



The principle of using linguistic cultures in the process of teaching the Uzbek language to foreigners

Zamira USMONOVA¹

Uzbekistan State World Languages University

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ABSTRACT

The principle of using linguistic cultures in the process of teaching Uzbek to foreigners is a key aspect of language teaching. The main aim of this approach is to help students not only to master the linguistic structures of a language but also to understand the cultural context of its use. By integrating linguistic and cultural elements into the classroom, teachers can provide students with a deeper and more authentic learning experience that goes beyond simply learning grammar and vocabulary. In the context of teaching Uzbek to foreigners, the use of linguoculture involves introducing cultural aspects such as customs, traditions, beliefs, values and social norms into the classroom. This approach promotes a deeper understanding of the cultural nuances embedded in the language and improves students' ability to communicate effectively with native speakers.

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O'zbek tilini xorijliklarga o'qitish jarayonida lingvokulturemalarni qo'llash tamoyili

ANNOTATSIYA

Kalit so'zlar:

lingvokulturemalar O'zbek
tilini o'rgatish,
chet tilini o'rgatish,
til o'rgatishda madaniy
kontekst,
madaniyatni til darslariga
integratsiya qilish,
madaniy qobiliyat,
til va madaniyat
integratsiyasi.

Chet elliklarga o'zbek tilini o'rgatish jarayonida lingvokulturemalardan foydalanish tamoyili til o'qitishning muhim jihati bo'lib, u o'quvchilarga tilning nafaqat lingvistik tuzilmalarini, balki u qo'llanilayotgan madaniy kontekstni ham tushunishga yordam berishga qaratilgan. Til o'qitishga lingvomadaniy elementlarni kiritish orqali o'qituvchilar talabalarga grammatika va lug'atdan tashqarida bo'lgan yanada yaxlit va haqiqiy o'rganish tajribasini taqdim etishlari mumkin. Chet elliklarga o'zbek tilini o'rgatish kontekstida

¹ Senior Teacher, Department of Uzbek Language and Literature, Uzbekistan State World Languages University. E-mail: usmonovazamira259@gmail.com

lingvokulturemalardan foydalanish urf-odatlar, an'analar, e'tiqodlar, qadriyatlar, ijtimoiy me'yorlar kabi madaniy elementlarni til darslariga kiritishni nazarda tutadi. Ushbu yondashuv talabalarga tilda o'rnatilgan madaniy nuanslarni chuqurroq tushunishga yordam beradi va ularning ona tilida so'zlashuvchilar bilan samarali muloqot qilish qobiliyatini oshiradi.

Принцип использования лингвокультурем в процессе преподавания узбекского языка иностранцам

АННОТАЦИЯ

Ключевые слова:

лингвокультуремы,
преподавание узбекского
языка,
обучение иностранному
языку,
культурный контекст
в преподавании языка,
интеграция культуры
в уроки языка,
культурная
компетентность,
интеграция языка и
культуры.

Принцип использования лингвокультурем в процессе обучения узбекскому языку для иностранцев является ключевым аспектом языковой подготовки. Основная цель этого подхода – помочь учащимся не только освоить лингвистические структуры языка, но и понять культурный контекст его использования. Интеграция лингвокультурных элементов в преподавание позволяет учителям предоставить студентам более глубокий и аутентичный опыт обучения, выходящий за рамки простого изучения грамматики и лексики. В контексте обучения узбекскому языку для иностранцев, использование лингвокультурем предполагает внедрение в уроки таких культурных аспектов, как обычаи, традиции, верования, ценности и социальные нормы. Этот подход способствует более глубокому пониманию культурных нюансов, заложенных в языке, и улучшает способность студентов к эффективному общению с носителями языка.

INTRODUCTION

The principle of using linguistic cultures in the process of teaching the Uzbek language to foreigners is an essential aspect of foreign language instruction. Linguistic cultures refer to the combination of language and culture, where language is seen as a reflection of the cultural values, beliefs, and practices of a particular community or society. When teaching the Uzbek language to foreigners, it is important to consider the cultural context in which the language is used. By integrating cultural elements into language lessons, students are not only learning the language itself but also gaining a deeper understanding of the Uzbek culture and its people. [2, 35-37]

One way to incorporate linguistic cultures into language instruction is by teaching vocabulary and grammar in a cultural context. For example, instead of simply teaching vocabulary words, teachers can provide cultural explanations and examples of how these words are used in everyday life. This helps students to not only memorize words but also understand their cultural significance. Another way to integrate culture into language lessons is through cultural activities. These can include watching Uzbek movies or TV shows, listening to Uzbek music, or participating in traditional Uzbek celebrations and events. These activities not only expose students to the language in a real-life context but also allow them to experience the cultural aspects of the Uzbek society. [1, 22-25]

Cultural competence is also an important aspect of language and culture integration. By developing cultural competence, students are able to communicate effectively and appropriately with native speakers of the Uzbek language. This includes understanding cultural norms, customs, and etiquette, as well as being aware of potential cultural differences and misunderstandings. [3, 51] The principle of using linguistic cultures in the process of teaching the Uzbek language to foreigners is crucial for a comprehensive and effective language instruction. By integrating culture into language lessons, students are not only learning the language itself but also gaining a deeper understanding and appreciation for the Uzbek culture and its people.

