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SOME JUDGEMENTS ON THE ISSUES OF THE FORMATION OF " FUTURE SKILLS"IN STUDENTS

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Abstract: This article describes some considerations on the issues of individualization of students to the educational process in order to achieve success in the creative environment by forming innovative competence, to acquire the secrets of achieving superiority in competition.

Keywords: renewed pedagogical thought, innovative student activity, teacher competence, individualization of the educational process, ""Future skills", setting success as a goal, success, competitive advantage.

Man is currently operating in a changing environment, society, where there are no ready-made solutions, at a time when each person is required to find the necessary solution independently and take responsibility for the consequences of this solution, it is necessary to educate a competitive, independent thinker and decision-maker, listen to the opinion of others and draw conclusions, taking into account it, should remain the priority task of the educational stages.

It is no secret that the world's school education has already carried out a wide range of practical work on the formation of "future skills" for young people.

In a recent interview with "Vlast Deneg", Mitio Kaku, who has done a lot of research on the acceleration of cosmic motion, said about future education that: "Creative, imaginative, enterprising and leading people are moving forward. Because robots can't do that. Robots do not think figuratively, they have no thinking or naturalness. Society moves from economic processes to intellectual-creative process. It will be easier for countries that can prioritize their cognitive and creative potential over their products to succeed."

As an important criterion for the development of education, a student's academic achievement should be determined not only by his personal and social competence, but also by the acquisition of competitive "future" skills.

Of course, such an approach enhances the process of liberalization of the educational process, despite the fact that there are innovations, research, problems in the pedagogical ideas, which are radically renewed in the country. The transition from the traditional method of teaching to the technological, creative and exploratory method in the organization of the

educational process allows a technological approach to the educational process.

However, experience shows that knowledge and advanced intelligence, including the ability to think innovatively, are not enough to guarantee success in a competitive environment. **Many students who were excellent during their studies will have an average performance because of market economy. And conversely, those who were not successful in their studies, then will show great interest in the work, set clear goals, believe in their own strength, show great diligence in the successful completion of the work started. The results of our work depend on the opinions of others, positive communication, beliefs and values, and finally, personal confidence in success.**

It should be noted that the development of this ability (self-confidence, goal-setting) has not been considered in any of the taxonomies of learning objectives mentioned above. At the same time, it seems that there is a future for an idea. It should focus not only on the acquisition of knowledge, the development of analytical and creative thinking, but also on the design goals and objectives of education to achieve success in a competitive environment. This approach already has importance among a number of disciplines, such as management, psychology, ethics, business. These disciplines focus on learning general strategies, methods, and techniques for succeeding in managing people and interacting effectively with them. Moreover, it has extensive experience in the field of education "Secrets of Success" in management, psychology, ethics, business in adult education.

But the current generation of students belongs to a group called "Generation Z", the main features of which are active mobility, mandatory participation in social media networks and the constant need for the Internet. "Generation Z" has different requirements for the educational process, because for this generation it is customary and understandable to learn from the 'network'. Training the representatives of the "Generation Z" in accordance with the traditional model of education does not allow for the effective implementation of educational goals.

Today, the lack of competence to adequately use the advanced (innovative efforts) experience in the activities of our teachers can not be combined with the **innovation** of education. Due to the fact that the education of the new "Generation Z" is not focused and classified in the form of a separate system on issues such as the goal of success, competitive advantage⁶ for teachers, issues such as predicting the solution of educational problems, checking the expected solution, applying it to problems of a practical and theoretical nature, organizing and systematizing them are still weak for their solution.

The principle of individualization of the educational process is one of the most advanced tools in the formation of innovative competence of students, their goal of success in a creative environment, mastering the secrets of competitive advantage.

The Decree of the President of the Republic of Uzbekistan dated April 29, 2019 "On approval of the Concept of development of public education until 2030" focuses on improving teaching methods, gradual implementation of the principles of individualization in the educational process.

In order to gain high self-confidence, to aim for success in the chosen environment of activity, to acquire the skills to gain a competitive advantage, it is necessary to successfully solve the following organizational and methodological tasks:

- identify the classification of key criteria for learning objectives aimed at achieving success in a competitive environment;
- identify scientifically based content and methods for developing "future skills" in students;
- development of training methods that involve the "subject" activities of teachers of educational institutions specializing in the training of public educators;
- scientific design of pedagogical technologies aimed at developing students' skills of adaptation to a competitive environment, etc.

In our opinion, it is expedient to introduce this approach in all areas of training in specialties in the system of professional development of public educators, and as a "subject-oriented" activity of the professor-teacher, to teach students the methods of success of students in their chosen fields. In this regard, first of all, the study of this issue from a scientific and pedagogical point of view requires the study of international experience in the organization of professional and pedagogical training of teachers at the level of modern requirements.

In conclusion, the work on liberalization of educational content of "green" technologies proposed for the development of public education in our country allows Improving in accordance with the educational, socio-cultural, spiritual requirements, which are the basis for the transition to a person-centered education system, adapting it to the level of socio-economic development of society, thereby focusing on training competitive personnel who can meet changing living conditions.

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THE IMPORTANCE OF VIRTUAL MUSEUMS IN THE FORMATION OF STUDENTS' EDUCATIONAL COMPETENCIES ON FINE LITERACY

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Abstract: The article is scientifically and practically based on the importance of virtual museums in shaping the interest of school students in the fine arts and in shaping the educational competencies of students in the field of fine literacy.

Keywords and concepts: fine arts, fine literacy, competence, museum pedagogy, virtual museum.

The Resolution of the President of the Republic of Uzbekistan dated April 21, 2020 No PQ-4688 "On measures to further increase the efficiency of the fine and applied arts" provides for the establishment of a center for retraining and advanced training of teachers and specialists in the field of art education. professional competence has become a priority step in improving at the level of modern requirements. This requires the effective organization of innovative methods of organizing fine arts lessons in school education.