

The teacher is the one who inspires his students, stimulates their curiosity, raises their interest and encourages them to speak in English.

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CHET TILINI O'QITISHDA INNOVATSION MADANIYATNI SHAKLLANTIRISH MASALALARI

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Annotatsiya: Ushbu maqolada chet tilini o'qitishda innovatsion madaniyatni shakllantirish masalalari ko'rilgan bo'lib bunda mamlakatimiz mustaqillikka erishganidan so'ng, chet tillarini o'rgatishga va o'rganishga bo'lgan qiziqishi oshdi, yosh avlod uchun ko'plab imkoniyatlar yaratib berilganligi yoritilgan.

Kalit so'zlar: chet tili, integratsiya, darslik, texnologiya, qobiliyat, internet, muloqot, madaniyatlararo kompetensiya, kommunikativ qobiliyat.

Hozirgi vaqtda aloqa, interaktivlik, muloqotning haqiqiyliigi, madaniy sharoitda tilni o'rganish, ta'limning avtonomligi va insonparvarligi masalalariga ustuvor ahamiyat berilmoqda. Ushbu tamoyillar madaniyatlararo kompetensiyani kommunikativ qobiliyatning tarkibiy qismi sifatida rivojlantirishga imkon beradi. Chet tillarni o'qitishning yakuniy maqsadi chet tilidagi muhitda erkin yo'nalishni va turli vaziyatlarda etarli darajada javob berish qobiliyatini o'rgatishdir, ya'ni. aloqa. Bugungi kunda Internet resurslaridan foydalangan holda yangi usullar an'anaviy chet tillarini o'qitishga qarshi. Chet tilida muloqotni o'rgatish uchun siz materialni o'rganishni rag'batlantiradigan va etarli xulq-atvorni rivojlantiradigan haqiqiy, haqiqiy hayotiy vaziyatlarni yaratishingiz kerak (ya'ni aloqa haqiqiyliigi printsipi deb ataladi). Yangi texnologiyalar, xususan Internet ushbu xatoni tuzatishga harakat qilmoqda. Kommunikativ yondashuv - bu materialni ongli ravishda anglashga va u bilan ishlash usullariga, muloqotga psixologik va lingvistik tayyorgarlikni yaratishga qaratilgan muloqotni simulyatsiya qiluvchi strategiya. Foydalanuvchi uchun Internetda kommunikativ yondashuvni amalga oshirish ayniqsa qiyin emas. Kommunikativ vazifa talabalarga muammo yoki savolni muhokama qilish uchun taklif qilishi kerak, talabalar nafaqat ma'lumot almashadilar, balki ularni baholaydilar. Ushbu

yondashuvni o'quv faoliyatining boshqa turlaridan ajratib olishga imkon beradigan asosiy mezon - talabalar o'z fikrlarini shakllantirish uchun mustaqil ravishda lisoniy birliklarni tanlashidir. Kommunikativ yondashuvda Internetdan foydalanish juda yaxshi rag'batlantiriladi: uning maqsadi o'quvchilarga bilim va tajribalarini to'plash va kengaytirish orqali chet tilini o'rganishga qiziqishdir.

Internet-resurslardan foydalangan holda chet tillarini o'rgatishning asosiy talablaridan biri bu darsda o'zaro ta'sirni yaratishdir, bu odatda metodikada interaktivlik deb nomlanadi. Interaktivlik - bu "nutq vositalari yordamida kommunikativ maqsad va natijadagi sa'y-harakatlarni birlashtirish, muvofiqlashtirish va to'ldirish". Haqiqiy tilni o'rgatish orqali Internet nutq qobiliyatlari va ko'nikmalarini shakllantirishga yordam beradi, shuningdek lug'at va grammatikani o'rgatishda samimiy qiziqish va shuning uchun samaradorlikni ta'minlaydi. Interaktivlik nafaqat hayotdan real vaziyatlarni yaratibgina qolmay, balki talabalarni chet tilida ularga munosib javob berishga majbur qiladi. O'quvchilarga yo'naltirilgan ta'limni ta'minlaydigan texnologiyalardan biri bu ijodkorlik, bilim faoliyati va mustaqillikni rivojlantirish usuli sifatida loyiha uslubidir. Loyihalarning tipologiyasi xilma-xil. Loyihalarni monoproyektlar, jamoaviy, og'zaki nutq, aniq, yozma va Internet-loyihalarga bo'linishi mumkin. Haqiqiy amaliyotda ko'pincha tadqiqot loyihalari, ijodiy, amaliyotga yo'naltirilgan va informatsion belgilar mavjud bo'lgan aralash loyihalar bilan shug'ullanish kerak. Loyiha ishi tilni o'rganishda ko'p qirrali yondashuv bo'lib, o'qish, tinglash, gapirish va grammatikani qamrab oladi. Loyiha usuli talabalarining faol mustaqil fikrlashini rivojlantirishga yordam beradi va ularni birgalikdagi tadqiqot ishlariga yo'naltiradi. Mening fikrimcha, loyiha asosida o'qitish bolalarni hamkorlik qilishga o'rgatishi, hamkorlik qilishni o'rganish esa o'zaro yordam va hamdardlik qobiliyati kabi axloqiy qadriyatlarni tarbiyalaydi, ijodkorlikni shakllantiradi va talabalarni faollashtiradi. Umuman olganda, loyihani o'qitish jarayonida o'qitish va tarbiyaning ajralmasligi kuzatiladi.

