

ACHIEVEMENTS AND CHALLENGES OF ONLINE LEARNING IN FOREIGN LANGUAGE TEACHING

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Annotation Transferring traditional studying process to online or blended learning plays great role in education system especially in higher educational establishment.

Since Coronavirus pandemic has influenced and traditional education system completely changed. Both learning and teaching have been shifted all educational levels into distance learning which is not adapted in during 2 years.

This article aimed to highlight the tools of online communication that are used in teaching foreign languages.(Elsevier B.V published in 2021) students to write in a foreign language is one of the modern requirements for young specialists' professional training. In this modern society ICT tools establishing conditions implementing professions, create more facilities regarding learning foreign language, teaching online. Furthermore, the findings reveal that both teachers and students are well prepared for performing their online instructions, even though students feel motivated to study online, these students knowledge social distance as those who aren't transformed to learn online. Currently, multimedia has taken a firm place in the practice of teaching foreign languages. In addition, multimedia tools are used for simulating communication situations in which students of higher educational institutions may nd themselves in their future professional activities. (Merlot tech. Online learning 2015. 11 309-311) Information and digital literacy make it possible for students to communicate with native speakers in real-time. Virtual communication, reading news, watching movies, and listening to books in a foreign language are attractive options for mastering a foreign language.Hence, students who work at part time job, can make available time because there are many students who both work and study that's why they can participate online foreign language lessons. When it comes to challenges of online learning foreign language teaching. There are number of disadvantages. Teachers need to know the modern language of communication in order to teach students. (Hadadi Harandi A.A Bokharai M. Valmuhammadi The impact of social technologies on knowledge management process Kybernytes 2019.) Otherwise, teachers' information and communication illiteracy will become barriers between generations and interfere with an effective educational process. Info-communication literacy includes digital, information, and scientific literacy. On this basis, info-communication literacy allows using technological opportunities to develop the ability to communicate with people in a new social format and be ethical and considerate towards other people. Students are often less satisfied with online classes than face-to-face classes. However, the criteria

for assessing the achievement of learning outcomes is a starting point for the education process. Nguyen and Ni argue that there is a relative equivalence between full-time education and distance learning using an online educational. Educational institutes should invest them technologically, as well as financially. Increasingly, students in all disciplines, including those in business, management, and education, are choosing to study while engaged in varying degrees of employment (Stoessel et al., 2015). These students have the flexibility of opting for part-time and/or external modes of study to provide increased options for interaction, participation, and ultimately completion of their degree programs (Broadbent & Poon, 2015). This range of additional factors therefore serves to further isolate the multitasking external student as increasing numbers of barriers to success are put in place. It is therefore vital that focused consideration of these cohorts and ways to better facilitate their participation are discussed (Stoessel et al., 2015). Many of these students also bring with them varying levels of confidence and familiarity with using technology to engage in university units and despite communicated preferences for online submission modes, also exhibit apprehension and anxiety around completing group assessments online.

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