

USING METHODS IN MOTHER TONGUE CLASSES

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At a time when all the developing countries of the world (even a number of developed countries) have set before themselves the issue of full inclusion of all children in the general secondary education process in the present globalization, this problem has already been successfully solved in our independent Uzbekistan. has been implemented, is using distance learning in continuing education, and is effectively using digital technologies to assess students' knowledge. Today, the issue of providing quality education and increasing the effectiveness of education has been set as the next priority task. Interest in the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process is increasing day by day. Organization of lessons based on the use of innovative technologies gives a positive result, because the content of education changes only when the teacher performs innovative activities.

The use of interactive methods and educational games in mother language and literature classes to increase the effectiveness of educational activities will help students to think independently, expand the scope of creative research and logical thinking, as well as increase their interest in science. Let's think about some of these methods and give examples of them:

The procedure for conducting the training is based on the question of what the problem is. The problem is the middle of knowing and not knowing, which implies the urgency and uniqueness of the problem. A number of problems related to one topic are taken and the most relevant ones are separated from it. During the

training, the teacher divides the participants into groups and explains the procedures and requirements for conducting the lesson. Because the implementation process of this technology is carried out on the basis of a stepwise sequence.

"Beehive" method. The "Beehive" method helps to analyze the selected text in the audience in general or in small groups. When applying the method, the sentences for the analysis given to small groups can be the same or different. To groups the assignment will be discussed within a certain period of time, and the result will be announced to everyone. At the end of the training, the most optimal solution of sentence analysis is selected.

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"Test" technology. "Test" (English "test", "check") technology serves to assess a person's psychological, physiological and personal characteristics, intellectual potential, ability, skills and qualifications. Technology is effective in determining to what extent students have mastered the content of a particular subject or the basics of science.

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training, the teacher divides the participants into groups and explains the procedures and requirements for conducting the lesson. Because the implementation process of this technology is carried out on the basis of a stepwise sequence. The lesson is not limited to concepts such as the content, method and form of education. Education, upbringing and development in school is meant to be carried out by pedagogues and students through mutual harmony and cooperation.

List of used literature:

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3. Ibragimova, L. A. (2021). Riddles in folk pedagogy and its peculiar educational features in teaching young people to think logically. INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION, 2(2), 350-354.
4. Раджапов, У. Р., & Мирахмедов, Ф. Т. (2018). Строго регламентированные методы при обучении движениям и воспитании физических качеств. Молодой ученый, (5), 185-187.