LITERATURE REVIEW

Khasanova (2016) emphasizes the importance of integrating Uzbek linguistic cultures into language teaching, highlighting the role of cultural elements in fostering a deeper understanding and appreciation of the language. Rakhimova (2019) further supports this notion by discussing the integration of culture into Uzbek language instruction as a means of enhancing learners' cultural competence and communicative skills.

Abdullaev (2018) delves into the role of linguistic cultures in teaching Uzbek to foreigners, emphasizing that cultural elements are integral to language acquisition. The study highlights the need for educators to incorporate cultural aspects into language instruction to facilitate a more comprehensive learning experience. [4, 98-101] Similarly, Suleymanov (2020) presents a case study that underscores the significance of cultural aspects in teaching Uzbek as a foreign language, demonstrating how cultural integration enhances learners' language proficiency and intercultural competence.

B. Tursunov (2017) explores the importance of linguistic cultures in teaching Uzbek to foreigners, focusing on the development of linguocultural competence. The study emphasizes that an understanding of Uzbek cultural norms, traditions, and customs is essential for effective communication and language proficiency. Karimova (2019) further supports this perspective, presenting a case study that highlights how linguistic and cultural integration enhances language learning outcomes and promotes intercultural understanding. [5, 16]

Azizov (2018) delves into the relationship between language and culture in teaching Uzbek to foreigners, emphasizing the interconnectedness of linguistic and cultural elements. The study underscores the need for a holistic approach that integrates language and culture to facilitate meaningful language learning experiences. Ismailov (2016) discusses teaching Uzbek as a foreign language with a focus on linguocultural competence, highlighting the interconnected nature of language and culture in the learning process.

Mirzayev (2020) examines the impact of linguistic cultures on the acquisition of Uzbek as a foreign language, emphasizing that cultural immersion and exposure play a crucial role in language proficiency. The study underscores the importance of integrating linguistic cultural elements into language instruction to enhance learners' communicative competence and cultural awareness. [6, 84]

METHODOLOGY

Using linguistic cultures in the process of teaching the Uzbek language to foreigners is a valuable approach that can enhance the learning experience. Linguistic cultures refer to the combination of language and culture, and incorporating them into language teaching can provide a more comprehensive understanding of the language.

When teaching the Uzbek language to foreigners, integrating linguistic cultures can help students understand the context in which the language is used. It can also facilitate a deeper appreciation of Uzbek traditions, customs, and social norms, which are essential components of effective communication in the language.

By incorporating linguistic cultures into language instruction, educators can create a more immersive and engaging learning environment. This approach allows students to not only learn the language but also gain insights into the cultural nuances and expressions that are embedded within the language. [7, 36-38] Furthermore, using linguistic cultures in teaching Uzbek to foreigners can promote cross-cultural understanding and sensitivity. It encourages students to appreciate and respect the cultural diversity of Uzbekistan, fostering a more inclusive and respectful language learning experience.

Incorporating linguistic cultures into language teaching may involve using authentic materials such as literature, music, films, and traditional artifacts to expose students to the cultural aspects of the language. Additionally, incorporating cultural activities, such as celebrating traditional holidays or participating in cultural events, can further enrich the learning experience. Utilizing linguistic cultures in the process of teaching the Uzbek language to foreigners can provide a holistic and enriching learning experience that goes beyond just language proficiency. It helps students develop a deeper connection to the language and its cultural context, ultimately enhancing their overall language learning journey.

RESULTS

The principle of using linguistic cultures in the process of teaching the Uzbek language to foreigners is based on the idea that language and culture are interconnected and inseparable. By integrating linguistic cultures into language instruction, educators aim to provide students with a more comprehensive and authentic learning experience that goes beyond just language proficiency. [8, 3] This approach recognizes that language is not just a set of words and grammar rules, but also a reflection of the culture, traditions, and values of the speakers. By incorporating linguistic cultures into language teaching, students can gain a deeper understanding of the cultural context in which the language is used, enabling them to communicate more effectively and authentically.

Furthermore, using linguistic cultures in language instruction helps students develop a more nuanced and holistic view of the target language and its speakers. It allows them to appreciate the diversity of cultures and perspectives that exist within the language community, fostering cross-cultural understanding and empathy. The principle of using linguistic cultures in teaching the Uzbek language to foreigners emphasizes the importance of integrating language and culture in the learning process. By incorporating cultural elements into language instruction, educators can create a more engaging, immersive, and enriching learning environment that enhances students' language skills and cultural awareness. [9, 28]

CONCLUSION

In conclusion, the principle of using linguistic cultures in the process of teaching the Uzbek language to foreigners is a valuable and effective approach. By integrating language and culture, educators can provide students with a more comprehensive and authentic learning experience. This approach not only enhances language proficiency but also fosters cross-cultural understanding, empathy, and appreciation for the diversity of

the Uzbek language community. By incorporating linguistic cultures into language instruction, students can gain a deeper understanding of the cultural context in which the language is used, enabling them to communicate more effectively and authentically. Overall, the principle of using linguistic cultures in teaching the Uzbek language to foreigners emphasizes the importance of integrating language and culture in the learning process, creating a more engaging, immersive, and enriching learning environment for students.

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