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SCIENTIFIC-TOURIST BASIS FOR DEVELOPING PRIMARY SCHOOL FOCUS

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ABSTRACT

This article reacts to the scientific-theoretical work of research scientists studying in various sectors of special and inpoological education. The contribution to the development of special pedagogical sciences has been analyzed. The theoretical foundations of the global and national pedagogy in the world and the country's special pedagogy in the development of sane students is considered.

KEYWORDS

Mentally retarded, inceptive education, special pedagogy, industry, research, attention, attention, attention, attention.

INTRODUCTION

Uzbekistan is among the democracies in the international community among the democracies in which Uzbekistan has gained independence and developed. The achievement of Uzbekistan's independence gave new meaning to political and economic and educational events. Restoration of spirituality and moral purity, careful treatment of the national and cultural heritage of the Uzbek people, the

knowledge of the ancient and modern national cultural riches in the system of education, education, educational experience of national, historical and cultural heritage are current responsibilities of today.

Nowadays of the minds of civilians, such as independence, patience, and loyalty to the future, is the need to develop them with worthy children. These

tasks are primarily qualified personnel to work and to work honestly working for the development and hard work of the young generation of the future. After all, independence requires exactly the ruling and highly qualified personnel in the interests of their homeland. Among the important issues that decide our lives, radically renew the education system, raise it to the level of demand for new modern, also have laws involved in the future of harmoniously developed generation. Our successors of our country, the prosperity of our society depend on both physical and spiritually health of children. Our weakest side is to do with youth. We need to introduce a system that is now easy to talk. We must put responsible people in these positions. "[1]

In our country, it is capable of taking responsibility for the fate and future of our Motherland, which is physically healthy, well-mature, and well-changed, independent, intellectual potential, modern knowledge and modern worldview. A large-scale-complex measure was taken to consistently continue the education of the younger generation. Development methods and ways to educate them with special needs on the scale of the Republic, educate them on the scale of the country. Many studies have been conducted in terms of exit. Including S.Sh.Lemenova, D.A.Gordiyova, V.S. Rakhmonova, Rakhmonova, G.Asadikova, F.M.Nurmukhamedova, D.A.Nurkeldiyeva, M.P. Hamidova to the theory and practice of school and preschool, GUA .M.Mamumarov, H. K.Mulatova, m.Y.Arilatova, M.Y.Anupova, N. Rahmonkova, N. Rahmonkulova Theoretical and Practical Login The science, N.Sh. Bekmurodov, H.M. Geututdinov, U. Fayziyeva, N.Dadakhodjaeva, D. NazarovurdistDologist. The above specialists, scientists and state is also seriously

thinking about the full and early advancement of them on the social piracy of social society.

Small Children's speech in moderation were given important information in the research work of L.S.Vigotsky, A.Zankov, S.Ya.rubinstein, H.S.zamsky, V.Glaborov, Ig. Egrabovsky, V.Vlasova, V.V Vorontkova., R.I.Lalaeva, N.N.Shkolnikova. Scientists, such as G.N.Mersyanova, G.M.Dulnev, V.I.Antipov, V.I.Carvyalis, Ya.Ya.Kravalis, S.L.Mirsky, Ye.A.Kovaleva, V.F.Machichina, N.P.Pavlova, V.A.Shinkarenko, I.P.Freytag conducted scientific research on the effective organization of effective students and sending them to the profession. [2]

Of the leading scientists working on the correctional training and education of mentally retarded students of the auxiliary school in the Republic, V.S.Rachmonova, M.P.Polachova, L. S. Nurmukhammedova, K.Q.Mamedov, M.I.Sagatov studied these issues in his scientific work. S. Sh. Aitmetova, L.R.Mominova, I.G.Radysheva, G.B.Shoumarov, D.A.Gordienko, S.G.Kim, A.Sootov,, Z.B.Em, G.A.Sadigova, R. Shomakhmudova, P.M.Puchalova, G.A.Sadykova, D.A.Nurkeldieva, M.P.Khamidova, L. Sh.Nurmukhamedova, Sh.M.Amirsaidova studied issues such as educating and loss of mentally retarded children in the country, pedagogical properties of raising a particular help in the family in their research. S.Sh. Aitmetova glorified the role of employment in his research on education in need of children in need of children in need. According to S.Sh. Aitmetova, the connection of labor classes is to the development of vocational training of vocational training is to form preparing for labor education. W.S.Rahmonova carrying out research on summaries on maternal balances and noteworthy of psychic activity and the features of the Uzbek

language, reading schoolchildren and writing skills and she showed the difficulty of forming and that he does not meet the didactic requirements. [3]

