

Requirements for professional competence and personal qualities of a visual arts teacher

Ibadullayeva Shaxnoza Ilxamovna

Associate Professor, Bukhara State Pedagogical Institute, Uzbekistan

Received: 24 October 2024; **Accepted:** 26 December 2024; **Published:** 16 January 2025

Abstract: This article analyzes the development and enhancement of personal qualities and professional competencies required of teachers in organizing modern educational processes. Key personal attributes of teachers, such as love for the homeland, loyalty to national values, preservation of historical heritage, interest in societal reforms, and attention to their outcomes, are highlighted. Additionally, the article emphasizes the importance of teachers' moral, managerial, and scientific-methodological preparation, their inclination toward innovative processes, and their ability to engage in continuous self-improvement as fundamental criteria of the teaching profession. Challenges faced by young teachers in adapting to educational institutions, their relationships with colleagues, and the significance of supporting them are also addressed.

Keywords: Teacher competencies, personal qualities, educational processes, professional development, national values, educational reforms, innovation in education, pedagogical activities, adaptation challenges, moral and methodological preparation.

Introduction: The foundation of elementary education serves as the basis for acquiring future knowledge. An elementary school teacher must approach this responsibility conscientiously. An elementary school teacher is a multifaceted individual with unique characteristics. Unlike teachers of other subjects, they are required to possess deep knowledge and a broad worldview across various disciplines. They must excel in moral, managerial, and professional competencies. In terms of moral knowledge, they should understand the principles of a democratic society, moral values, state development priorities, and the objectives envisioned in this context. They must grasp the ideological, cultural, and moral processes in the era of globalization and their implications for the education system.

From a managerial perspective, they should be capable of managing the class environment, fostering collaboration with parents, organizing in-class and extracurricular activities, and developing the professional qualities and specialized abilities required of a teacher. Furthermore, they should facilitate a healthy and harmonious educational environment and foster social cohesion within the educational institution. Regarding professional expertise, a teacher

must thoroughly understand the state education standards for elementary education, master modern teaching methodologies, stay informed about innovations in educational reforms, and have a profound understanding of the methodology for teaching elementary subjects. They should ensure consistency and coherence in the content, tools, methods, and forms of elementary education. Additionally, they must be proficient in applying modern approaches and innovations in their professional activities and be adept at teaching multiple curricula simultaneously in multi-grade classrooms.

As Malla Ochilov stated, "The duty of a teacher is the unity of intellect and emotion." A teacher must understand the essence and significance of the demands of their profession, recognize their potential to benefit both society and individuals, and identify ways to cultivate the qualities essential for a teacher. Only then does the sense of professional duty begin to develop, enabling the teacher to carry out actions autonomously. This is when one can assert that the teacher has developed a sense of duty. One of the most crucial duties of a teacher is continuous self-improvement.

A critical requirement for pedagogical competence is instilling love and loyalty to the homeland, fostering patriotism, and embedding these feelings into the hearts and minds of students. Teachers must develop students' understanding of the symbols of independent Uzbekistan, national traditions, customs, values, and the essence of independence—its importance and necessity. They are expected to organize and manage spiritual and educational activities that promote these concepts while demonstrating organizational, research, and creative abilities, along with essential personal qualities. Educational reforms implemented in our country, derived from the needs of the state, society, and individuals, emphasize creating conditions for participants in the educational process that meet the requirements of socio-economic development. These reforms aim to nurture individuals who are adaptable, self-developing, broad-minded, capable of free and independent thinking, morally enriched, and grounded in the values of past generations and universal human principles. Such individuals should be loyal to the homeland, family, and friends, ultimately embodying the spiritually and morally complete person. These efforts necessitate the establishment of an adaptive, dynamic, and advanced educational process designed to meet these goals. The modern requirements for organizing educational processes outline the key personal qualities that need to be developed and enhanced in teachers. These include:

Love for the Homeland: Loyalty and devotion to one's country, parents, and friends.

Adherence to National Values: Respect for the Constitution and laws of the independent republic, state symbols, national traditions, and universal human values.

Interest in Reforms: Awareness and attention to ongoing reforms and advancements within the country.

Understanding Peace and Freedom: Comprehension of the importance and necessity of peace, independence, freedom, and tolerance.

Appreciation of History: The ability to assess past events and current progress objectively based on historical knowledge.

Pride in Independence: Recognition of the value of living in an independent era, coupled with confidence and creativity for the future.

