

INTERACTIVE METHODS IN THE TEACHING OF THE RUSSIAN LANGUAGE

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Abstract: This article is currently talking about the issue of effective organization of classes as a result of the use of interactive methods in teaching the Russian language, increasing interest in the Russian language in students, and the ability to correctly apply methods in the course of the lesson.

Keywords: method, interactive, dasr training, venn diagram, efficiency, interactive methods.

INTRODUCTION

Nowadays, demand's interest in science is also increasing day by day in a time when science and technology are advanced. Therefore, it is relevant to pass classes in an interactive way using modern technologies in the course processes, in particular, in the teaching of Russian language lessons. When organizing Russian language classes, it is important to organize integrated classes in education based on the skills of using modern Information Communication Technologies. The interactive and interactive words are synonymous, with the interactive word derived from the English "inter" - "together" and "act" - "moving". Interactivity means moving or talking together, being in dialogue mode with something (for example, a computer) or someone (a teacher). It follows from this that interactive education is primarily dialogic education during which teacher and student, student and computer interaction is carried out. The purpose of this is to turn more to interactive methods, even because the culture of communication among students is disappearing in a time of artificial development. Interactive methods will be samarlai not only for Russian language classes, but also for conducting all lesson classes. As a result, interdisciplinary integration also develops. In improving the quality and effectiveness of education, the role of all disciplines is important in the implementation of work on the development of integrated education, the demand is aimed at seeing young people – qualified teachers as a competent person in every possible way, giving them additional knowledge taking into account their interests and their development. The use of interactive techniques in teaching the Russian language makes the learning process more effective and interesting. These techniques provide an opportunity to increase student activity, arouse their interest, and apply knowledge to practice. It is possible to make the process of learning the Russian language more effective by using the right approach and methods. The more the teacher and student engage in communication, the more efficiency of the educational process increases.

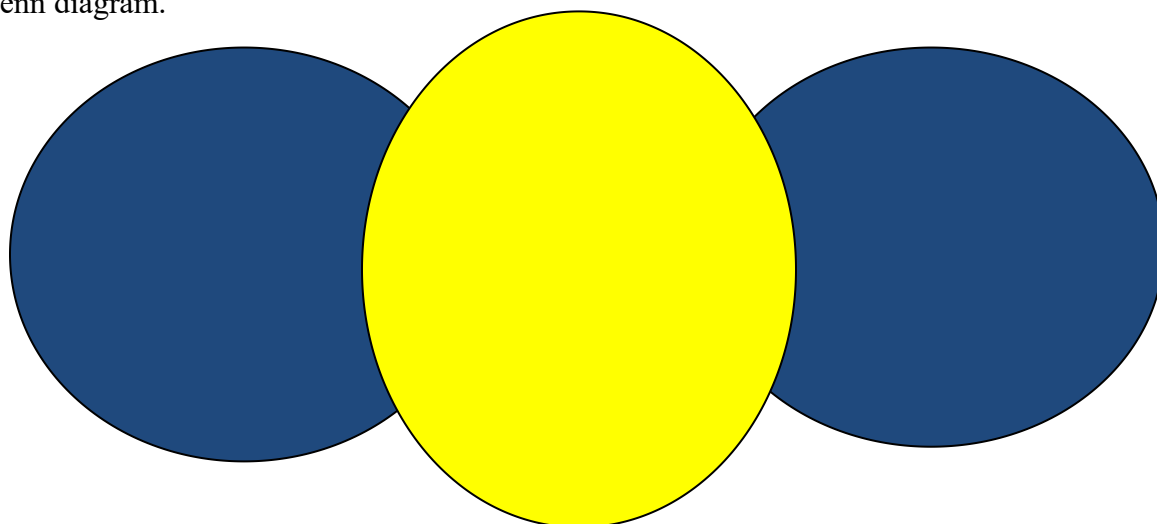
LITERATURE ANALYSIS AND METHODS

The use of different techniques in lesson processes serves to avoid homogeneity, increase interest. Educational method is a working method that the teacher constantly applies with students, allows students to develop their mental abilities and interests, form individual components, acquire knowledge and skills, and be able to apply them in life. In the educational process, methods are a set of methods for the effective organization of the activities of the educational – teacher and educational - student in achieving the goal of education, as well as the personal development of the two parties. Interactive methods methods methods of understanding new material are the sum of methods aimed at learning students in their mastery of training with mutual solidarity, cooperation, asking the teacher, other requirements for what they do not know, do not understand, as well as teaching others. In the teaching of the Russian language, interactive methods are used

