

USING TASK-BASED APPROACH IN COMMUNICATION

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Abstract: The aim of this paper is to analyze whether a undertaking based totally studying technique improves oral conversation competences in English for lower secondary college students have a look at teachers' reflections after the use of the undertaking based totally studying method in coaching oral conversation talents. The emphasis in task-based learning is on meaning, and learners are required to use the language to learn. Students are seen to learn the target language better when activities are utilized as vehicles in the language classroom, hence teaching English through tasks has been regarded effective to use in the language classroom. In the field of language instruction, tasks involve language and provide a natural learning environment for pupils.

Key words: *task, approach, competence, method, conversation, classroom, technique*

Under the supervision of the teacher, task-based learning allows students to use the target language in order to develop their language ability. In task-based learning, the learner is placed in a real-life setting where spoken communication is required to complete a task. A task is an activity in which the learner uses the target language for communication in order to attain a goal (Willis,1996). The goal of tasks, according to this concept, is to provide language with a true purpose. Learners interact communicatively with each other. Task-based learning can be divided into three stages, according to Willis (1996):

1. the task cycle
2. the pre-task
3. the linguistic focus

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1. A task is a plan of action.
2. A task is designed to employ language in real-world operations
3. A task can include any of the four language abilities
4. A task engages cognitive processes
5. A task has a clearly defined communicative outcome

Learners want to apply the goal language in a herbal environment. The finishing touch of duties with inside the school room affords learners a placing wherein they could carry out the sports naturally. Task-primarily based totally learning is designed to permit learners to carry out a challenge through the usage of the goal language. Thus, it's miles learner-centered. Moreover, newcomers use the language freely. It have to be referred to that language improvement will become greater powerful if shape and which means is created. Although mission primarily based totally learning offers greater interest to that means, learners collect the goal language.

The classroom language and the language used outside the classroom should be linked Task-based learning is an easy way of language acquisition. Learners stand a better chance of practicing with the language while performing tasks. That learners communicate with each other in the target language and perform tasks is an effective way to meet their needs for the development of communication skills. Language learners need to use the language in the real world. Task-based learning allows learners not only to acquire language but also practice it. By means of performing tasks with others in the classroom learners try out communication strategies.

To sum up, Task-based learning provides the immediate needs of the learner. The focus is on learning to communicate through interaction in the target language, therefore the learner needs to produce ideas and opinions. The aim of task-based learning is to integrate all four skills and to move from fluency to accuracy plus fluency. During task-based learning, students solve tasks that are relevant and interesting to them. In order to solve the task, they need to use the target language they're learning to communicate with their peers.

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