

3. Policy Interventions. Governments and international organizations must enforce policies that protect minority rights and encourage intercultural dialogue. Legal frameworks should penalize acts of discrimination and hate crimes.

4. Community Engagement. Local communities play a vital role in promoting tolerance through interfaith dialogues, cultural exchange programs, and grassroots initiatives that foster mutual respect. Tolerance is an essential principle for maintaining social harmony, protecting human rights, and ensuring peaceful coexistence. While challenges such as extremism, misinformation, and cultural conflicts persist, proactive efforts in education, policy-making, and media regulation can help cultivate a culture of tolerance. As societies continue to evolve, embracing tolerance as a core value will be crucial for sustainable development and global peace.

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INNOVATIVE APPROACHES TO TEACHING ENGLISH AS A FOREIGN LANGUAGE

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Annotation: This study delves into the methods which are modern and more innovative for teaching English as a foreign language (EFL), and aims to explain enthusiastic strategies for teaching English. This research was conducted by following the stages of library research. It examines mostly the integration of artificial intelligence (AI) , task-based learning, assignments for students and gemification in language instruction. The article highlights how these kind of strategies enhance student engagement, motivation and language retention. In addition, the implementation of innovative strategies aims to prepare students to master the skills needed in the digital and global era. Innovative and modern learning strategies are proven to provide various benefits in the language learning process. Moreover, the research discusses challenges such as teacher training, technological accessibility and curriculum adaptation which are faced

by teachers and students while learning process. The findings suggest a lot of useful approaches, such as combining traditional and innovative methods that can significantly improve language fluency in EFL learners.

Key words : *teaching English as a foreign language, innovative learning strategy, skill, method, artificial intelligence, integration*

In modern society foreign languages is becoming an essential component of professional training. Experts in different fields interested in a high level of language proficiency, because it affects the successful solution of issues and professional growth. In many areas there is a need to establish contacts with foreign partners.[2] School would provide a basic set of knowledge that will help to study foreign language in higher educational institutions, training courses or independently. Today, there is a large set of training materials for people with different levels of language knowledge.

Teaching strategies are approaches or methods that teachers use to facilitate learning and help students achieve their learning objectives.[3]

Teaching strategies play a crucial role in the teaching and learning process and can help the teacher achieve the learning objectives.[13]

To achieve these objectives, the strategies implemented can vary widely and can be tailored to suit the needs and learning styles of individual students or groups. These strategies are approaches that teachers use to facilitate student learning and make the process more effective and engaging. Teaching strategies can help students learn by doing, preventing boredom and contributing to their learning goals' success. [6]

According to scientific calculations of national and foreign scientists, the term “method” has two basic meanings:

- A certain path to the goal, means to achieve the result.
- Complete methodological system and the fundamental direction of the learning process, which prevail in the various periods of the science development. Modern stage is characterized by careful selection of methods of foreign languages teaching. Particular emphasis today is made on modern information technology and actual trends. There is a sort of selection of the most effective methods, techniques and tools during the preparation of specialists in various fields.[4-5]

The most important goal, according to scientists is the formation of a secondary language personality. Students must take a new language to a fundamentally new level. To do this, it is important to separate it from the mother tongue, in order to avoid errors in perception. During selection of innovative methods following criteria taken into account:

- Creating a comfortable and supportive atmosphere for student, promotion of natural interest and desire to learn a new foreign language.
 - Involvement of emotions, feelings, experiences in the educational process to stimulate verbal, written and creative abilities.
 - Use of the cognitive approach in the educational process.
 - Call to work with the language on their own at the level of emotional and physical capabilities.
- Various forms of work will help to achieve these goals. Practical experience allows concluding that the personality and interests of the student directly affects the quality of foreign language understanding. To do this, it is important to use a variety of techniques and learning tools.

By the end of the 20th century in pedagogy has accumulated a lot of interesting and effective methods and approaches. Scientists have enriched the methodology of foreign languages teaching, so it has become complex and multifaceted science.[11]

Effective teaching strategies should be based on thoroughly understanding the subject matter and the learners themselves. Teachers should consider their students' age, ability, and learning style, as well as the goals and objectives of the lesson. Teachers should also be innovative in choosing the strategy that aligns with the needs and abilities of their students, and teachers can create a more engaging and effective learning environment. Pujiati & Tamela (2019) stated that it is important for teachers to implement innovative teaching strategies and accommodate the needs of an inclusive classroom. Inclusivity in education is a topic that has gained a lot of attention from the government and also educators all around the globe.[12]

Hidayah & Morganna (2019) suggested several teaching strategies be used in teaching EFL in inclusive classrooms, such as active learning, peer-tutoring, cooperative learning, and direct instruction. Their study also suggested that the teacher must be ready to implement many different teaching strategies in the classroom to meet the student's needs. Teachers must also continuously develop their pedagogical skills and knowledge to implement the strategies well.[6]

Previous studies on teaching strategies listed the type of strategies that can help the students in the classroom along with their limitations. This study elaborates the innovative teaching strategies that can be used to teach English as Foreign Language. This study describes the definition of innovative teaching strategies in EFL classrooms, followed by the importance of implementing an innovative teaching strategy. Types of innovative teaching strategies will be presented in the last part of the article to comprehensively discuss the topic.

