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**THE USE OF INFORMATION AND COMMUNICATION TOOLS AND
ELECTRONIC EDUCATIONAL RESOURCES IN TEACHING ENGLISH**
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Abstract: The article is devoted to the use of information and communication tools and electronic educational resources in teaching English. The use of information and communication technologies (ICT) in teaching and learning foreign languages has risen sharply among the educational community. Teachers access and implement innovations without always realizing their full implications for them and their students. However, this is not necessarily a negative thing, because if no one used innovations, little progresses would be made and there would be nothing to evaluate. In this article you can see the relation between education and upbringing, providing the process of preparing specialists with continuation, using the methodic of technology of teaching extra texts and using such kind of educational technics are the guarantee of good results.

Keywords: Internet, information and communication tools, electronic resource, foreign language , subject.

Modernization of national school education implies, first of all, updating its content. In this regard, special attention is paid to creating conditions for the development of creative personal potential of students and expanding the possibilities of advanced education, including language.

Information and communication tools, i.e. and the Internet, has become an integral part of modern reality. The Internet can help in learning English, since the use of ESM creates a unique opportunity for students of a foreign language to use authentic texts, listen and communicate with native speakers, that is, it creates a natural language environment.

The use of new information technologies in teaching English is one of the most important aspects of improving and optimizing the educational process, enriching the arsenal of methodological tools and techniques, allowing to diversify the forms of work and make the lesson interesting and memorable for students. A necessary condition for high-quality modern education today is a harmonious combination of traditional education with the use of advanced technologies.

The goal of modern education in Uzbekistan is the development of an active, conscious, responsible, constructive personality. The presence of computers, electronic materials, textbooks, encyclopedias allows you to raise the learning process to a new level. In modern conditions, the teacher is required to understand the characteristics of human behavior, the use of methods based on taking into account the personal characteristics of students.

The group form of education, which has dominated the Russian education system for many years, in most of the methods is oriented to the average student and does not provide an opportunity to develop the high creative potential of each gifted child.

The advent of information technology allows you to individualize your training according to the pace and depth of the course. Such a differentiated approach gives a large positive result, because creates the conditions for the success of each student, causing students positive emotions, and thus affects their learning motivation.

Unlike traditional methods, where the teacher is used to giving and demanding certain knowledge, when using interactive forms of learning, the student himself becomes the main acting figure and opens the way for the assimilation of knowledge. The teacher acts in this situation as an active assistant, and his main function is the organization and stimulation of the educational process.

Informatization of the education system is accompanied by studies on the use of electronic educational resources in the educational process and the implementation of the results of these studies in educational practice. The potential of electronic educational resources creates the prerequisites for its practical implementation adequate to the specifics of the study of a particular discipline, in particular, the subject "Foreign Language".

When selecting and including electronic educational resources for teaching English, I relied on the principles of an activity approach, which suggests the need to provide conditions for active independent educational activities of students.

So in the educational process I use the following types of electronic educational resources: demonstration materials (illustrations, photographs, posters, presentations, diagrams with text accompaniment), interactive tables, rules, educational dictionaries.

The classroom work of students using electronic educational resources is a form of educationally productive activity of students performing certain actions with ICT reference tools, interactive tables, educational dictionaries. Forms of work using Microsoft Power Point presentations in foreign language lessons include: learning vocabulary, teaching dialogic and monologic speech, and working out grammatical phenomena.

They allow you to train different types of speech activity and combine them in different combinations, help to understand linguistic phenomena, form linguistic abilities, create communicative situations, automate language and speech actions, and also provide the ability to take into account the leading representative system, implement an individual approach and intensify independent work. The introduction of the Microsoft Power Point program into the educational process does not at all exclude traditional teaching methods, but harmoniously combines with them at all stages of training: familiarization, training, application, control.

One of the possible ways to use electronic educational resources in English lessons in an educational institution is seen in the use of computer training courses and programs in the educational process with the introduction and activation of language forms and structures; when teaching speech activity, to provide control over the level of formed speech and language skills.

Computer programs provide the introduction of educational material, modeling communication situations, organizing game tasks, monitoring and evaluating knowledge, allowing the use of all types of visibility. The exercises for exercises in the local network (sound and text tasks) are offered for implementation, when working with which the trainees use a computer as a tool for educational activity.

Control over the assimilation of knowledge on thematic sections of the discipline is carried out when performing test tasks in testing programs (Crab, Test Constructor).

When performing assignments of class work, students search for the necessary language information on the Internet, which contributes to the activation of students' independent activities. The global Internet allows you to create the conditions for obtaining any information necessary for participants in the educational process.

In our professional activities, we use Internet resources:

1. to include network materials in the content of the lesson, that is, integration into the curriculum;
2. for students to independently search for information as part of the project;
3. for independent study of a foreign language, filling in gaps in knowledge, skills.
4. to exchange educational information.

Electronic educational resources allow you to implement the principles of a differentiated and individual approach to learning, and thereby contribute to the development of the individual in the process of their own activities, are focused on the development of research skills for students, and effectively affect the level of success in mastering a foreign language.

Projects implemented using electronic educational resources help to diversify the classes conducted on textbooks, as well as implement a comprehensive approach to learning and significantly increase the motivation to learn a foreign language. Implementation of projects using Microsoft PowerPoint, Publisher programs allows you to diversify your work, make classes more dynamic. The independent work of students using electronic educational resources, on the one hand, contributes to effective work on the assimilation of knowledge and mastering the methods of activity included in the content of training in the discipline "Foreign Language", on the other hand, satisfies the need for self-improvement in the subject outside the required program material, and also after graduation.

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