Fairness and Compassion: Active, just, and loving relationships with others and nature.

Self-awareness and Respect: The ability to respect oneself and others, exercise self-management, and freely demonstrate personal potential.

Harmonizing Interests: Balancing personal interests with national priorities.

Preserving Heritage: Active participation in strengthening and developing the nation's spiritual legacy.

Supporting Independence: Contribution to strengthening independence and engaging in modernization efforts.

Promoting National Values: Preserving national traditions and instilling love for the homeland and loyalty to independence in the younger generation.

Fostering Social Cohesion: Promoting interethnic harmony, social cooperation, and religious tolerance.

Systematic Thinking: Possessing critical, broad, and reflective thinking.

Duty Awareness: A deep sense of responsibility towards the homeland and future generations.

Innovative Engagement: A propensity for research, analytical activity, independent learning, self-improvement, and engagement in innovative processes.

These attributes form the foundation for assessing pedagogical competence, including the development of necessary knowledge, skills, and abilities in teachers. Today, the state prioritizes education by creating opportunities for teachers to continuously improve, innovate, and organize the educational process based on modern scientific principles. Furthermore, efforts are made to attract young specialists to education, introducing new responsibilities for enhancing teachers' professional competence. The influence of a teacher on their community is reflected in their authority, knowledge, worldview, passion for their profession, subject expertise, relationships with students, organizational abilities, leadership, and initiative. However, educational institutions often employ teachers with diverse backgrounds, temperaments, and intellectual capacities, affecting their approach to work and responsibilities. Newly recruited teachers may initially have varying perceptions of their colleagues' roles and the institutional environment until they adapt. Experience shows that many young teachers face difficulties adjusting psychologically to institutional conditions, leading some to abandon teaching despite their capabilities. Dismissive attitudes towards young teachers—such as unfair criticism or efforts to undermine their confidence—can discourage them from continuing their careers. Teaching is dedicated to shaping individuals, a noble yet complex mission of nurturing well-rounded personalities with national and universal values. Each student has unique traits and

behavior, requiring teachers to employ pedagogical and psychological expertise tailored to individual characteristics. Educators must be prepared to navigate the complexities of human relationships using specialized methods, emphasizing the importance of understanding these nuances during teacher preparation.

