

**PEDAGOGICAL AND PSYCHOLOGICAL CHARACTERISTICS OF PREPARING
PRESCHOOL EDUCATION PROFESSIONALS FOR INNOVATIVE PROFESSIONAL
ACTIVITIES**

Kulmirzayeva Fatima Musurmonqul kizi
Educator of preschool educational organization 14
Gazalkent city, Bostanlyk district, Tashkent region

Abstract: This article discusses the unique pedagogical and psychological features of the process of preparing future preschool education specialists for innovative professional activities. Pedagogical practices, best practices and cooperation with parents were also described in preparing them for innovative professional activities.

Key words: preschool education, innovative professional activity, best practices, professional skills, education and training

In the Decree "On the Strategy of Actions for the Further Development of the Republic of Uzbekistan", "Expanding the network of preschool educational institutions and fundamentally improving the conditions for the all-round intellectual, aesthetic and physical development of children in these institutions, directions such as "seriously increasing education coverage and ensuring access to education, raising the qualification level of pedagogues and specialists", and in this regard, the President of the Republic of Uzbekistan developed a special program for the development of the preschool education system, the task of improving the system management infrastructure is set, and special attention is paid to the development of scientific and methodical support.

Most of the tasks that the government of our republic sets for preschool education depend on the professional skills and management potential of pedagogues. A pedagogue-educator is responsible for achieving the goals set for the preschool education system, organizing various activities of the students, and raising them to be educated, polite, faithful, hardworking, well-rounded people.

For this reason, as a direct continuation of the reforms in the field of preschool education, by the decision of the board meeting No. 4 of the Ministry of Preschool Education of the Republic of Uzbekistan on July 7, 2018, the "First Step" state plan for preschool educational institutions was established curriculum approved.

This state curriculum of a preschool educational institution is a normative-legal document developed in accordance with the State requirements for the development of children of primary and preschool age of the Republic of Uzbekistan, in which the goals and tasks of a preschool educational institution, o The main ideas of the educational activity are expressed, as well as the main competencies of the child for the transition to the next stage of education are defined. This, in turn, requires the organization of pedagogical processes in the preschool education system on the basis of innovative pedagogical technologies.

Enriching the content of lectures, practical and laboratory classes in the educational process based on new approaches, as well as organizing pedagogical practice, spiritual days and hours with the help of improved programs for the professional and spiritual training of future pedagogues-educators. requires. In order to ensure the effectiveness of preschool education, a pedagogue-educator is required to have deep pedagogical psychological training, to have clear information about the unique aspects of each student, and to strictly comply with the following requirements when drawing up a personal plan:

- able to predict emerging pedagogical problems; for this, the future pedagogue-educator must have the ability to anticipate and eliminate problems that will arise in the pedagogical process.

- ✓ master the methods of solving the problems that arise;
- ✓ to be able to choose and apply the most convenient ways to eliminate the problems that have arisen;
- ✓ having the ability to exert pedagogical influence on students and support them;

Professional skills of the future pedagogue-educator allow to effectively prepare children for school education. The results of studying the activities of pedagogues-educators from a pedagogical, psychological, organizational-methodological point of view show that the personal qualities of the pedagogue-educator and his professional training are of great importance in increasing the effectiveness of the educational activities of the students.

Accordingly, the pedagogue-educator's professional skills, knowledge and creativity are the main factors for the formation of conscious activity and independence in the students.

During the period of pedagogical practice, the work of a future pedagogue-educator in a preschool educational institution is of great importance in the formation of professional skills. In the period of pedagogical practice, future pedagogues-educators have an inclination towards their profession, a creative approach to pedagogical activities, the application of the modern knowledge they have acquired in their practical experience, the acquisition of leadership skills, a pedagogical-psychological study and analysis of the student's personality. , skills such as mastering the methods of organizing cultural public events are activated and strengthened. All this prepares students for educational activities. In addition, future pedagogues should learn a number of rules that will be followed during their professional activities.

They are:

- ✓ -formation of conscious discipline in students;
- ✓ fair treatment of children;
- ✓ support and help active students in the group;
- ✓ proper promotion of independent activities of the students;

- ✓ systematic work with pupils on assignments and their activation in this process;

It is necessary to strictly adhere to the principle of ensuring the harmony of education and social life in the formation of professional skills of pedagogues-educators of the future preschool educational institution. On this basis, future pedagogues-educators will master the content, forms, tools and methods of educational work.

It can be seen that preschool education presents complex tasks to all active pedagogues. Therefore, it is necessary to systematically develop the scientific worldview and high moral qualities of the future pedagogues-educators, as well as the ability to behave appropriately in the team and society.

References

1. Hasanboeva O.U and others. "Preschool education and pedagogy". T., "Ilm Ziya" 2006.
2. Materials of the republican scientific-practical conference on the topic "Modernization of the preschool education system in Uzbekistan is the basis for raising a future generation with high spirituality." Tashkent - 2009.
3. SHerbakov A.I. Practicum of youth psychology and pedagogical psychology. T., 1991
4. Gaybullaeva M., D. Gaybullaeva, "Education of children from one to three years old", T., Ilm-ziyo publishing house, 2006