

**THE MAIN ROLE AND APPLICATION METHODS OF THE “4C” MODEL IN
PRIMARY EDUCATION**

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Abstract: This article explores the essence of the modern educational model “4C” – creativity, critical thinking, communication, and collaboration, and its importance in the primary education system. The development of 4C skills among primary school students not only enhances the process of acquiring knowledge but also contributes to personal growth, preparation for social activity, and the formation of independent thinking.

The article analyzes the theoretical foundations and pedagogical approaches of applying the 4C model, as well as discusses effective methods of its implementation in primary school classrooms. Particular attention is given to interactive teaching methods, project-based learning, group work techniques, creative tasks, and problem-solving activities aimed at developing key competencies. In addition, methodological recommendations are provided for fostering students' abilities to make independent decisions, generate new ideas, justify their opinions, and work collaboratively in a team.

Thus, the use of the “4C” model in primary education serves as a foundation for preparing students to meet global educational standards and achieve success in their future professional activities.

Keywords: Primary education, 4C model, creativity, critical thinking, communication, collaboration, innovative educational technologies, interactive methods, competence, independent thinking, creativity, teamwork, learning efficiency.

Modernization work in all areas in our country is becoming widespread. If we dwell on the modernization setting, it means the Mano that modernization-(Latin-modeme-the newest) is improved, improved, able to meet new requirements. Modernization is widely covered in all areas, and one of the main areas of emphasis-education-is also slightly reflected. Modernization work in all areas in our country is becoming widespread. If we dwell on the modernization setting, it means the Mano that modernization-(Latin-modeme-the newest) is improved, improved, able to meet new requirements. Modernization is widely covered in all areas, and one of the main areas of emphasis-education-is also slightly reflected. As proof of this, the Prezidenti of our state Shavkat Miromonovich Mirziyoyev takes many measures to improve the quality of training. Even at the meeting, which took place on February 5, 2024, they listed reforms and shortcomings in the field of education and paid special attention to preschool and school education, and expressed their opinion. In the meantime, as proof of our President's opinion: “if the methodology of teaching in the school does not change, both the quality and the content and the environment of training will not change, textbooks and manuals are entering, which can meet the demand for a new approach and time to school education. at the meeting, which took place on February 5, 2024, they listed reforms and shortcomings in the field of education and paid special attention to preschool and school education, and expressed their opinion. In the meantime, as proof of our President's opinion: “if the methodology of teaching in the school does not change, both the quality and the content and the environment of training will not change, textbooks and manuals are entering, which can meet the demand for a new approach and time to school education. The quality of education in schools also depends on textbooks. Instructional textbooks must meet educational standards and interest students and generate and increase their interest in each subject. On this, the producers of textbooks worked skillfully. nstructional textbooks must

meet educational standards and interest students and generate and increase their interest in each subject. On this, the producers of textbooks worked skillfully. As proof of this, by the decree of the president of the Republic of Uzbekistan dated May 11, 2022 PF-134 on the approval of the national program for the development of public education in 2022-2026, a lot of innovations were introduced into the field of Education. By the same decree, measures were taken to form a school of authors on the creation of textbooks of the "new generation", to organize professional development tasks for them, and to attract foreign experts to this field. A number of implementation mechanisms have been developed for "new generation" textbooks. For example, a register of a young author and specialist with the skills of creating textbooks was formed, Young Authors and specialists were sent to organizations conducting international publishing and publishing activities for training and internships, training programs, educational and methodological complexes and textbooks were negotiated with foreign experts to be involved for creation and updating, and their list was formed, and the, these textbooks have been used throughout 2023-2024 and give their effective result.

The fact that the development of society in each era of our motherland with a thousand-year history of statehood was associated with cognitive enlightenment is known to all of us through the scientific-religious heritage left by our great allomas. these textbooks have been used throughout 2023-2024 and give their effective result.

