



CREATION OF PERSONAL COMPETENCIES OF MEDICAL UNIVERSITY STUDENTS THROUGH THE DISCIPLINE “ENGLISH IN MEDICINE”

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Annatation. *The given investigation is directed to identifying the potential of the discipline “English in medicine” in the educational process of a medical university in terms of the formation of personal competencies of students. The article considers the pedagogical conditions of the organization of the educational process, which determine the success of the formation of students’ personal competencies during the study of English. Special attention is also paid to the professional training of medical students in the humanities cycle of disciplines.*

Key words: *English language, development, student, medicine, personal competencies, education.*

RELEVANCE

English language learning, as a an important discipline in the high education, provides the assimilation of the fundamental basic knowledge, which is necessary for every specialist, regardless of specialization, motivates for future activities. It is on the basis of such common necessities of the basic standard that real conditions are created to meet the needs of the individual, taking into account individual characteristics. The variable component provides an opportunity to choose the ways of professional and personal training, determines the development of individual creative abilities of each student, individual style of activity and behavior. Today, it seems increasingly obvious to many scientists and practitioners that it is the introduction of a competence-based approach that will solve one of the pressing problems of modern higher education, when students and young professionals master a set of theoretical knowledge well, but experience significant difficulties in activities that require the use of this knowledge to solve specific life tasks and problem situations.

PURPOSE

The main criteria for the selection of personal competencies are most often humanistic values: openness, readiness for integration, a high culture of communication, mutual understanding, empathy, freedom of creativity and knowledge. Thus, in the context of the competence approach, the quality of education is determined not only and not so much by the amount of knowledge of a specialist, but by special personal characteristics – competencies that make a person capable of solving life and professional problems in a rapidly changing information and social environment.

RESEARCH MATERIALS

The competitive approach in the educational process of a medical university, where students find it advisable to study the possible contribution of the discipline “English in medicine” to the formation of their personal competencies, is particularly relevant. The basis for this process is that the English language goes beyond a purely academic subject and becomes a tool for the formation of a specialist of a new formation, ready for self-education, creativity and being able to comprehend the cultural heritage of the country of the language being studied, to relate it to the native culture and its place in the world historical context. This kind of realization of personal development potential determines the level of cognitive, communicative and socio-cultural development of the student, which can be correlated with the achievement of relevant competencies.

RESEARCH RESULTS

The discipline “English in medicine” has a significant personal development possibility, the application of which provides a level of communicative, socio-cultural, creative development of the individual, which can be correlated with the achievement of the relevant personal competencies. The success of the formation of students’ communicative, socio-cultural and creative competencies in the process of learning a foreign language is ensured by the creation of the following pedagogical circumstances:

- comprehensive use of forms and methods aimed at developing students’ communicative, creative and cognitive abilities;
- reorientation of the educational process targets;
- use of subject-subject models of interpersonal communication and joint creativity;
- guaranteeing students’ mastery of socio-cultural norms that reflect humanistic-oriented patterns of intercultural interaction.

The personal competence is defined as a description of personal qualities, abilities, knowledge, skills and abilities set by the educational standard, as a list of requirements for the personality of a future specialist. Personal competence is the manifestation of the above-mentioned qualities, abilities, knowledge, skills and abilities of the student as a result of mastering the content of the competence.

CONCLUSION

The discipline “English in medicine” in the educational process of a medical university has a significant potential in the formation of personal competencies of students:

- students are introduced to a new culture, learn knowledge, norms and values that give an idea of the relationship and interaction of cultures and the communicative behavior of the individual;
- develop socio-oriented reflexive and empathic abilities of the individual, determining such personal qualities as tact, sociocultural politeness, non-conflict;



– the experience of cross-cultural interaction and the manifestation of the subjective position is formed.

It can be concluded that the student's readiness for communicative, creative and socio-cultural activities is a factor of personal development and an indicator of the success of the process of forming appropriate personal competencies. During the formation of personal competencies, the intellectual, value-semantic, behavioral and motivational spheres of the student's personality progress.

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