

túsiniginiń sheńberi hár túrli izertlewshiler tárepinen hár qıylı bayanlanadı, bul bolsa janrlıq shegaralardı anıqlawdı qıyınlastıradı. Úshinshiden, dástúriy tárizde balalar ádebiyatı sıpatında klassifikaciyalanǵan ádebiy ertekler jası úlkenler auditoriyasın da ózine tartadı, bul bolsa, avtorlıq erteklerdi balalar ádebiyatı janrı retinde klassifikaciyalaw qanshelli orınlı degen soraw payda etedi. Tórtinshiden, inglis ádebiy ertek dástúrleriniń basqa janrlardıń milliy dástúrleri arasında tutqan ornın anıqlaw zárúr. Olar ushın eń qıyın soraw ádebiy hám xalıq ertekleri ortasındaǵı baylanıs bolıp kórinedi, biraq túrli tariyxıy basqıshlarda bul janrǵa tiyisli tekstlerdiń pragmatikalıq parametrlerin hám janr rawajlanıwınıń tariyxıy sháráyátların túsinbey turıp, ol mäseleni sheshiw múmkin emes dep esaplaydı. Biraq inglis ádebiyattanıw iliminde xalıq awızeki dóretpesi hám ádebiy erteklerdiń óz-ara baylanısı haqqında anıq bir pikir joq. Bir tarepten izertlewshiler erteklerdin bul eki turin anıq ajiratıp korsetsede[2:176], ekinshiden basqa avtorlar tarepinen ekinshiden, basqa avtorlar tarepinen anıqlanǵan táriypler túrli janrlıq qásiyetlerdi salıstırıwǵa, olardıń arasındaǵı ózgesheliklerdi anıq ajıratıwǵa múmkinshilik bermeydi[3:162].

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THE ISSUES IN LEARNING AND TEACHING ACADEMIC WRITING IN HIGHER EDUCATION

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Writing is recognized as crucial component of the English learning process and is also essential to the study of other areas in which English is used as the international language. It is an activity to express ideas, feelings, or views in the written form containing certain information. It is general fact that good writing cannot be produced instantly. This skill is taught in stages in universities. The aim of this course to train students and enable them to produce quality writing. Students will learn to construct simple sentences, make good paragraphs, then create meaningful essay. After passing through these stages, students will actively begin to write scientific articles in the academic writing. Consequently, academic writing has become widely accepted as one of the important forms of writing to improve. Academic writing is a general form of higher education to assessing their students by writing assignments or conduct research. In Universities or Institutes, students are expected to address in intellectual community in which they engage in active learning using a variety of cognitive skills. Students in higher education are required to select, evaluate, report, summarize, paraphrase, conclude, argue, select words and grammatical patterns and avoid plagiarism. Enhancing academic writing is much more demanding for EFL students in higher education. Postgraduate students are required to write assignments for assessment purposes in different courses in English. In these cases, Students are expected to show the ability to produce a good piece of academic writing, but they facing difficulties in doing so. The students ought to be able to transform their ideas through writing in logical and reliable form. Additionally, Culture and social background influence students to produce academic writing. [2, p46]

Students who are learning English as a second language more likely to face difficulties to acquire academic writing skill. (Al Badi, 2015). From my own experience, during the writing lessons, the students find it difficult to provide comprehensive introductions, paraphrasing, and construct grammatically correct sentences. Writing in academic style is complicated not only in English

language but also in Karakalpak language. It requires to acquire some knowledge of rules of writing in formal style. Actually, academic style is challenging for the ESL students.

In teaching academic writing is the most dominated form of, where students are supposed to express their ideas and beliefs. In term of range, students have to write extended essays of ten thousand words, case-studies and articles as well. Post-graduate students can deal with Qualification paper of 25,000 words. Academic writing skill does not always run smoothly. The most common difficulties students encounter are vocabulary, grammar and sentence structure. These three things are the main components of composing an essay. They are connected to one another. If student has difficulties mastering one or all three components, the writing will be less than perfect. Furthermore, there are another obstacle higher education students face are structure and styles problems.

Structure problems are a common academic writing challenge and refer to the organization and layout of the work. Many students experience difficulties in structuring their text properly to create an academic piece of writing. The most of the teachers include structure in their writing instruction, believing it is one of the most essential aspects of student's writing. However. Universities use the traditional introduction-main body-conclusion methods, the majority of the students still struggle with organizing their ideas in each separate section and express what they mean by their statements. This is closely connected with the mental processes the writer tends to go through during writing and also not being correctly and efficiently informed on how to organize their piece of work. The most common mistake is presenting new idea in the conclusion, instead of restating the argument and main point. This can lead to confusion on the part of the reader suddenly being presented with new details at the end of the reading the essay. Another problem that might happen regarding the conclusion is not brief, clear and concise. Very long conclusion is not important and only a few sentences are enough, excluding and unnecessary information. Moreover, writer also struggle with constructing a thesis statement and providing a clear explanation of what the reader is about to encounter and identify the major claim of the whole work. Ineffective academic writing instructions result in the writer's inability to establish academic competence. These issues can make the writing complicated to follow, understand or evaluate. In addition, they can also affect argument and evidence. To avoid these structure problems, it is crucial to plan and outline the writing in advance using clear and suitable format for the genre and purpose. Students should be taught to utilize clear and concise sentences, paragraphs and sections that are connected and relevant to the main point. Signposting words such as however, therefore, firstly, secondly, etc., can be useful for leading readers through writing. [1, p3]

Style issue is a common challenge in academic writing and can refer to the tone, voice and register of the work. These problems can make writing sound unprofessional, biased, or vague and can reduce the students' credibility and authority. To avoid style issue, student ought to adopt a formal and academic style with clear and precise language. Additionally, the writer should avoid using first person pronouns unless required or allowed by the genre or discipline, instead, passive voice or impersonal construction should be used.

The focus of this work is to identify the academic writing challenges of students and the common areas of difficulties in writing. Students should write more even outside the class and seek feedback during the lesson actively because it is important to develop their writing skill. Reading is also crucial in improving students writing skill by enhancing their vocabulary. Therefore, students should read academic materials concerning their study field and interest. The syllabus designers and teachers should consider incorporating and assigning academic papers in the writing module.

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