Auxiliary school is awarded to the scientific research in the celestial qualities, G.A.Aodiqova will be behind the 11-14 years of mentally retarded children living in Uzbekistan, where the 100th and 34-resortfulnesses are in moderation in Uzbekistan, in the norms of their ability to work in Uzbekistan. In the field of scientific research, the science of scientific research, the scope of themes, the scope of them, the scope of the newspaper, based on the classes of newspapers, and the interests of their independent activities, interests of their independent activities, interests. He showed the content of the holidays and the recommended texts. It was noted that the introduction of newspaper materials in the research is a positive impact on the overall development of mentally retarded students, the pedagogical characteristics of the breeding of a child in need. He went and studied the process of studying the pedagogical situations of raising parental and special assistance and the development of pedagogical recommendations. It is an example of children in need of the learning process, reforming the learning process, standing in front of every state and society, regardless of the level of development. Child in an needs in need of a separate care is one of the families, progressing, complex problems in it, in which the educator is high attention, trust, knowledge, perseverance, patience, gloomness, glory required. The main purpose of education, the main purpose of its content is to actively armed young people with modern knowledge, in independence, to grow and develop creative thinking independence. These issues are children in the initial period of education. The activities of knowledge and the formation and development of

existing mental processes are related to the development and development of existing mental processes. In recent years, scientific research on parents, psychologists, and teachers on the formation of focus on children and its occurrence. (Faraone S.V. et al., 2003; Brown R.T., et al., 2004, Ye. N.Luchevnikova, 2006).

Worldwide research shows that first and foremost, it leads to genetic and exogenous factors that lead to the injury to the brain injury. (Zavadenko N.N., 2005; Nelsiton A., 1991; Hill A. Volpe J.J., 1992; Bildley R.A., 1998; Beederman J., Faraone S., 2005). Studies show that the forefront of the brain part of the primary brain is supervising from the activity of movement, which is supplied by the cube of the brain. (Heyilman k.m. et al al., 1991; Philipek P.A. et., 1997; sastellanos F.X. et al., 2002). Some scholars are also called the minimum dysfunction of this situation (E.V.Garguzov, 2002, A.L. Sinyuk, 2002; N.N. Zawadeno, 2001; Yu.S. Shevchenko, 1997).

Attention is that this is a subject, a situation or social treatment. None of a psychic process can accumulate attention and hold attention to any objects or events. In kindergartens, the group of adults shapes a harder stability in the group of people. This process is clear to the patience of a child who has the sustainable nature of the hardship. In school, it becomes even more complicated. That is why conducting psychodiagnostic and correctional work with such children makes it possible to prevent their later difficulties in life. Most likely to the attention of children in children is unstable, scattered. [American Academymy of Pediatrics, 2000; Kuchma V.R., Platonova A., 1997; Bryazgunov I.P., Kasatikova y.v., 1998]. Thus, the attention stability in children needs needs analysis and correction and introducing it to practice it.

The problems of careful development are characterized by scientists (neuropathologists, psychiatrists, neurographiziologists, psychologists, pedagogical). Recently, caring syndrome and diagnosis of hyperactivity [Baird G., Paramala J., 2003]. From Russian scientists N.N.AvdeNo (2000), A.Vtribanov (2004), V.A. Krasov (1989), R.Barkley (2004), S.Harland (2005) to see the problem in detail those who came out. Scientists of our country, the impact of accomplications in school-age children in school development in schools (1994), E. G. Nashabbetova (1994), Z.Sh. In 2007). Bar Pots Processes are formed with the participation of speech, perception, imagination, imagination, A.V.Zoporozhets). Ingredients with educating the skills envision the peculiarities and characteristics of mentally ill-correction with mental children The learning is of current problems. Early diagnosis of deficiencies in the knowledge of mentally vulnerable children, the proper organization of the educational process helps the next social life of the child Ro. According to the general development law 'Y gives, and, while it will have its own characteristics. The injury in the child's first age leads to secondary shortcomings in his psychic development. This analytical development can vary. There are cases of these types of defective children to grow in many ways in many ways in many ways. All cases of vulnerability are determined by the lack of

emotional, strong. The lack of interest in intellectual children is one of their characteristic features. They feel less needful to learn about normal children.

Inactivity showed that intelligent children will have shortcomings at all stages of the learning process. As a result, they have incomplete, even misconduct in Uzbekistan, shows that the primary class is indicative to develop the attention of primary class mental students There is no scientifically based research on the problem and the scientific methodological framework for this is not created. That is why we considered a study for the development of intellectual readers to conduct the attention of intellectual readers.

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