Chet tili o'rganuvchilariga yo'naltirilgan ta'limni ta'minlaydigan texnologiyalardan biri bu ijodkorlik, bilim faoliyati va mustaqillikni rivojlantirish usuli sifatida innovatsion madaniyat bitiruv ish uslubidir;

- O'zaro muloqotni monoproyektlar, jamoaviy, og'zaki nutq, aniq, yozma va Internet-loyihalarga bo'linishi mumkin. Haqiqiy amaliyotda ko'pincha tadqiqot loyihalari, ijodiy, amaliyotga yo'naltirilgan va informatsion innovatsion belgilar orqali tahlil qilish;

- Bitiruv ishi tilni o'rganishda ko'p qirrali yondashuv bo'lib, o'qish, tinglash, gapirish va grammatikani qamrab oladi. Ushbu bitiruv ishi talabalarining faol mustaqil fikrlashini rivojlantirishga yordam beradi va ularni birgalikdagi tadqiqot ishlariga yo'naltiradi. Chet tilini o'qitish jarayonida o'qitish va tarbiyaning ajralmasligida alohida urg'u berish.

Xorijiy tillar jarayonida loyiha usuli deyarli har qanday mavzu bo'yicha dastur materiallari doirasida ishlatilishi mumkin. Loyihalar ustida ishlash tasavvur, fantaziya, ijodiy fikrlash, mustaqillik va boshqa shaxsiy fazilatlarini rivojlantiradi.

Kommunikativ yondashuv - bu materialni ongli ravishda anglashga va u bilan ishlash usullariga, muloqotga psixologik va lingvistik tayyorgarlikni yaratishga qaratilgan muloqotni simulyatsiya qiluvchi strategiya. Foydalanuvchi uchun Internetda kommunikativ yondashuvni amalga oshirish ayniqsa qiyin emas. Kommunikativ vazifa talabalarga muammo yoki savolni muhokama qilish uchun taklif qilishi kerak, talabalar nafaqat ma'lumot almashadilar, balki ularni baholaydilar. Ushbu yondashuvni o'quv faoliyatining boshqa turlaridan ajratib olishga imkon beradigan asosiy mezon - talabalar o'z fikrlarini shakllantirish uchun mustaqil ravishda lisoniy birliklarni tanlashidir. Kommunikativ yondashuvda Internetdan foydalanish juda yaxshi rag'batlantiriladi: uning maqsadi o'quvchilarga bilim va tajribalarini to'plash va kengaytirish orqali chet tilini o'rganishga qiziqishdir.

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TEACHING THE ENGLISH LANGUAGE WITH MODERN TECHNOLOGIES

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Annotation: *At the present time the study of English is mainly connected to modern technologies, students are also learning new languages and teachers prefer to use new modern technologies in foreign language teaching these days, the reason why almost all language learners are studying easily complex and complicated languages with advanced technologies. Researchers over the past years have proven the positive effects of using information and communication technology in learning. This research work considers the digital nature of modern students associated with educational technologies and their importance in learning English through the medium best known to modern students. A review of related literature with a sole purpose of measuring the recent research trends on the contributions of innovative technology towards English language learning and teaching.*

Keywords: *Foreign lands, teaching methods, authentic interaction, favourable context, educational institutions, mode of communication, technological advancements, contributions of innovative technology.*

In this modern world where everything is connected with technologies and internet, especially learning English. It is not only new technical means, but also a new forms and methods of teaching, new approach to learning. The main goal that we set for ourselves, using modern technologies in learning a foreign language it's to demonstrate how technology can be effectively used to get better the quality of teaching foreign language for students. Technology has been used to mutually help and progress learning language. Technology continues to grow in importance as a tool to help teachers facilitate language learning for their learners.

Using technology to connect to foreign lands and display how natives of that country live allows students to see and experience the language they are learning in an interactive and real life manner. Technology tools give teachers additional resources to reach learners with different strengths and needs. It gives learners numerous opportunities to use the language with others to be able to apply using the language. Following this, the advance of modern technology has unprecedentedly altered every feature of our life, including education. Governances from around the globe have secured abundant consequence to technology accomplishment in erudition, investing considerable funds in education to ameliorate information technology configuration and systems and also, support increased access to educational technology. Obviously, It has become an irrevocable trend for amalgamate forefront technology in education. It can be seen that teachers at various teaching levels are required to be qualified in utilizing innovation in