

HOW GRAMMAR IS IMPORTANT IN LEARNING LANGUAGES

Nabiyeva D.R.

Tashkent Pediatric Medical Institute, Foreign Languages Department

nabiyevajamila7@gmail.com

Annotation. *The thesis describes the significance of grammar knowledge and the ways to develop all language skills effectively in learning a foreign language. So called "Discovery technique" to teach grammar with adult learners, its definition, the examples and its benefits are also given here.*

Key words: *grammar, discovery technique, communication, implicit and explicit knowledge, benefits, grammar in context.*

RELEVANCE

Language is the chief means by which the human personality expresses itself and fulfills its basic need for social interaction with other persons. To achieve such a goal, English teacher's job at this stage is to present the students clear information about the language they are learning. We must also show them what the language means and how it is used; we must also show them what the grammatical form of the new language is and how it is said and /or written.

Aim of the thesis is to instruct English teachers to use modern methods in teaching grammar as one of the significant aspects of the language.

MATERIALS

Experts note a lot of methods to teach grammar. Have you ever heard about Discovery Technique for teaching grammar? If your answer is No read on to learn about this simple but effective instruction method. What do we understand under Discovery Technique? It is not so common teaching method in which students are not directly presented with a target grammatical structure or rule. Instead, students are given content in which the target structure is used. Students then discover the grammatical rule or figure out the pattern for themselves. The teacher's role is to guide students to their own discovery, not to give students the information on the grammar rule.

This method may seem a lot like task based learning, which puts communication tasks before students and does not stress the grammar necessary for this task. The technique does focus on a particular grammar point and the goal of the lesson is to learn this point.

There are 5 basic steps for teaching a lesson with this method:

1. Listening comprehension. Asking questions on the information in the audio.
2. Filling in the gaps
3. Discovering the rule



4. Checkin mistakes

5. Use your knowledge

With the Discovery technique there is a greater emphasis on implicit knowledge. If compared to explicit knowledge, students with implicit knowledge can use particular grammar structure correctly in fluent speech but with explicit one they cannot. What they cannot do is to explain grammar rule. Implicit instruction gives students language in context and then motivates them to figure out the grammar on their own. The teacher's job is to elicit the grammar rule from their students. This type of instructions often leads to implicit knowledge.

CONCLUSION

Discovery technique has three primary benefits. First- students tend to pay more attention and stay more engaged. They are not simply receiving information from the teacher, they are discovering it for themselves. Second- students who learn with this technique tend to remember the rules of grammar better because they have played a part in discovering them. Next one is that students are discovering the rule from context and it is easier. This makes them better to cope when they are faced with some grammar point they did not already learn in class.

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