The fact that the development of society in each era of our motherland with a thousand-year history of statehood was associated with cognitive enlightenment is known to all of us through the scientific-religious heritage left by our great allomas. The desire of young people, who are a significant layer of our society, especially for reforms, the future of education in the educational system without taking into account the global technological process, will certainly give the expected effect

In the organization of the educational system, a perfect person who is able to comprehensively meet the demand of a new era for the younger generation, that is, as a person developed from the spiritual and moral, intellectual side, tayyolasj as education and is the main norm of upbringing. It has its significance at each stage of the system of continuing education. The conditions and new technologies that have arisen in our country in the current period contribute to the practical development of the above process.

in order to increase the development and implementation of the concept of innovation, the concept of the "4K" model has entered. The "4K" "model, based on the textbooks" new avloq", is inextricably linked with these textbooks. In the organization of classes, the networks of the '4K' model using textbooks were taken as the basis. in order to increase the development and implementation of the concept of innovation, the concept of the "4K" model has entered. The "4K" "model, based on the textbooks" new avloq", is inextricably linked with these textbooks. In the organization of classes, the networks of the '4K' model using textbooks were taken as the basis.. We have information about the update of textbooks of the 1st - 4th grade on the basis of advanced foreign methodologies by a special working group, it is noteworthy that these textbooks were developed according to the most necessary "4K" skills for a person of the 21st century. These skills shape students' critical thinking, creative approach, at least performance and communication skills. A distinctive aspect of textbooks developed for elementary students is that in their preparation, model tasks in international programs such as PISA, PIRLS, TIMSS, EGRA and EGMA are taken as the basis. Along with the textbook, training notebooks, methodological manuals for teachers were also published. These skills shape students' critical thinking, creative approach, at least performance and communication skills. A distinctive aspect

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What is 4K?

About a new principle that is starting to be used in primary schools.

The 4K approach includes 4 principles with its own name:

1. Critical (critical) thinking.
2. Creative thinking.
3. Communicativity.
4. Collaboration.

Collaboration: textbooks are structured in such a way as to help develop students' ability to work in a team. The 4K approach includes 4 principles with its own name:

1. Critical (critical) thinking.
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Collaboration: textbooks are structured in such a way as to help develop students' ability to work in a team. It helps students learn collaboration, effective feedback, and mutual support skills.

Communicativity: students learn to express their thoughts clearly, listen and understand the interlocutor, make the most of the language tools in communicating information.

Creative thinking: students learn to apply new approaches to achieve their goals, develop innovative solutions, and acquire creative problem-solving skills.

Critical (critical) thinking: this methodology involves the development of students' skills to critically assess information, form their own opinion and reasoning. Creative thinking: students learn to apply new approaches to achieve their goals, develop innovative solutions, and acquire

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In the education of the higher ranked countries in international rankings such as PISA, PIRLS, students have a special emphasis on skills such as communication, research, creativity, which include "4K", and therefore they are achieving great results in international rankings.

The teacher should organize classes qualitatively and efficiently using new methodological manuals. Nowadays, there are different ways of taking a lesson, and the teacher can organize a lesson in an unconventional form. What do we understand when it comes to organizing non-traditional classes? The age and interests of students during the time allotted for each subject require the need to use innovative methods and technologies, depending on the topic of the lesson. There are a number of advantages to using innovative methods and technologies: increases the effectiveness of the lesson, forms the knowledge, skills and qualifications of the student and teacher, encourages the teacher and the student to seek, etc. It is necessary for the teacher to set himself the goal that the teacher will organize the lesson using sufficient textbooks and innovative methods and approaches. here are a number of advantages to using innovative methods and technologies: increases the effectiveness of the lesson, forms the knowledge, skills and qualifications of the student and teacher, encourages the teacher and the student to seek, etc. It is necessary for the teacher to set himself the goal that the teacher will organize the lesson using sufficient textbooks and innovative methods and approaches. The "4K" model is used as a basis. At a time when the times are developing, the use of old methods and technologies has a sharp impact on the quality of education and the knowledge of the student. Not only should the reader be able to apply the necessary techniques, but also teach students to these techniques, that is, if the teacher organizes each lesson using methods and technologies, the student will also get used to such a lesson form, and the simple lesson form will become uninteresting. Not only will this benefit the student, but the teacher and pedagocka will also have enough effect, because the teacher will try to prepare a new method for the new lesson and will be sought for it, learning the necessary and new additional information for himself.

