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**IMPROVING THE METHODOLOGICAL SUPPORT OF PRESCHOOL
EDUCATION**

Z. Zayniddinova

Abstract: The article discusses the issues of improving the educational and methodological support of preschool education. Today, the development of preschool education is one of the most important issues for ensuring the future of our youth. We need to develop children from an early age. This article is useful for developing this area.

Keywords: Education, preschool education, upbringing, spiritual education, methodology.

The physical and spiritual well-being of the young generation and the responsibility of the education system also play an important role in the development of society. The feasibility of this aspect is the key to the overall development of society. This social-natural law has been relevant throughout the history of mankind. Especially in modern globalized information technology. This is based on improving the educational system, methodological support, ensuring the spiritual and physical development of the younger generation, a responsible person with high intelligence, rich knowledge and experience. It is also clear that the dedicated and demanding

teachers are motivated, their ranks are expanded, their experience is being used properly. Preschool education is a priority in this regard. Since most of the information that a person receives during his / her life relates to the preschool period, the socio-pedagogical need is to provide important and relevant information that will play a key role in the future and personal development of the child.

It is well known that one of the main criteria for the development of society is the moral education of the child. The upbringing of a person who benefits people and society depends primarily on the rational education of a spiritual and enlightened parent in the family, as well as on educational processes at different stages of education. Therefore, it is advisable to organize effective activities in the family and educational institutions. This process should be carried out systematically, based on well-designed programs and plans. In this regard, important teaching aids and didactic support are needed.

Methodological sources of a preschool educational institution Ministry of Preschool Education dated June 18, 2018 No. 1-mch "State requirements for the development of young children and preschool children" and the State training program for the preschool educational institution "First Step" and methodological manuals, e-learning and didactic materials (samples folklore, national spiritual and cultural heritage, literary essays, games and scripts), multimedia e-learning resources, the Internet. covers limited resources. Although this aspect may seem settled at first glance, there are a number of issues that need to be addressed: integrated methodological recommendations covering all parts of the system, effective methods and recommendations for using modern innovative information technologies. There is still a great demand for educational materials, didactic resources aimed at the purposeful and successful organization of the educational process. In particular, there are practically no special teaching aids that serve to enrich the form and style of the content of education aimed at developing the personality of the child and his spiritual development.

In a period of radical changes in the life of our country, the education and upbringing system opens up excellent prospects for spiritual renewal. Of course, continuing spiritual education is very important in this process. The systematic conduct of spiritual education from the time of pre-school education, that is, during the birth and development of a child, plays an important role in human development. In this regard, at a meeting of the President on February 14, 2018, to analyze the results of measures to reform and develop the preschool education system, our President said: "It will be difficult to bring up a harmoniously developed generation with knowledge and spirituality".

Given these aspects, the Republican Center for Spirituality and Education, with the participation of a group of famous teachers, psychologists, a three-stage (family - 0-3 years old; pre-school - 3-7 years old; general secondary education) - 7-17 years old) developed a methodological manual for the trilogy continuous spiritual education and began to put it into practice.

Considering that the goal of processing the formed ethical indicators is somewhat ineffective, field staff interprets young and physiological, intellectual features as the main means of correctly and efficiently organizing the process of spiritual education. They put forward important didactic recommendations for the gradual, systematic formation and improvement of the image. It is noteworthy that work in this area, especially in the field of preschool education, is widely covered and has a special approach. In particular, the first part of the three-stage spiritual educational trilogy in the Book of Young Parents is the responsibility of parents and teachers for spiritual education, which should be given from 0 to 3 years. reflects important recommendations that include national values. The spirituality of a happy child is aimed at improving the content of preschool education (3-7 years) using historical, traditional, national and modern approaches based on international experience.

The manual corresponds to the content of state requirements for the development of preschool children, which sets out effective methods and recommendations for meeting these requirements. The main attention is paid to the development of preschool children, such as "Physical development and the formation of a healthy lifestyle", "Socio-emotional development", "Speech skills, communication, reading and writing skills", "Development of the cognitive process" and "Creative development". Materials for the development of these areas are collected in accordance with the requirements of the state. In turn, the main attention is paid to the spiritual and educational aspects of social and emotional development. Because this sphere and its subspheres correspond to the goals and objectives of spiritual education. This manual serves as a training tool and a training tool for teachers and parents.

Spirituality of a happy child:

- 1). Spiritual education: primordial teachings;
- 2) pedagogical features of spiritual and moral education of children aged 3-7 years;
- 3) Useful tips for educators and parents;
- 4) On the threshold of school: a test of skills;
- 5) It consists of five main parts, such as appendices, each of which contains specific materials and methodological recommendations of an important didactic nature.

Effective ways of ensuring spiritual development, personal development and social activity of the child are put forward. This manual, with its unique pedagogical aspects, serves to improve the methodological support of preschool education, enriching the content of spiritual education.

Observations show that in the modern pedagogical system, the sphere of preschool education was relatively updated and improved. Accordingly, the enrichment of preschool institutions with the necessary methodological resources, the provision of didactic materials will remain one of the most pressing and topical issues.

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FUNCTIONS OF SERVICE ACTIVITIES IN MODERN SOCIETY
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Abstract: Currently, the definition of specific features of terms is becoming increasingly relevant in connection with a significant expansion of intercultural relations. Linguoculturology is a section of linguistics that studies the relationship between language and cultural concepts. Of particular importance in the article is the study of dictionaries associated with cultural symbols in the field of terminology.

Keywords: Culture, linguoculturology, production service, distribution service, professional service, consumer service, public service.

A service can be defined as a product of labor, the beneficial effect of which is not in the form of a thing, but in the form of activity directed at a thing or a person. The service is aimed at the thing or person. It exists only in the process of its production. Production and consumption of services allows us to change the usefulness of things or the nature of human life.