REFERENCES

- SI Ibadullaeva. PAVEL BENKOV'S LEGACY AT THE BUKHARA MUSEUM OF FINE ARTS. International Engineering Journal For Research & ..., 2020. <http://iejrd.com/index.php/%20/article/view/1244>
- KN Arifovna, IS Ilhomovna. CHARACTERISTICS-OF-UZBEK-EMBROIDERY. European Journal of Research and Reflection in Educational Sciences Vol. 7 No. 12, 2019 ISSN 2056-5852 <http://www.idpublications.org/wp-content/uploads/2019/11/>
- МБ Азимова, ШИ Ибадуллаева. XIX АСР ОХИРИ - XX АСР БОШЛАРИДА БУХОРО АҲОЛИ ТУРАР ЖОЙЛАРИИНТЕРЬЕР БЕЗАГИ (ФАЙЗУЛЛА ХЎЖАЕВ УЙ - МУЗЕЙИ МИСОЛИДА). <https://cyberleninka.ru/article/n/xix-asr-ohiri-xx-asr-boshlarida-buhoro-a-oli-turar-zhoylariinterier-bezagi-fayzulla-h-zhaev-uy-muzeyi-misolida/viewer>
- Ibadullaeva Shaxnoza Ilhamovna. Avlikakulova Nafisa Muzafarovna., Sobirova Sharofat Umidullayevna. HARMONIZATION OF TYPES OF FABRIC ART PROCESSING TO STUDENTS. INTERNATIONAL JOURNAL OF PSYCHOSOCIAL REHABILITATION, 1-7 ISSN:1475-7192 <https://www.psychosocial.com/article/PR200997/11434/>
- Musinova Aziza Sadikovna, Ostonova Gulshod Razzokovna, Ibadullaeva Shaxnoza Ilhamovna, Avliyakulova Nafisa Muzaffarovna THE PLACE OF ART IN PERSONAL DEVELOPMENT // European science. 2021. №2 (58). URL: <https://cyberleninka.ru/article/n/the-place-of-art-in-personal-development> (дата обращения: 18.01.2022).
- МБ S. et al. The Significance Of Decorative-Applied Art In The Educational Process Of Higher Education //Journal of Contemporary Issues in Business and Government. – 2021. – Т. 27. – №. 1. – С. 3162-3171.
- Ибадуллаева Ш. И., Остонова Г. Р., Ишанкулов Ш. Ш. ПСИХОЛОГИЧЕСКАЯ ХАРАКТЕРИСТИКА ХУДОЖЕСТВЕННЫХ СПОСОБНОСТЕЙ //European science. – 2021. – №. 2 (58). – С. 74-76.
- Ibadullaeva Shakhnoza Ilkhamovna. (2021). Development of Fine Art of Uzbekistan in The Middle f XX Century. Middle European Scientific Bulletin, 9. <https://doi.org/10.47494/mesb.2021.9.210>
- Авлиякулова Нафиса Музаффаровна, Остонова Гулшод Раззоковна, Ибадуллаева Шахноза Илхамовна, Мусинова Азиза Содиковна РОЛЬ КУЛЬТУРЫ И ИСКУССТВА В ПОДГОТОВКЕ БУДУЩИХ УЧИТЕЛЕЙ К ТВОРЧЕСКОЙ ДЕЯТЕЛЬНОСТИ // European science. 2021. №2 (58). URL: <https://cyberleninka.ru/article/n/rol-kultury-i-iskusstva-v-podgotovke-buduschih-uchiteley-k-tvorcheskoy-deyatelnosti> (дата обращения: 18.01.2022).
- Остонова Гулшод Раззоковна, Ибадуллаева Шахноза Илхамовна, Мусинова Азиза Содиковна, Авлиякулова Нафиса Музаффаровна ДИДАКТИЧЕСКИЕ ПРИНЦИПЫ ОБУЧЕНИЯ ИЗОБРАЗИТЕЛЬНОМУ ИСКУССТВУ В ОБЩЕОБРАЗОВАТЕЛЬНЫХ ШКОЛАХ // European science. 2021. №2 (58). URL: <https://cyberleninka.ru/article/n/didakticheskie-printsipy-obucheniya-izobrazitelnomu-iskusstvu-v-obscheobrazovatelnyh-shkolah> (дата обращения: 18.01.2022).
- Ибадуллаева Ш. И., Мухаммедова А. Н. ТВОРЧЕСКОЕ РАЗВИТИЕ ЛИЧНОСТИ РЕБЕНКА ДОШКОЛЬНОГО ВОЗРАСТА //International journal of conference series on education and social sciences (Online). – 2022. – Т. 2. – №. 2.
- Ibadullaeva, Shakhnoza Ilkhamovna, and Shakhina Sanjar kizi Sharifova. "ORIGIN AND TECHNOLOGY OF DYEING FABRICS." INTERNATIONAL CONFERENCES ON LEARNING AND TEACHING. Vol. 1. No. 9. 2022.
- Ибадуллаева, Шахноза Илхамовна, and Холида Зохид кизи Файзиева. "МИНИАТЮРА САДРИДДИНА ПОЧАЕВА." INTERNATIONAL CONFERENCES ON LEARNING AND TEACHING. Vol. 1. No. 9. 2022.
- Ибадуллаева, Ш. И., & Амонова, Р. Ж. К. (2022). Коммуникативные Основы Художественной Культуры. Miasto Przyszłości, 28, 169–173. Retrieved from <http://miastoprzyszlosci.com.pl/index.php/mp/article/view/597>
- Ibadullayeva Shakhnoza Ilkhamovna. "THE IMPORTANCE OF OBSERVING ABILITY IN THE VISUAL ARTS CLASS". Web of Discoveries: Journal of Analysis and Inventions, vol. 2, no. 6, June 2024, pp. 47-50, <https://webofjournals.com/index.php/3/article/view/1530>.
- Ibadullayeva Shakhnoza Ilkhamovna. "PSYCHOLOGICAL AND PEDAGOGICAL BASIS OF DEVELOPMENT OF STUDENTS' CREATIVE SKILLS THROUGH DECORATIVE LANDSCAPE DRAWING". Web of Teachers:

Inderscience Research, vol. 2, no. 4, Apr. 2024, pp. 286-90,
<https://webofjournals.com/index.php/1/article/view/1249>.

Ilkhamovna, I. S. . (2024). Characteristic Personal and Creative Features of Primary School Children. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION, 4(3), 445–450. Retrieved from <https://www.inovatus.es/index.php/ejine/article/view/2801>