In primary education, the development of methods that can be applied to each subject and lesson is considered an important factor for the educator. Of course, depending on which science and which topic it is, a method is also selected depending on the age and cognitive potential of the students. It is better not to use methods and technologies that do not fall into the mentioned topic and have a limited scope of application in every lesson and science.

Passing lessons in an integrative form also reveals one skill of the educator . What will it be like to throw a lesson on the integrated Schalk? Ingfratised classes are an interactive educational system. Integrative knowledge is the generation of visual skills based on improvement and deepening. Especially in elementary education, the use of the Integrative lesson method expands the circle of students ' thinking, forms speech competencies, reveals their abilities, at the same time we quote Abu Ali Ibn Sina's words about a capable child in his pedagogical views: "everyone should be taught according to his being and ability, otherwise education and upbringing will not give the intended result." specially in elementary education, the use of the Integrative lesson method expands the circle of students ' thinking, forms speech competencies, reveals their abilities, at the same time we quote Abu Ali Ibn Sina's words about a capable child in his pedagogical views: "everyone should be taught according to his being and ability, otherwise education and upbringing will not give the intended result." Therefore, the teacher also sets the stage for revealing the hidden abilities of students integrative classes that are more effective in passing forms. For example, in the lesson of reading literacy, mathematics can be applied in the integration Schalk, of course, in this the teacher will need a method developed on the basis of specific new approaches. For example, readers who have correctly solved the

examples that have been hidden in the haves behind the examples will be able to get acquainted with the title of the fairy tale, which should be transferred to the new. or example, in the lesson of reading literacy, mathematics can be applied in the integration Schalk, of course, in this the teacher will need a method developed on the basis of specific new approaches. For example, readers who have correctly solved the examples that have been hidden in the haves behind the examples will be able to get acquainted with the title of the fairy tale, which should be transferred to the new. When developing examples for this method, it is better to take examples of passing in mathematics, through which the teacher will also be able to check the mathematical literacy of students.

In the lessons, the teacher spoke about the use of methods and its widespread promotion. As stated above, if the teacher passes the lessons on the basis of new approaches and innovative methods, the student will also adapt to such a lesson form, and in this, as support for the teacher, will be able to apply a method, which is based on new approaches during the lesson. That is, using the collaboration method, which is one basis of the "4K" model, collaboration does not apply only as cooperation between students, collaboration is a concept with a broad meaning, with its own understanding and place in each area, in this way, the collaboration can be applied between teacher and students., using the collaboration method, which is one basis of the "4K" model, collaboration does not apply only as cooperation between students, collaboration is a concept with a broad meaning, with its own understanding and place in each area, in this way, the collaboration can be applied between teacher and students. It is precisely in teaching students to apply new approaches and develop innovative solutions that it comes in handy.

In order for the teacher to create a creative environment that is part of the "4K" model, using creative thinking, it is necessary to do the following in which can also reveal the creative activities of the students:

- to identify the main terms and concepts on the basis of the topic under study, the private and basic competency established on the basis of the link;
- each stage of the lesson; strengthening the mentioned topic, using interactive techniques in strengthening a new topic, assessing and controlling knowledge, designing organization in a memorable form at the end of the lesson, creating a Jody atmosphere;
- selection of methods in accordance with the content of the topic being studied, teaching tools in this harmonization of methods and tools of teaching and learning- each stage of the lesson; strengthening the mentioned topic, using interactive techniques in strengthening a new topic, assessing and controlling knowledge, designing organization in a memorable form at the end of the lesson, creating a Jody atmosphere;
- selection of methods in accordance with the content of the topic being studied, teaching tools in this harmonization of methods and tools of teaching and learning;
- establishing ways to achieve priority areas of active methods and modern teaching tools;
- study the analysis of the work carried out to create a creative seal in the lesson'
- in the future, it is necessary to determine the methods of making changes in pedagogical activity, and educational knowledge activities.

In conclusion, it means that through the correct application of the "4K" model, students can create nonstandard and problem States, revise and restore the content of a new topic, define its study in a problematic form in a deductive and inductive direction, develop techniques for teamwork, methods for developing speech, and in any lesson, also generate creative and critical thinking abilities.

List of literature used
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