to increase the activity of students, make classes interesting and effective. This method will help develop creative thinking of students.

RESULTS AND DISCUSSION

Since Russian is a language taught as a second language in our country, schoolchildren, students of higher educational institutions should learn Russian perfectly. An important place in this is occupied by the pedagogical skills of our educators and the methods and methods they use during the lesson. The basis of interactive education is the conduct of a lesson based on interactive methods, as described above. Interactive methods of education make it possible to use and activate the enormous educational power of the student, to introduce competitive elements into the educational process. Some of them are mentioned below: Venn diagram. The Venn diagram is seen in two or more circles that intersect each other, leaving enough space between them to write. It should be used to contradict ideas or indicate their general characteristics (in what they intersect). For example, readers compare the characters in Pushik's works with the Venn diagram.



The Venn diagram, together with two overlapping circles, allows you to transfer contradictions between these heroes, at the same time also showing their common elements Insert method. The Insert method is a means of tracking understanding. Insert is a powerful tool that gives the opportunity to the requirements for active observation of one's own perception in the educational process, in some cases the student may not be able to read the text to the end and remember what was written there. An example of cases when a student does not understand what he is studying, does not participate in the lesson and does not observe his own perception. Insert is a powerful tool to support activity when working with text. When working with the text, the student puts a number of signs, which indicate the following meanings:

- V confirms what I know;
- + new information,;
- contradicts what I know;
- ? made me think.

This method is convenient for classes. Because in the present age, everyone forgets what they read or reads without attention. In the process of applying the interactive teaching method, all students actively participate in the process of cognition, they understand that they can rely on the information they know, remember, think about, use them in the process of cognition, and adapt to it. In the activities of joint mental cognition, exploration, each student participates personally and contributes to it. With their knowledge, ideas, views, points of view, ways of functioning,

students exchange ideas, experiences. When the process of mutual thinking, exchange of experience takes place in a warm mental climate, such as sincere, diligent mutual support, this state not only ensures new knowledge, but also increases cognitive activity, activates them, strengthens their cooperation in the process of cognition. Interactive activities in classes are made up of 5 basic elements:

1. Positive-intimate interaction.
2. Personal responsibility within the group.
3. Cross acting on each other.
4. Working skills in collaboration.
5. Group work.

The use of interactive techniques in the classroom teaching classes:

- interest students in the topic of the lesson;
- to achieve a somewhat solid assimilation of educational material;
- development of analytical thinking;
- formation of communication skills, inclusion in communication;
- creating conditions for all students to actively participate in educational activities;
- create a pleasant, pleasant mental climate in the study group, allowing everyone to.

A young teacher who has just started his pedagogical career may not yet be able to achieve good results. The reason for this is not the lack of pedagogical abilities in it, but the insufficient skill and competence of pedagogy. Such skills and competencies will certainly appear if the teacher diligently works with enthusiasm to improve his professional skills

CONCLUSION

The use of interactive methods is important in the skillful Organization of educational activities in the course of classes, since it is not always able to ensure a good assimilation of classes by all students in the process of traditional education. As a result, helping to increase the interest in mastering the topic in classes during Russian language training will increase the quality and efficiency of the educational process in a row. Alternatively, being able to correctly use interactive techniques, based on the specificity of each topic, also demonstrates the skill of the teacher. In order to successfully apply interactive techniques, it is important to prepare a textbook, encourage students to be active, use interesting materials and correctly organize the assessment process.

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