

WAYS OF USING FOREIGN EXPERIENCES IN IMPROVING THE QUALITY OF EDUCATION

Kholmurodov Musurmon Avlakulovich, Mamasodikova Shokhistakhon Dilshodbek kizi

University of Tashkent for Applied Sciences, Gavhar Str.1, Tashkent 100149, Uzbekistan

University of Tashkent for Applied Sciences, Gavhar Str.1, Tashkent 100149, Uzbekistan

musirmonxolmurodov1@gmail.com, shohistadilshodbekqizi@gmail.com

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Abstract: In this article, conclusions and recommendations were given based on higher education, quality of education, higher education organizations, the role and importance of modern approaches, the experience of developed countries in improving the quality of education and the results of the conducted research.

Key words: Higher education, quality of education, modern approaches, development, experience of foreign countries.

INTRODUCTION

In the concept of development of the higher education system of the Republic of Uzbekistan until 2030, approved in accordance with the requirements of the Decree of the President of the Republic of Uzbekistan No. PF-5847 of October 8, 2019, the goal is to increase the investment attractiveness of the higher education system, to ensure international recognition and competitiveness. To include at least 10 higher education institutions in the republic in the list of higher education institutions in the first 1000 places of the ranking of internationally recognized organizations (Quacquarelli Symonds World University Rankings, Times Higher Education or Academic Ranking of World Universities) implementation of systematic work on, in which the tasks of introducing modern mechanisms of state support of these higher education institutions are defined.

In addition, as a logical continuation of this Concept, in accordance with the requirements of the current regulatory document, in order to increase the prestige of the national rating of higher education organizations: higher education that has been consistently occupying one of the first 3 places in the national rating for the past 3 years granting academic and financial independence to organizations for the training of highly educated personnel, acceptance of independence criteria in accordance with the standards of the Association of European Universities; it is established that the higher education organization that occupies one of the first 10 places in the national ranking will be given the authority to independently award scientific titles in existing specialties.

Also, until February 1, 2021, until 2030, 2 higher international ratings will be issued to the ministries and agencies that have higher education organizations in the system of the State Inspection of Education Quality Control, the Ministry of Higher and Secondary Special Education. The task of organizing the "2+500" and "8+1000" projects was assigned to include the

educational organization in the first 500 places, and 8 higher education organizations in the list of the first thousand places of higher education organizations.

In addition, according to the Decree of the President of the Republic of Uzbekistan No. PD-6108, in order to create a healthy competitive environment in the field of higher education, to increase the level of inclusion in higher education, the Council of Ministers of the Republic of Karakalpakstan and regional hokims of higher and secondary together with the Ministry of Special Education, by September 1, 2021, each region is tasked with establishing at least one higher education organization on the basis of non-governmental, including public-private partnership.

Today, new Uzbekistan is gaining its place in the world community. Every sector in the country is being developed in a timely and appropriate manner, and every sector is breathing a breath of renewal. On the basis of the public-private partnership system, the activities of non-governmental higher education institutions have been launched, great work is being done to acquire modern knowledge and skills of young people at the level of world standards, and to reveal their abilities and talents.

Speaking about this, it is worth noting that new higher educational institutions and branches of the world's leading universities have been established, and the number of higher education institutions has reached 177. The Law of the Republic of Uzbekistan "On Education" will undoubtedly open new horizons in the development of this field. Because, in accordance with it, distance, inclusive forms of education were introduced, educational organizations were allowed to establish joint faculties and educational centers with foreign institutions, introducing author's programs and teaching methods to teachers, the right to freely choose modern pedagogical forms, teaching and upbringing methods was given.

Subject-related problems of higher education institutions and their systematic elimination, rational

organization of the level of coverage with higher education in institutions, increasing the quality and efficiency of education, increasing the rating, image, position, attractiveness and competitiveness of professors, scientific and pedagogical issues of potential and employment of graduates are reflected in the documents of the President and the decisions of the Cabinet of Ministers. The tasks specified in these normative documents are included in the thesis and researched accordingly.

According to the information of Ye.V. Yekimova, since 2003, the development of the global ranking system of universities has been started. ARWU - Academic Ranking of World Universities has analyzed 300 universities since 2003 by Shanghai University, "TSL Education LTD" British organization in 2004 in "The Times Higher Education" magazine, Webometrics - Ranking, which analyzes 16,000-20,000 universities this year, the Web of World Universities ranking system is in Spain, the Performance Ranking of Scientific Papers for World Universities system, which analyzes the 500 strongest universities, has been operating in the Republic of Taiwan since 2007, and The World University Ranking system, which analyzes 3,000-6,000 universities, has been operating in Britain since 2010.

Scientists say that the first international ranking system of universities began in 1997 with the development of the ranking of the largest universities in the Asia-Pacific region by "Asia Week" magazine.

Also, "There are enough large HEI ratings in the world. Since 1980, national rankings of HEIs have been published in the USA. In this regard, D.A. In Shtykhno's "World University Rankings", the evaluation of the best universities in the world is carried out based on six criteria:

1. Academic reputation (40%). This indicator is based on surveys of professors and teachers engaged in scientific activity, as well as heads of universities about which educational institutions of the world are conducting high-level scientific research in their fields.
2. Reputation among employers (10%)
3. The ratio of teaching staff according to the number of students (20%)
4. Citation index (20%)
5. Contribution of foreign students (5%)
6. Contribution of foreign teachers (5%) [15].

