventually build good self-learning habits. Teachers can assign E-work assignments from multimedia courseware to