THE VALUE AND EFFECTIVENESS OF NEW TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING

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Abstract: The article discusses the new types of pedagogical methods in English teaching, as well as the methods for implementing them in the classroom, as well as the practical importance of effective method use. As a result, it should be noted that these methods can help students learn another language and speak it fluently.
Key Words: method, English, effective, education, student, foreign language, ICT
Аннотация: В статье рассматриваются новые виды педагогических методов в обучении английскому языку, а также методы их реализации на занятиях, а также практическая важность эффективного использования метода. В результате следует отметить, что эти методы могут помочь студентам выучить другой язык и свободно говорить на нем.
Ключевые слова: метод, английский язык, эффективное образование, студент, ICT метод, иностранный язык.

We know that this year, under the chairmanship of President Shavkat Mirziyoyev, at a video conference devoted to improving the language teaching system, the requirement for national and international certification of foreign language teachers will be implemented beginning in 2021. It was noted that this places a great deal of responsibility on the responsibility of the foreign language teachers. Instead of using traditional teaching methods, we must now organize the teaching process around interactive methods. This education is also a requirement of the time, as it requires the teacher to work more on himself.

We will concentrate on new teaching methods in this article. First and foremost, the type and efficacy of these methods must be considered. It should be noted that foreign language teaching in our country is foreign pan-European framework for assessing language teachers' knowledge and skills new methods and requirements have been developed in accordance with the Recommendations – CEFR. According to these textbooks for secondary school and vocational college students are being developed. To meet these requirements, classrooms are outfitted with new stands, and information is outfitted with communication techniques. The requirement to learn a foreign language has also increased over time. Foreign language science is divided into four aspects reading, writing, listening comprehension, and speaking, each of which is divided into individual concepts and skills.

One of the most effective methods is to teach and learn a foreign language using modern technology. Advanced strategies serve as a compass for mastering a foreign language completely.

In this process, including:
- when using computers, the student can watch and hear shows, dialogues, movies, or cartoons;
- listening to foreign language radio and television programs and can be watched;
- from tape recorders and cassettes, which are more traditional methods of use;
- CD players are available.

This is the application of technological means to make the process of learning a foreign language more interesting and effective.

Advanced pedagogical technologies, interactive, innovative methods, and communicative media are required in foreign language lessons. In this lesson, one technique is to employ role-playing games. Role-playing games are used to learn a foreign language in a variety of circumstances in real life. This technique aids in the creation of a language-rich environment in the classroom. Consider the following scenario:

In Case 1, for example, old friends meet by chance.

Case 2: A child who does not follow the rules of the road while crossing the road, i.e. the road with no crossing.

Case 3: A consumer walks inside the business to purchase food.

This Scene is done in the context of the situation. Such crucial role-playing games create a language environment in the classroom, allowing pupils to freely express their views.

The next approach is «Case Study», which is a teaching method based on the study and analysis of unique events –

- «Case» – a specific scenario, occurrence,
- «Study» – to study, to analyze.

Divide the game «Pantomime» into three groups is one of the most interesting techniques. A representative from each group is called to the «board». They are given a list of various words.

They explain to the rest of the group using words and motions without saying anything. Exercising to warm up

- «Pantomime» – This approach is used in a session where very tough themes need to be discussed or written exercises can be utilized when students are fatigued;
- A chain story method is used to build students' oral abilities helps;
- Acting characters are the complete lesson types.
- «Thinkers meeting» W. Shakespeare, Poets and writers such as A. Navoi and R. Burns can be «invited»
- Such young people are ideal candidates for using the words of wisdom they share in class to help educate others;
- «When pictures speak» technique is more practical students' quiz cards

Depending on the number of cards distributed and the number of students in attendance at the same time.

As we've seen, each breakthrough technology has its own set of benefits. Collaboration between teacher and student is active in the student's learning process movement in all of these strategies.

In short, the use of **innovative methods** in English lessons

- results in students developing logical thinking skills,
- speech develops the ability to respond quickly and accurately, and
- arouses a passion for knowledge in the student.

The student must be well prepared for the lessons' goals. Students become active participants in the learning process as a result of this.

As a task, the education system aims to raise a free-thinking, well-rounded, mature person; in the future, we will be innovative teachers developing more efficient ways to use technology, and we will be able to contribute as we go out.

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HOW TO TEACH VOCABULARY TO ADULTS

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Abstract: Vocabulary knowledge is critical to reading comprehension, it is important that those working with young readers help foster their development of a large word bank‖ and effective vocabulary learning strategies. There are several effective explicit (intentional, planned instruction) and implicit (spontaneous instruction as a child comes to new words in a text) strategies that adults can employ with readers of any age. One of the most effective methods of helping children learn new vocabulary words is to teach unfamiliar words used in a text prior to the reading experience.
Keywords: Vocabulary, reading comprehension, unfamiliar words, reading experience

Vocabulary knowledge is critical to reading comprehension, it is important that those working with young readers help foster their development of a large word bank‖ and effective vocabulary learning strategies. There are several effective explicit (intentional, planned instruction) and implicit (spontaneous instruction as a child comes to new words in a text) strategies that adults can employ with readers of any age. One of the most effective methods of helping children learn new vocabulary words is to teach unfamiliar words used in a text prior to the reading experience. Adults (either alone or with the child