economy. Therefore, it can be concluded that "Economic Theory" studies generalized theories of microeconomics and macroeconomics.

References:

1.Azareva V. V., Kruglov V. I., Puzankov D. V., Sobolev V. S., Solovev V. P., Stepanov I. V., Stepanov S. A., Yashchenko V. V. "Methodical recommendations on the integrated model of the system of qualitative and educational institutions" - St. Petersburg, Izdatelstvo SPb. GETU «LETI», 2006

2.The Bologna Process 2020 – The European Higher Education Area in the new decade. Communique of the Conference of the Conference of European Ministers Responsible for Higher Education. LeuvenandLouvaiNeuve, 28-29 April 2009 // - №7.- C.156-162

3.www.bilimdon uz. - Website of the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan.

4.www.pedagog.uz. - TDPU site

5.www.newhorizons.org. -New horizons of education.

6.www.ziyonet.uz

Karomat Alikulova, Student of Termez branch of Tashkent State Pedagogical University named after Nizami

INTERACTIVE METHODS OF TEACHING CHILDREN AND ITS THEORETICAL BASIS

K.Alikulova

“We need to give our talented, dedicated children wings to help our children reach the pinnacle of knowledge and career”.
I.Karimov

Abstract. At present, a number of developed countries have accumulated rich experience in the use of pedagogical technologies that increase the learning and creative activity of students and ensure the effectiveness of the educational process. is of particular importance.

In this rapidly changing world, teachers' pedagogical skills, methods and techniques are changing, evolving and modernizing.

Keywords. Pedagogical skills, education, interactive methods, modern technologies, communication,

As we, the young people of the future, set great goals for our future and make plans for ourselves, we must not forget that the step we are taking now, the path we are choosing, will serve as a model for our future generations.

In today's international arena, intellectual wealth is more important than material wealth.

In particular, the development of innovative ideas and proposals is the driving force of development. In the context of the diversity of educational technologies, the teacher will be responsible for the implementation of leading pedagogical tasks.It is known that education is a continuous goal-oriented process, which pays special attention to the formation of a harmoniously developed personality. So, the main purpose of the pedagogical process is to bring up and bring up a harmoniously developed person.

In addition, the main task in ensuring that the younger generation grows up to be well-educated, highly spiritual, well-rounded individuals is to increase the high level of scientific and methodological knowledge and practical skills of teachers.

In addition, a number of developed countries have accumulated a wealth of experience in the use of pedagogical technologies that increase the educational and creative activity of students and ensure the effectiveness of the educational process. is of particular importance.

In such a rapidly changing world, it is no exaggeration to say that the pedagogical skills, methods and techniques of teachers are also changing, evolving and evolving.

One of the modern teaching methods is the "interactive" method, which is derived from the English word "interactive" and means "interaction". means bread, and in an activity or method it is understood to resolve by mutual action, debate, activity, or consensus on the basis of thinking.

The current partial translation of this method is also called "interactive". But when we look at some textbooks, we also see the use of the term ‘interactive teaching methods’.

In the upbringing of the modern intellectual person, interactive education encompasses all aspects of teaching (mental, ethical, economic, aesthetic, labor, legal, hygienic) and ensures their interdependence.

One of the main requirements for the organization of modern education is to achieve high results in a short time without spending too much mental and physical effort.

Delivering certain theoretical knowledge to students in a short period of time, developing in them the skills and competencies for a particular activity, as well as monitoring the activities of students, assessing the level of knowledge, skills and abilities acquired by them, from the teacher it would

be wrong to say that it requires high pedagogical skills and new approaches to the educational process.

In this regard, our esteemed first president I. Karimov said, "We must give wings to our talented, selfless children, our children to reach the heights of knowledge and career."

Teachers need to help students achieve the same goals. Interactive learning is one of the types of active teaching methods. The interaction with interactive learning takes place not only between the teacher and the student, but also through communication and group work with all listeners.

Interactive teaching methods have always been an interaction, interaction, search, communication, human and playful and informative environment between them. amount reaches 90%.

Interactive learning tools.

The use of interactive methods begins with simple exhibitions, posters, maps, models, etc. Today, modern technologies of interactive education include the latest equipment.

Interactive whiteboards:

- tablets
- computer simulators.
- virtual models
- plasma panels

Projectors:

- laptops and others.

The importance of interactive methods is that the teacher never sharply rejects the student's opinion, but only gives the correct conclusion in time. As a result, the student understands the mistake.

This prevents them from becoming depressed and slowing down their thinking. Interactive methods are based on mutual respect between the student and the teacher.

The teacher listens to the students' opinions and expresses respect, but also teaches the students to listen to each other. The objections and additions were also expressed in words such as "Dear, in addition to your thoughts," "We also had some thoughts."

In a lesson organized in this way, the student feels respected and begins to think freely and express himself openly without any pressure. At the same time, he learns to respect others.

The use of interactive methods in the educational process is highly effective. It helps young people who are developing for the future to become mature, mature people. Interactive methods can be used in practice, to strengthen, to repeat.

References:

1. I.Karimov ,, Dream of harmoniously developed generation »Tashkent 2000. 217- p.

2.Xodjaev B.X. Fundamentals of general pedagogical theory. Toshkent 2017.

3.I.Karimov, "High spirituality is an invincible force" 2008. 128 pages.

4. RAVavlanova B.Normuradova "Methods of educational work" textbook 2010.

Gulshan Sharapova, teacher of the department "Languages" Tashkent Institute of irrigation and agricultural mechanization engineers Bukhara branch, Bukhara, Uzbekistan

EFFECTIVE ESL VOCABULARY TEACHING TECHNIQUES

G. Sharapova

Abstract. This article analyses the importance and advantages of vocabulary methods in teaching English as a one of the essential feature in EFL classes and its importance on learner's acquiring language. In this article,several different vocabulary methods for teaching ESL classes are outlined.

Key words. ESL classes, TEFL classes, techniques, realia, definition, vocabulary building strategies

Introduction: Vocabulary is crucial to a student's language development and communication skills. After all, without eduquate words, it's difficult to relate thoughts, ideas, and feelings about who we are and how we interpret the world around us. Learning language doesn't mean to know only the structure or vocabulary but the most important thing learning how to use language for communication , how to speak and make people to understand what we speak about. As well as for developing speaking skill the students must organize a good condition to enlarge their speaking vocabulary, to increase the fluency of speaking.

Main part: What is the best way to teach vocabulary? Create a context around words you teach. It's a good idea to think about how students will recall a word when sitting for an exam and use this as your starting point to determine how you want your students to remember what you have taught them. In other words, don't teach new words in a vacuum. You want to create a contextual experience (an interesting story, a dialogue) that leaves a deep