This study is a literature review. It means that the result and discussion of this study are made by collecting several pieces of literature, research, and articles.[7]

The sources were carefully selected to match the current topic of discussion and were taken from many respectable websites and journals. There were more than 30 sources collected for this study. Those sources were then selected based on the topic of their discussion. This step was done to select the best sources that correlate with the present study. The results of those sources were summarized and then categorized to answer the problem of the present study. The data taken were presented qualitatively to provide comprehensive rich, detailed, and contextualized information about a topic, allowing researchers to better understand complex phenomena.[9]

This study covers several problems. First, the definition of innovative teaching strategies will be discussed. The discussion is followed by discussing the importance of implementing innovative teaching strategies. The last part of this study will discuss the type of innovative teaching strategies for EFL and how those strategies are implemented in the classroom.

Innovative teaching strategies in English as a Foreign Language (EFL) are approaches to language instruction that depart from traditional methods and aim to make learning more engaging, effective, and efficient for students.[1]

One of the main goals of innovative teaching strategies is to foster a more interactive and collaborative learning environment. The innovative teaching strategy is also expected to contribute to developing students' language skills, as they allow students to use the language in meaningful contexts and receive feedback from their peers and teachers.[10]

From the explanation above, it can be understood that innovative learning is a learning strategy that is different from conventional learning. The most prominent thing that distinguishes the two

is that conventional learning is teacher-centered, while innovative learning is student-centered. Therefore, in innovative learning, students are expected to be directly involved in building their knowledge. In addition, through innovative learning, students are also expected to be able to master the skills needed to be able to compete in the global world, such as critical thinking skills, creative and innovative thinking skills, communication skills, and collaboration skills. Therefore innovative learning Strategies such as cooperative learning, problem-based learning, and project-based learning are directed to achieve these skills. Likewise, the assessment process is also directed to assess students' abilities in implementing the knowledge gained in real contexts in everyday life. Thus, the assessment process is carried out with authentic assessment. This study is still limited to a literature review aimed at explaining innovative learning strategies in the context of learning English as a foreign language. For this reason, further research is still needed, especially to examine how successful and what obstacles are experienced in implementing innovative learning in the context of learning English as a foreign language in Uzbekistan.

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PROVERB AS A GENRE OF FOLK ART

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Annotation. *This article is devoted to learn proverbs from various angels. Proverbs are succinct, often metaphorical expressions of wisdom and morality, handed down through generations. They encapsulate cultural values, social norms, and collective experiences, making them an integral part of folk art. As a genre, proverbs serve multiple purposes: Cultural reflection, educational tool, oral tradition and communicative function. As a folk art form, proverbs are dynamic, adapting to changing contexts while retaining their core wisdom. Their universal appeal lies in their ability to condense life's complexities into relatable, timeless expressions.*

Key words: *wisdom, morality, cultural values, social norms, folk art, oral tradition.*

Introduction: Proverbs have been considered as a form of the most concise folklore form but not the possibly straightforward among other verbal genres (legends, jokes, fairy tales, riddles and tall tales) for thousand years. A proverb, derived from the Latin term "proverbium," is a widely recognized and frequently repeated saying that conveys a complete thought. Proverbs articulate truths rooted in common sense or the practical experiences of individuals. They have played the primary guidance for people in terms of sharing experience, morality, wisdom in social interactions for centuries around the whole world. One of the vital roles of proverbs is to contain everyday observations and common experiences in formulaic form which can let them be rhetoric in both oral and verbal language or because of their rhetorical form it is super easy to remember them in conversations immediately. Moreover, they are the most effective form to use in daily interactions due to their figurative style. This case has happened since preliterate times, and obviously, our modern technological society cannot deny it either. Without any doubt, analyzing proverbs' origin is difficult as we have no information who transformed this first and how general public used it. Another fact why we are not apparently aware of their origin is that they were used in oral speech first and it appears difficulty to find its source. However, according to the content, analyzing their language and specific object, it might be possible to assume when these proverbs originated (Hrisztova-Gotthardt & Varga, 2015, 32). Various origins of proverbs in European languages, including English, have been found. Among the ancient classical writers, Aristotle was the pioneer in studying proverbs. Additional references to proverbs are identified in the works of Homer, Plato, Aristophanes, and others. Latin proverbs played a significant role in educational settings, particularly in school translation exercises, which facilitated their dissemination into other languages (Mieder, 2014, 13). During the Renaissance, Erasmus of Rotterdam greatly devoted to the proliferation and study of proverbs through his work "Adagia," a collection of proverbs accompanied by explanations and commentary. In Germany, Martin Luther's efforts were instrumental in the spread of proverbs. He translated traditional proverbs and created a lot of original German ancient proverbs, thereby enriching the vernacular wisdom literature.