References:
1. I.Karimov „ Dream of harmoniously developed generation »Tashkent 2000. 217- p.
2.Xodjaev B.X. Fundamentals of general pedagogical theory. Toshkent 2017.
3.I.Karimov, "High spirituality is an invincible force" 2008. 128 pages.
4. RAVavlanova B.Normuradova "Methods of educational work" textbook 2010.

Gulshan Sharapova, teacher of the department "Languages" Tashkent Institute of irrigation and agricultural mechanization engineers Bukhara branch, Bukhara, Uzbekistan
EFFECTIVE ESL VOCABULARY TEACHING TECHNIQUES
G. Sharapova

Abstract. This article analyses the importance and advantages of vocabulary methods in teaching English as a one of the essential feature in EFL classes and its importance on learner's acquiring language. In this article,several different vocabulary methods for teaching ESL classes are outlined.
Key words. ESL classes, TEFL classes, techniques, realia, definition, vocabulary building strategies

Introduction: Vocabulary is crucial to a student's language development and communication skills. After all, without eduquate words, it's difficult to relate thoughts, ideas, and feelings about who we are and how we interpret the world around us. Learning language doesn't mean to know only the structure or vocabulary but the most important thing learning how to use language for communication , how to speak and make people to understand what we speak about. As well as for developing speaking skill the students must organize a good condition to enlarge their speaking vocabulary, to increase the fluency of speaking.

Main part: What is the best way to teach vocabulary? Create a context around words you teach. It's a good idea to think about how students will recall a word when sitting for an exam and use this as your starting point to determine how you want your students to remember what you have taught them. In other words, don't teach new words in a vacuum. You want to create a contextual experience (an interesting story, a dialogue) that leaves a deep

impression so when the time comes for your class to recall a particular list of words, they'll be able to access these words with little trouble.

Teach relevant vocabulary and consider your studens' age

If you are teaching children,remember that they are innately curious and love to learn about things that surround them. Teens,on the other hand, need vocabulary to help them understand the books they read,music they listen to, or the shows they watch, as well as words that can help them express their feelings.Adults need the appropriate TEFL vocabulary to help them relate on both a personal and business level,and they rely on you to give them the best and most common words and phrases that will help them improve their communication skills.

What are the techniques for introducing and teaching new vocabulary?

Show images or drawings

Because drawings and photos are fairly universal and understood by most people, this is perhaps the best way to present new vocabulary. The internet is chockfull of photos and pictures, and there are a variety of photostock websites to choose from. If you have a knack for drawing, you can make your own pictures or create your own characters, but make sure that these are large enough for everyone to see clearly don't have access to a smartboard. Keep the composition of your photos or drawings simple, as too many things happening at once can confuse students.

Introduce new words in the context of a story or article students read

ESL readings are of great value because they expose students to vocabulary they might not encounter in their day-to-day lives, but that is useful nonetheless. To pre-teach vocabulary that students will encounter in the reading you've choosen, you can follow this structure:

1.Make a list of 10 to 12 words that will be found in the reading and go over these verbally with students prior to starting the lesson.

2.As you go through the list, ask your students if any of them know the meaning of each word.Give them time to discuss words and guess the meanings if they're not sure.(it's a good idea to have two or three words that students already know, as this gives them familiar ground to stand on).

3.As students call out the definitions they know, write these on the board, but leave a blank space next to those that are not known.

4.Try to teach these words by drawing a simple picture or acting the word out, if possible you are still unable to get your students know that they will be able to figure out the meaning when they've read the text, and remind them that you will make sure everyone will understand the vocabulary by the time the lesson is over.

Readings should always be followed by questions,first verbal and then written,to give students the opportunity to test their newly acquired vocabulary words and commit what they've learned to long term

memory.Homework that involves students writing their own sentences or answering predetermined questions,will also help to reinforce what they've learned in class.Finally,always be sure to check homewok and review what students have learned from the previous lesson.

How to make vocabulary fun with TEFL vocabulary games?

Games are an essential tool in the ESL and TEFL classroom.They allow students to think outside the box, put what they've learned to immediate use, create experiences with their classmates, and break away from lessons that could otherwise be tediuous. These popular games and activities can be used to teach ESL vocabulary.

Conclusion

To conclude,it can be said that these methods of teaching vocabulary are essential tool to have in a teaching box but it pays to be aware of where you want them to go. Some teachers are unaware of the possibilities of vocabulary methods. Some of them think that vocabulary teaching methods are not suitable for classes which impact the discipline problems and conducting these methods would make the class be noisy.These strategies are very important in teaching vocabulary for ESL classes because they give students an opportunity to enlarge their vocabulary. Furthermore,by using these methods and strategies teachers can concentrate learners' attention to the subject easily and have strong impact on them.

Reference:

1.Cognition and technology group at Vanderbilt.// Technology and the design of generative learning environments .Educational technology, 31(5),34-40

2.The practice of English language Teaching-Jeremy Harmer (Longman 1989).

3. Harmer J(1984) The practice of English language teaching .Longman Handbook for language Teaching ,USA.

4.https://www.enchantedlearning.com