

Aziza Pirmanova Kholmurodovna, Teacher, 1st school, Navoi, Karmana region, Uzbekistan.

A SYSTEM OF INCULCATING NATIONAL VALUES IN STUDENTS THROUGH THE USE OF EXAMPLES OF FOLKLORE

A.Pirmanova

Abstract: The article deals with the issues of spiritual and moral education of the younger generation in folklore: human values, patriotic education, friendship, brotherhood, harmony, diligence, love of profession, definition of good and evil, the consequences of good and bad words, honesty, truthfulness, nobility, focuses on the scientific study of categories such as justice, fairness and dishonesty, the importance of brotherhood and brotherhood, bravery and cowardice, rudeness, hospitality and hospitality.

Keywords: national, value, education, upbringing, generation, verbal, spirituality, attitude, restoration, nation.

National values, in their essence, are a system of ideas that express the main goals and aspirations of our people, connect its past and future, serve the realization of centuries-old dreams. In this regard, it is legitimate and necessary to pay special attention to improving the educational process, as well as to inculcate national values in secondary school students through the use of examples of folklore (fairy tales, proverbs, riddles, etc.). explained:

- first of all, the restoration and further development of our great spirituality and its inculcation in all citizens, especially young people, should be a priority in the policy of our state; to restore and further enhance our great spirituality at all stages of the education system, as well as in all spheres of our social life, to provide students with knowledge and information on the basis of modern requirements and world standards on the basis of strengthening its national and universal ground; the need for the solution of the problems of inculcating and nurturing in them the qualities of high spiritual culture, morality and enlightenment;

- second, one of the most important tasks is to bring up a spiritually harmonious person, improve the education system, to inculcate national values in them through the use of examples of folklore in the upbringing of a new generation based on the idea of national independence.

- third, the ongoing work on the restoration of our national spirituality, the radical reform of public education, the deepening of national values through the examples of folklore for the education of socially active, spiritually mature people, the economy, government, science and technology and culture. the opportunity to train conscious, mature professionals;

-fourth, the national values that are widely interpreted in the oral tradition of the people - humanity, tolerance, patriotism, justice, diligence - are an integral feature of the national psyche of the Uzbek people. In this regard, in the process of globalization associated with universal technologies, the education of general secondary school students with high moral values is being addressed in the context of ideological struggles, and this requires a new approach to spiritual heritage[1].

Despite the fact that the issues of spiritual and moral education of the younger generation are widely studied in the folklore, human values, patriotic education; friendship, harmony, diligence, love of profession, definition of good and evil, the consequence of good and bad words, honesty, truthfulness, noble upbringing, justice, honesty and integrity, the importance of brotherhood and brotherhood, courage and cowardice, the scientific study of categories such as obscenity, hospitality, and hospitality does not lose its relevance[2].

Uzbek scientists: M. Haydarov, S. To'raev, H. Bobomirzaev, U Mahkamovs have extensively studied the issues of morality in the examples of folklore. Educators and psychologists: S. Fayzulina, S. Annamuratova, B.O.Turaev, A.Mukhtorov, N.Umarova, V.M.Karimova, B.R.Karimov conducted research on such issues as national values, traditions and their impact on the educational process. Islombekov, Sh. Karaev, H.O.Shaykhova, K.Nazarov, B.G.Ziyomammedov, M.H.Kholmatova, G.Shirmatova, I.Usmanov on spiritual values, human relations, everyday life, family and moral aesthetics and their essence in folklore conducted research on

Psychological and pedagogical aspects of the problems of formation of feelings, pride and patriotism in the younger generation, which are inherent in our national spirituality, E. Goziev, V. Karimova, S. Nosirxo'jaev, M. Zaripov, M. Lafasovs studied[3].

To find solutions to the problems of spiritual values and upbringing of young people. O. Musurmonova, S. Qodirov, S. Nishonova learned.

In general, the interpretation of educational issues in folklore - epics, fairy tales, songs and proverbs - is being studied in a number of studies.

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