



## MODERN TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES

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**Abstract:** *The article examines modern technologies in teaching foreign languages. Today, modern information and technology are a requirement of the times. The article offers a number of recommendations which may further contribute to the improvement of teaching methods by advancing the widespread application of modern technology.*

**Key words:** *Modern, technology, teaching, foreign languages.*

The use of modern technology in teaching foreign language is broadly understood to include: an innovative application of methods, tools, materials, devices system and strategies which are directly relevant to English language teaching and lead to the achievement of the desired goals. Nowadays, technology is generally accepted as an important educational and a range of teaching and learning contexts, it is particularly true of English language teaching since it affords a number of potential opportunities to improve both the content and delivery of pedagogies typically associated with traditional English language instruction. The use of technology in teaching English strengthens the integrated view of the modern means system and association with other components which benefits students by achieving the required results. The use of technology in English language teaching has therefore become essential, especially in the wake of unusual developments across numerous fields and disciplines. Moreover, schools are provided with modern computers, electronic resources, internet access. This contributes to the introduction of new pedagogical technologies in the teaching and educational process. It is the use of innovative technologies in English language lessons is the main sign of positive results of creative activity, which entails increased motivation of students. The topic of English language teaching and learning has emerged as one of the central issues of contemporary educational debate as studies have consistently demonstrated poor standards of student achievement across all levels. Since the current era is epitomized by the ubiquitous use of technology, it follows that technology has penetrated the field of teaching on a worldwide scale.

In fact, since the most educational institutions have now absorbed such technology into current and future curricula, technological and media-based pedagogies have assumed considerable prominence due to proven enhanced learning outcomes especially in comparison with traditional teaching methods. It discussed different approaches and techniques which can assist English language students to improve their learning skills by using technology. Among these techniques are online English language learning websites, computer assisted language learning programs, presentation software, electronic dictionaries, chatting and email messaging programs, listening CD-players and learning videos.

Now, new technologies such as the reported computer enhancements with new software and networking make it much easier for educators to conquer space and time,



with the motive of ameliorating constraints and academic conflicting issues. We can now bring learning to virtually any place on earth anytime for the purpose of achieving to desirable learning outcomes. Technology has helped provide distance learners with online communities, live chat rooms. All these allow pupils to collaborate and communicate even though they are isolated in their own space. Pupils who grasp concepts faster proceed and move along, without being held back by ones who need more time and help for learning, such individual pacing is beneficial to all. Moreover, technology produces quantifiable results and allows pupils to put into increase this information quickly and with better results. Through the use of technology, pupils can considerably save time and increase their productivity. Both these points justify the higher costs of advanced technological tools.

To sum up, Education, learning and teaching were considered impossible without a teacher, books and chalkboards. Today, education and training have taken on a whole new meaning. It is clear that despite genuine efforts to modernize traditional methods of teaching English, residual absolute practices should be phased out and replaced by the use of available technology on offer via computer, smart devices, display, audio-visual materials and electronic approaches. We believe that this process can fully enrich student thinking and practical language skills and promote improved efficacy in overall teaching and learning.

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