When the traditionally received offers are systematized, mainly, to include National University of Uzbekistan and Samarkand State University in the ranks of the 1000 strongest HEIs in the world, to increase the monthly salaries of professors and teachers working in HEIs, to make the work of the admissions commission at a high level of transparency organization, increasing admission rates based on state

grants for undergraduate and master's majors, providing the authority to grant scientific degrees and academic titles to applicants to the Higher Education Institution, giving academic and financial independence to the Higher Education Institution, initiating the transformation of the Higher Education Institution with foreign Higher Education Institutions on the basis of the results of the contests held with the participation of foreign professors and professors on business trips to HEIs in the first top-300 list of developed countries, while maintaining their monthly salaries and jobs. It was acknowledged that the offer to send students (masters) from Uzbekistan to study was put forward.

In world practice, the economic activity of higher education institutions has traditionally been considered in a certain external framework with certain rules of the economic situation. At the same time, micro and macro level analysis of economic effects has been created. Economic diagnostics related to the analytical preparation of management decisions and their quality improvement is a new direction of management analysis. In general, economic diagnosis arose as a result of the need to sharply improve the quality of management and is directly related to the implementation of an innovative development strategy.

Research of scientific and practical aspects of performing economic diagnostics, such as calculating liquidity indicators, liability coverage ratios, solvency ratios, profitability indicators and comparing them with average indicators in the industry in the analysis of the organization's financial situation in foreign countries have been done.

Management of higher education institutions in Uzbekistan as an economic system stems from the complexity of this system. In particular, the use of non-economic methods of management decision-making by higher education institutions prevents them from finding ways to adapt to new institutional conditions. At present, there are not enough simple, convenient and flexible methods of evaluating the effectiveness of various levels of higher education institution management.

In such conditions, the mechanism of economic diagnostics solves the problems of adapting higher education institutions to new market conditions. Because management based on the principles of economic diagnostics operates in the mode of preventing wrong decisions. Economic diagnosis identifies problems at different levels, performs a complex analysis and provides a rational decision, and is distinguished by its breadth of possibilities and perspective. The comprehensive assessment of the effectiveness of the higher education institution's management process arouses interest in market subjects and acquires topical importance.

Also, researches rich in practical advice have been conducted for managers of higher education

institutions, such as working with students, improving the teaching and evaluation system, quality processes, analysis of results and conclusions. It is emphasized that quality management and quality assurance in higher education are interrelated processes. Economic diagnosis is based on comparison, uses primary information, as in analysis, and is aimed at improving economic activity.

Foreign experience in modeling labor and higher education services markets in Uzbekistan, evaluation issues in the management of human capital of higher educational institutions, approaches and methods for evaluating the effectiveness of the management of educational institutions, ways to improve innovative activities in the higher education system based on information technologies and other higher education management issues are being conducted.

Analysis and results

Most of these scientific works are devoted to the study of marketing and management of higher education. Also, the unique features of the higher education system in Uzbekistan, its integration into the world education system and its inextricable connection with the labor market were studied.

At the moment, problems such as analytical support of management decisions and defining the tasks of economic diagnostics in this process, development of economic-diagnostic models for management decisions of higher education institutions and their effectiveness are gaining urgent importance.

It is known that the management is aimed at ensuring the stability of the higher education institution as a system and moving to the predetermined state. The activity of a higher educational institution (HEI) also includes economic processes, and pedagogical and scientific processes happen without separation from economic relations.

There is also a specific reproduction in HEI, which is expressed in certain indicators and the dynamics of indicators. In the economic diagnosis of HEI, the reasons and nature of changes in other processes are clarified by focusing on changes in economic activity.

The economic diagnosis of HEIs is based on information processing. In this case, the methods used for information processing should not negate the various quality features of the processes expressed by the economic indicators in the object, and on the contrary, it should identify the problems related to these aspects.

It should be noted that the qualitative aspects of the economic processes taking place in HEIs also serve as a description of the extent to which the goal of educational processes is being achieved. Summarized, the purpose of economic diagnostics is to provide and justify business decisions (management, financial, organizational) with information, as a result of which

it is aimed at achieving the necessary quality of education.

The representatives of the highly qualified staff of Uzbekistan - the respondents are interested in the high prestige of the higher education institution where they work, and are also not indifferent to the inclusion of the National University of Uzbekistan and Karshi State University, which are currently considered the strongest higher education institutions, among the 500 strongest higher education institutions in the world.

Conclusion

However, the professors, teachers and scientific staff working in HEIs with such prestige, recognition, and rating indicators are responsible for increasing the indicators of the development index of Uzbekistan in other areas and directions, strengthening the country's economy, population contributes to the improvement of the well-being and the future of our youth.

After all, in accordance with the requirements of the current Regulation, indicators for determining the rating of HEIs are defined, and although the HEI ratings are calculated and announced once a year based on them, it is appropriate to make some changes to this rating system. In addition, one of the tasks of the research work is to propose a group of factors that determine the level of competitiveness of HEIs.

Application form for participation in the international scientific-practical conference on the topic "Prospects of improving science-education-production integration in the training of competitive personnel"

Appendix 1

Full name of the participant (degree, academic title, position)	Kholmuradov Musurmon Avlaqulovich, Teacher
Full name of the organization (in accordance with the charter of the organization)	University of Tashkent for Applied Sciences
Short (official) name of the organization (according to the organization's charter)	UTAS
Branch of the conference	Problems of science teaching technologies
Title of the article	Ways of using foreign experiences to improve the quality of education
Form of participation (traditional/remote)	online
Phone number	+99890-041-25-32
Email address	musirmonxolmurodov1@gmail.com

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